

LEAF Action Plan

SCHOOL NAME: Primary School

Your school's LEAF theme: Forests and Community

Date Range of this Plan:

How will our actions contribute towards our chosen theme? Primary 6 and our ECO Committee (P2-P7) To get to know our local area and landscape including talking to people about the area in the past and their roles in the community. To create maps of 2 local areas and compare and contrast them from January through to June, identifying local plants, trees and wildlife over the seasons. To encourage others in the school and wider community to care for our environment. To work with and involve parents and carers in our LEAF activities to get outdoors more and improve our Health & Wellbeing. To appreciate our community and the amazing walks we have around us. To hold a whole school assembly to share our LEAF journey, including film, photography and drawings with the whole school, parents and carers and our community volunteers. To continue with this project year after year with P6 classes.

<p>Aim(s) What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p>Actions How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions required.</i></p>	<p>Who? / When? / How? Who is responsible for the action? Who else will help? When will it happen?</p>	<p>Check progress: How will we know if our actions have been successful in achieving our aims?</p>	<p>Evaluation/Development: What did we learn from checking our progress? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
<p>To deepen our knowledge of our local area, walks, landscapes and connect with nature on a daily basis.</p> <p>To learn about the risks and benefits of being outdoors.</p> <p>Engage with the nature in our community to create art and design works inspired by the environment in our 10 walks.</p> <p><i>To clean up our local walks and parks.</i></p>	<p>Go on 10 community walks with parents/carers, local Ranger and Community Garden volunteers.</p> <p><i>BIG LITTER PICK with partner school</i></p>	<p>P6 (Forest Committee) & our ECO Committee (P2-P7) will investigate the landscape and create maps.</p> <p>P6 and our ECO Committee (P2-P7) will compare and contrast trees, plants and wildlife over the seasons and our walks in the community.</p> <p>Pupils will learn about the history of local parks and share with whole school.</p>	<p>We will go out the walks with our parents/carers and volunteers.</p> <p>We will work with the local library to obtain maps of the local walks and landscapes.</p> <p>Pupils create their own risk assessments.</p> <p>Create art works that will be displayed in the school for all to see during parents evenings and</p>	<p>We have successfully had our 10 walks in the community with local Ranger, Community Garden and parent and carer volunteers.</p> <p>We engaged with nature through the seasons, comparing our walks each month. The pupils have had hands on experiences with nature, wildlife, trees and listening to local stories about our community. We have learned about the local trees in different areas of our community and how we can now identify their leaves and how they are so important to the biodiversity of life in our community.</p> <p>We also started our BIG Litter Pick with our local partner school with both ECO Committees meeting and planning the</p>

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		<p>Parents and carers will help on our walks.</p> <p><i>BIG LITTER PICK with partner school</i></p>	<p>celebration of learning days.</p> <p>Walks and visits to be shared on social media.</p>	<p>litter pick. It was amazing. This is just the start of our partnership with our partner school, and we plan future project with the ECO Committees.</p> <p>We have also engaged with our local Wind Farm who have invited us to display all our LEAF journey and work at the local Family Day. This will be exciting as the pupils work and artwork will be on display for the wider community to see and we will ensure our FOREST CODE is forefront of the display.</p> <p>We are also having a LEAF FINALE with all the parents, carers and volunteers who have helped us on our LEAF journey.</p>
<p>To talk to local people about our area in the past and their roles in the community.</p>	<p>Interview: Ranger Pete Community Garden Volunteers Local Councillor Local Art Group Local Historians Local Burns Club</p>	<p>P6 - Forest Committee to interview.</p> <p>ECO Committee to interview at the local garden and record stories that we can share in our final presentation.</p> <p>This will happen throughout our walks and visits from January to June.</p>	<p>Recordings and photos evidence to be kept for final presentation and assembly.</p>	<p>We have learned so much about our local environment through local walks.</p> <p>We also had a joint ART display in the Community Agricultural Show. This was very exciting and also included our partner school and focussed on LAND ART and Global Goal 15 – Life on Land.</p>

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<p>To compare and contrast 2 areas in our community and how they meet our needs. To create artworks to show our awareness of our environment and how it changes from January to June.</p>	<p>Photos, drawings and videos of landscapes, flowers and wildlife to be created each month.</p>	<p>P6 (Forest Committee) and ECO Committee. I-pads taken on walk. Binoculars to be used on walk. Magnifying glasses to be taken on walk to investigate habitats close-up on our walks. This will be great for art projects to record the landscape.</p>		<p>We have recorded our LEAF journey through photography, drawings, mapping and identifying trees and their leaf shapes.</p> <p>We also managed a LIVE TEAMS MEETING from our walk in the park live to a whole school assembly, this was such great fun.</p> <p>This has inspired us to create beautiful ephemeral art during our LEAF Walks and also art back in class. When looking back at our walk in February the pupils have identified the differences in the landscape, leaves, wildlife and how high the rivers and burns are on our walks.</p> <p>PUPIL QUOTES:</p> <p>“We have learned so much about different trees, plants & flowers. We have learned so much while having the best fun”</p> <p>“It has been so good going walks every Friday out of school and getting hand on with nature and getting more exercise.”</p> <p>“The LEAF Project has inspired me to plant more seeds in Spring to improve biodiversity in our community.”</p>