

LEAF Action Plan

SCHOOL NAME _____ Skypoint School _____

Your school's LEAF theme: **Myths**

Date Range of this Plan: _____ to _____

How will our actions contribute towards our chosen theme? Our local woods, Auchnacraig Woods, is home to the Cochno Stones. There are many stories and myths surrounding these stones. While researching and visiting these woods we will be able to use our seed bombs, investigate these stories and use our knowledge to enhance our display.

Aim(s) What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i>	Actions How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions required.</i>	Who? / When? / How? Who is responsible for the action? Who else will help? When will it happen?	Check progress: How will we know if our actions have been successful in achieving our aims?	Evaluation/Development: What did we learn from checking our progress? How far did our actions go towards achieving our aims? Could we have done anything differently?
We aim to increase our outdoor learning time for all classes.	We will plan and run a Forest school week in late spring. Including lots of different outdoor learning experiences.	The LEAF committee and LEAF Coordinator will liaise with all staff to arrange this.	We will create a floor book with a record of all our activities and pupils will record their thoughts on each activity in this.	We have fully achieved this aim and had a great time in the process. All classes took the majority of their lessons outside, and planned trips out to various outdoor spaces that we could explore and learn in. We went on forest walks, den building, pond dipping, bug hunting, fed wildlife, sensory walks, hill climbing, litter picking etc Maths involved measuring outdoors, English was taken to the forest and pupils wrote about their sensory walks, poems, and short stories. Environmental science was brought to life by seeing and experiencing the things we have learned outdoors. We created a wormery and studied the effects the worms have on the soil process. We have created a floor book and parents enjoyed looking through this at our open day.

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<p>We aim to learn more about woods/forest local to our school, and worldwide. We will link this through the Sustainable Development Goals that we study in school</p>	<p>We will create a visual display within our school with our knowledge of the forest locally.</p>	<p>LEAF committee and LEAF coordinator.</p>	<p>Through our display and presentation of this to parents/carers at our open day.</p>	<p>We have created a large display in the main area of our school, this has details of our LEAF theme, Forests and Myths, that our committee researched. We have also created a display board connecting the LEAF award to our other Environmental work.</p> <p>Our display includes many pictures of time we have all spent outdoors, in forests, up hills etc.</p> <p>We created our display in a spiral to represent the Cochno stones, located in our nearby woods. These are a great source of intrigue and mystery nationally. We also visited Kelvingrove Museum who have one of these stones on display.</p> <p>We studied climate change with the WWF and became Climate Heroes. We also visited a farm and learned why the farmer plants new trees each year. We also achieved the RHET Festival of Farming Certificate.</p> <p>We are finalists in the Pocket Garden competition and young people have been learning to grow their own plants.</p> <p>S3 continue to study climate change in Environmental Science class.</p>

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<p>We aim to increase our local biodiversity.</p>	<p>We will make wildflower seed bombs by recycling our wastepaper in school. We will disperse these within our local community and also gift them to parents/cares and the local community.</p>	<p>LEAF committee and whole school</p>	<p>We will revisit areas and see if our seeds have grown and the effect this has had on the local wildlife.</p>	<p>The LEAF committee made seed bombs from used paper in the school. We used native wildflower seeds in these.</p> <p>We have dispersed these locally in woods, forest, and in wild planters around the school. We have looked at tree and plant identification while dispersing these.</p> <p>Our wildflowers and veg have started to grow.</p>