



Climate Action Project of the Year 2024 Georgetown Primary School

P5 at Georgetown had a visit from Marie from ReDress Scotland who spoke to pupils about the dangers of Fast Fashion and its impact on our environment. Pupils were so inspired that they asked to find out more and spread awareness to their community.

The class explored Global Goals 12 and 13 to find out where materials come from and how they are made. They learned all about transport costs and how workers can be paid an unfair wage. Pupils felt so strongly that something needs to be done about the impact of fast fashion that they wrote to local MP David Mundell and MSP Lorna Slater.

They were delighted to get a response from both and excited that their voice had been heard!

Pupils and staff donated clothing and organised a Fast Fashion show. Some pupils created their own outfits out of old clothing to model on the catwalk. Some pupils worked on posters on fast fashion and what can be done about it. Some pupils created a video all about fast fashion.



They then invited the school community to watch the fashion show and spread their important message.



Eco-Coordinator of the Year 2024 Jennifer Sharkey, Principal Teacher Our Lady & St Patrick's High School

Jennifer Sharkey is a Principal Teacher of Development at Our Lady and St Patrick's High School and is coordinator of our efforts regarding Eco-Schools and Learning for Sustainability. Her efforts and determination to bring about positive change and to support our young people to engage directly in their local environments and communities is commendable.

Jennifer, and her commitment to our Eco team, has been instrumental in raising the profile of this aspect of the life of the school and in securing our second Green Flag Award. She has also supported our staff to play their part by delivering whole school input and engaging partners from Education Scotland for our whole school agenda of Learning for Sustainability.

The work of our Eco team and their commitment to the local area, as well as partnership working with our local primary schools and early years providers was recognised nationally when the school was shortlisted for Secondary School of the Year in the TES School Awards and our silver award for Secondary School - Making a Difference in the Pearson Education School Awards.



Jennifer and the Eco team are currently engaging all staff and pupils in our Learning for Sustainability agenda through interdisciplinary learning opportunities to highlight cross cutting skills and knowledge that permeate the whole curriculum.

Jennifer not only supports the young people in her classes to a very high level but has a very clear focus on the school and its place in the wider community. Her work has been recognised by Education Scotland and our own local authority as an example of excellent practice and is truly inclusive allowing all young people to contribute to this aspect of the wider life of our school.





Eco-Committee of the Year 2024 Fishermoss School

At Fishermoss School all pupils and staff are members of the Eco-Committee and are known as Global Warriors. This means we have nearly 300 Eco-Committee Members! Meetings are held through TEAMS and the wonder of technology facilitates our whole school attending these and sharing together.

Being a Global Warrior at Fishermoss School is about knowing and understanding our world and having the right values, knowledge and skills to make the world a better place. It is about positive relationships and building safe, happy and healthy communities. At class circle time meetings, pupils discuss ways to improve our school, ways to improve the way we learn, global and environmental issues and what we can do for others.

These meetings allow for breakout discussion and bring together class ideas to decide on the most effective ways to bring about change and improvements to our school, our environment, our community and beyond. Class representatives often take on the role of the spokesperson to share class discussions and views through TEAMS. We greatly value and respect the views of all our pupils and the vital part they play in making decisions at school.

All classes, P1 to P7, have been involved in undertaking formal Environmental Reviews on the Ten Topics. From these reviews we agreed as a school that we wanted to focus on School Grounds and Biodiversity, in addition to Climate Action.

Classes then went on to create Action Plans for these topics identifying aims, actions, who was going to do what & when and how we were going to measure the impact of our actions. These action plans were shared at Global Warrior Meetings and with parents.



We have very recently been awarded our 7th Eco-Schools Green Flag Award and we know this is truly down to the efforts of us all.