

The Sustainable Development Goals

Goal 5: Gender Equality

- Stop discrimination against all women and girls.
- Stop all violence against women.
- Stop all harmful practices against women such as child, early and forced marriage and FGM.
- Recognise and value unpaid care and domestic work.
- Allow women equal opportunities to be leaders.
- All women should have access to healthcare.
- Use technology to help empower women.
- Make sure governments have laws to make sure women and girls have the same rights as boys and men.



Possible learning Activities

- Explore what equality means to pupils in your school.
- Investigate different forms of discrimination looking at why and how people are discriminated against.
- Discuss why there might be inequality between boys and girls and what can be done about it.
- Debate –There is equality between boys and girls in my school.
- Create fact files on successful female leaders around the world.
- Research the laws that we have in the UK to ensure gender equality. Compare and contrast with other countries.
- Examine factors that might contribute to gender inequalities and explore ways these can be overcome.

Curricular Links

Health and Wellbeing

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. **HWB 1-10a/HWB 2-10a/HWB 3-10a/HWB 4-10a**

Social Studies

By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. **SOC 2-19 a**

I can explain how the needs of a group in my local community are supported. **SOC 2-16a**

I can explain why a group I have identified might experience inequality and can suggest ways in which this inequality might be addressed. **SOC 3-16a**

Religious and Moral Education

I can show my understanding of values such as caring, sharing, fairness, equality and love. **RME 1-09b**

I can share my developing views about values such as fairness and equality and loving, caring, sharing and human rights. **RME 2-05b**

Resources

[United Nations - Goal 4: Quality Education](#)

[World's Largest Lesson - Goal 4 Teaching Resources](#)

[Keep Scotland Beautiful - Young Reporters Scotland](#)

[UNICEF - Girls' Education and Gender Equality](#)

[IDEAS - Signposts for Global Citizenship](#)

[United Nations - Goal 4: Education for All](#)

[UNESCO - Global Education First Initiative](#)

[UNICEF - Rights Respecting Schools Teaching Resources](#)

[2050 Climate Group Scotland](#)

[Foundation for Environmental Education](#)

[Teach SDGs](#)



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