

LEAF Action Plan

SCHOOL NAME _____ Primary _____

Your school's LEAF theme: **Biodiversity**

Date Range of this Plan: _____ to _____

How will our actions contribute towards our chosen theme?

<p>Aim(s) What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p>Actions How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions required.</i></p>	<p>Who? / When? / How? Who is responsible for the action? Who else will help? When will it happen?</p>	<p>Check progress: How will we know if our actions have been successful in achieving our aims?</p>	<p>Evaluation/Development: What did we learn from checking our progress? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
<p>In the lower-primary class children and staff will work on utilising the natural environment to enhance play and learning whilst caring for the natural environment.</p>	<p>Staff and children will explore literacy with the story of Beetle McGrady eats bugs-Megan McDonald. They will be looking after our bug area and looking at ways to help sustainability for our environment.</p>	<p>Class teacher, staff and children from room 2.</p>	<p>Before and after pictures. Evaluating learning.</p>	<p>Children enjoyed the story and the use of the sensory props to explain the story. The bug house was moved and rehoused into a class garden so that children could explore this area more freely. With it being closer to classrooms staff can take children out more often to observe the wildlife. Children are now getting outdoors a little more even if only for a short period of time.</p>
<p>The upper primary and senior class will be connecting to nature outdoors by looking at eco systems and how biodiversity effects the variety of animals and plants in our world.</p>	<p>Staff and children will be exploring water and why we need water for the plants and animals to thrive. They will be looking at designing a pond in the local garden.</p>	<p>Class teacher, staff and children from room 3. Working with people from the local community such as Watch us Grow and B&Q.</p>	<p>Before and after pictures. Evaluating learning. Measuring rain fall and how to reuse water.</p>	<p>The planning of the pond began with visiting our local pond on a few occasions to give children and staff ideas of what we would require. A makeshift pond was made up in the classroom and discussions took place about the cycle of frogs. Rain fall was measured by collecting rainwater in tubs in the garden. The topic was successful and as such we are building a much bigger pond than we originally planned, raising an area in the garden for access for the children. This is now on our Eco plan on topic of water, and we can't wait to see how this works out in the future.</p>

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<p>The sensory class will be using multisensory learning outdoors to connect with the natural world using all their senses.</p>	<p>Staff and children will be visiting the local garden centre and having a visit to Klondyke Garden Centre. Children will be making seed bombs to help attract insects with wildflowers. Planting and looking at the different types of trees in our woodland.</p>	<p>Class teacher, staff, children from room 4. Working with people from the local community such as garden centre, Watch Us Grow and the local allotment.</p>	<p>Before and after pictures. Evaluating learning. Measuring the number of animals and insects that come to our garden and local area.</p>	<p>The sensory class used their fine motor skills to get closer to nature, feeling the textures of trees, being relaxed in a calming environment. They got messy exploring the soil to make the seed bombs and throwing these into our garden to see what will grow to attract new life. They took part in lots of planting and enjoyed a visit out with the local area to Klondyke Garden centre. The three children from this class benefit immensely from being outdoors and the staff also love being outdoors. For the experiences that this class planned we had the correct amount of time and resources to do this well.</p>
<p>RHS Big Seed sow</p>	<p>Growing plants for biodiversity. Sharing these plants with others making local links and spreading kindness.</p>	<p>All classes, all pupils will sow some plants and then distribute within the community. They will choose who to give to from either the Church, Mosque, or local school.</p>	<p>Pictures Lesson plans Podd books</p>	<p>CLASS 3-Planted Basil. Experience was enjoyed by all children and the sensory props such as soil and water were explored well. Basil grew fine until the holidays but wilted due to lack of care due to holiday break and no staff to water. Reevaluate planting dates with holidays before planting again.</p>