

# Climate Change Report



**Ages: P3-S6**



**Time: 2-4 hours**

**Purpose:** Pupils will practice skills learned in our Live Lesson on Disinformation, using good sources of information about climate change to include in a report on how climate change is affecting Scotland.

## Introduction

In this age of constant information, it's important to know how to recognise sources of disinformation, how it spreads, and how to counter it in the context of environmental issues. Described as being among the biggest challenges of the 21st Century, disinformation is a particular challenge in climate action.

In this activity, we'll practice finding good sources of information to write a report about how climate change is affecting Scotland for our Young Reporters for the Environment competition.

## Write your report

Write about how Scotland is being affected by climate change and what you think should be done about it in a report of no more than 1,000 words.

Find **two sources** of information to use in your report, making sure you are looking at reputable sources. Remember to list your sources in a bibliography. You can also include a photo if you want to.

Share your report in **three places**. This can include: reading it out in class, in a display at school, in a newsletter or on social media. Sharing your work is an important part of this activity and of the YRE programme. This is because YRE's mission is to encourage youth to use their voices to draw attention to environmental issues they see in their communities.

## How to spot disinformation

When looking for sources, remember that disinformation can take many forms, including:

- Presenting opinion as fact
- Falsely claiming expertise
- Conspiracy theories
- Ignoring data

### Ask yourself:

- Does this author tell me where their statistics come from?
- Do any other sources report the same information?
- Is the source anonymous or an actual person?
- Has this article been sponsored?

When reading an article shared on social media, click through to read the original source. You can also use fact checking resources like [Politifact](#), [FactCheck.org](#), [BBC Verify](#) or [Snopes](#). For images, it can be helpful to use a service like [Google Lens](#) to find the original source.

## Send in your report

Here's how to send us your report to enter our Young Reporters for the Environment competition.

- Visit our website <https://www.keeptoscotlandbeautiful.org/young-reporters/> and click on Submit Your Entry.
- Tell us your name and which school you attend and upload your report.
- Entry deadline is Earth Day, 22 April 2025.

## About YRE

Young Reporters for the Environment is an environmental journalism programme and competition that gives young people the opportunity to speak on environmental issues they feel strongly about through writing, photography, and videos. Join a network of more than 500,000 young people worldwide speaking up for the environment.

There are five categories to choose from including: written articles, photography, video and podcasting.