LEAF award application

Please complete this template and submit it to leaf@keepscotlandbeautiful.org

Mandatory requirements
Answer the questions each slide. Feel free to add more slides if required to cover the questions.
Complete our LEAF feedback form. This must be completed for your award to be processed.
Please ensure that the following requirements are in place before you submit this application for a LEAF Award

- You have completed The Forest Cycle of the LEAF programme as set out in our LEAF resources
- You have chosen a Theme, which is reflected in your aims and actions
- You have completed three actions, which include progress in outdoor learning, increased opportunities for pupils to connect with nature and learning about forest-based ecosystems.

Optional requirements
Add photos / images in support of your application to each slide.

LEAF is a pupil led award. Please make sure that this is reflected in your answers and that any photos submitted are clear and represent what you are trying to communicate.
Setting details

Setting name: **Isla Primary School**

Setting address: **Lintrathen, Kirriemuir.**

LEAF coordinator(s) name(s) and email address(es): **Mr M, Ms M, 123@leafschool.org**
Forest Committee

How did your Forest Committee work?

Our forest committee was made up of children from Nursery through to Primary 7. We had meetings every 2 weeks to discuss our LEAF action plan and check the progress we were making.

The whole committee got split up into different groups to work on different parts of the action plan. Our first meeting was discussing what theme we wanted to choose and how we would achieve the aim.

Discussions at the committee meetings included what we wanted to plant, how we would get the wider community involved and how we would keep the rest of the school involved.
Awareness Surveys

Who completed your initial Awareness Survey?
What did you find out from completing your initial Awareness Survey?
The awareness survey was handed out to all pupils in the school. There were 15 responses in total. We got responses from both classes. From the survey we found a mix of responses. We found that most participants agreed or strongly agreed with statements 1-4. We found that most participants were unsure, disagreed or strongly disagreed with statements 5 and 6. We also found that most participants agreed or strongly agreed with the last few statements.

Who completed your follow up Awareness Survey?
What did you find out from completing your follow up Awareness Survey?
The awareness survey was handed out to all pupils again. This time we had 25 different responses. From the survey there were a mix of responses. More children strongly agreed or agreed with statements 1-4. We have found that the children are spending more time around the areas that have new seeds growing trying to look for any new wildlife or insects. In comparison to the first survey, we found that statements 5-8 were mostly agreed with or strongly agreed with. Everyone feels more educated about how their lives would change if there were no plants or animals and what people are doing to plants and animals that is harming them and their habitats. We found that most participants continued to agree or strongly agreed with the last few statements.
Action Plan

Please include a copy of your final Action Plan (with the evaluation column completed) by inserting it into a slide, or you can send it as a separate document.

Please ensure you cover the answers to these questions when completing the evaluation part of your action plan:

• Were your actions successful in achieving your aims? Can you provide any evidence of how you know you were successful?
• What went well and what did not go so well? Remember all actions can be included, even if they were not successful.
• What have you learned during your LEAF journey?
• What would you like to take forward for your next LEAF journey?

The committee chose to focus on the theme biodiversity. They wanted to create a biodiversity area in the school grounds and improve the wildlife that comes to our school grounds.

Our action plan is attached as a separate document.
Action Plan – Evaluation of our actions

We felt like we have completed some of our actions. Although there has not been the best results, we have continued to try and have seen small successes. The seeds were all planted and the bug hotels were revamped. The soil in the flower beds and on the ground has unfortunately become really hard resulting in the vegetables and flowers not having the best conditions to grown in.

In our next LEAF journey, we plan to start straight away. We will harvest any vegetable growth we have. We plan to get the poly tunnel fixed up, the flower beds fixed, and the soil conditioned to get better growth next year. We also plan to continue to create a biodiversity garden, making it more of a garden area rather than a section with wildflowers. Our next LEAF journey will continue to focus on the theme biodiversity with a focus on outdoor learning too.
Inform and Involve

How did you involve people outside your school / nursery in your work (this can be in person or online)?

The Forest Committee created a PowerPoint and delivered it to the whole school at assembly. The PowerPoint shared with the school what they had found out about biodiversity, the importance of plants and animals, what actions we had taken in the school grounds to help achieve our aim and complete some of our actions and what the rest of the school could do to ensure the plants are cared for.

We shared our forest code with the whole school community by posting it on our school app and learning app.

We wrote letters to the parent council about fixing our poly tunnel.

We wrote letters to many different garden centres and shops about donating any garden tools, seeds or soil.

Our letters are attached as a separate document.
Forest Code

What is your Forest Code? (you can include a copy on this slide, or submit it as a separate document)

Our forest code is an acrostic poem about what we have done and encouraging people to spend more times outside enjoying the nature around them. This is attached as a separate document. It touches on the changes we have tried making, who has helped and how people can care for the changes and environment around them.
Next steps...

Please check that you are happy with the evidence you have provided.
We may use the information you have provided to share with others as good examples to help them with their own LEAF journeys.
Make sure that you have permission to share photos.
Save this as a pdf (yourschoolname.pdf).
Send it as an attachment to leaf@keeperscotlandbeautiful.org along with any supporting documents not included here, for example your Action Plan.
Email title: School Name Our LEAF Journey

We'll be in touch soon to let you know the result of your application.
Until then have a think about what you want to do for your next LEAF journey.