Assembly ideas

Sunny Schools

A two-stage assembly explaining what Sunny Schools is. First assembly near the beginning of the programme, explaining what is being investigated and the need for action involving the rest of the school, perhaps introducing an element of competition e.g. awards for the best class at saving energy. A second assembly can then be held at the end explaining what they have learned and achieved. Pupils could demonstrate some of the actions they have taken from their Reward Map and awards given out.

SolarAid

An opportunity to share the pupils' learning about SolarAid's work and the global dimension of the issues they have been investigating. This could involve:

- A demonstration of how solar power works.
- A drama about the impact of solar power on kids in East Africa.
- A presentation on the benefits of solar power.

Also speak to the Education team at SolarAid to find out about receiving a SolarAid assembly/workshop.

Carbon Footprints

Assembly 1: A group/class prepares a report on the school's carbon footprint (including energy, waste, travel, water etc) and presents it to the school, explaining what a carbon footprint is and how they have reached these results.

Assembly 2: The group highlight any areas where improvements and reductions can be made and explain how and where they intend to implement these changes. Certain classes/groups could be designated particular areas of responsibility.

Assembly 3: At the end of the term/year, there is a follow-up assembly to explain changes/improvements that have been made and what the CF is now. Also, what more can be done.

Drama

There is potential to put on small (or big!) drama pieces explaining through character led/story led pieces, quite difficult topics, such as:

- The greenhouse effect and why it matters.
- Where energy comes from and what we use it for.
- What is climate change and what are the effects around the world.

Sustainability

If there is a Sustainability day/week at school, have a group/class do a presentation on:

- What sustainability is/what it means.
- Why it is important to pupils/classes/the school/parents/home.
- Perhaps allocate each of the '8 doorways' to separate classes/groups to work on and report back on. E.g. One class covers water management, another food and drink (possibility to involve catering in school and have them present in follow up assembly).
- If it's over a day/week, encourage the children to consider sustainability in everything they do and with their teachers, record ideas where changes/improvements could be made.
- There could be follow up assemblies reporting how classes got on.

Assembly ideas

Debate

Stage a debate. Pupils/classes each take one side of subject. School votes on it at the end. Example of subjects to cover are:

- Adapting to climate change is more important than trying to reduce our impact on the environment.
- World leaders should be doing more to stop climate change.
- The United Kingdom should rely on alternative energy sources instead of fossil fuels.
- Plastic bags from shops should be banned

International Schools Link

If there is a link to a school in another country, do a presentation on that school, their situation, what the schools can learn from each other etc.

- Show photographs.
- Learn songs.
- Presentation of case studies.
- Potential for follow up assembly if more links are made.

Outside People

Relevant local people could come in to talk/get involved, such as:

- Someone from the local recycling centre.
- Local MP.
- Relevant parents.
- Other local schools to report on what they have done.

Prizegiving

Prizes could be given out at end of term, such as:

- Best idea for saving energy.
- Best class to reduce their energy use.
- Greenest pupil and staff member.

Quiz

Quiz between groups/classes on the subjects that have been covered that term in a fun, informative format. Could do it similar to 'Who Wants to be a Millionaire' e.g. 'Ask a friend', 'Ask the audience'

Eco Day of Action

If there is an eco day of action, have an assembly to introduce it. Explain:

- The key themes.
- Why the school is doing it.
- What the pupils can hope to learn.
- Pupils/classes give presentations on different aspects of the day.