LEAF Create Your Own Code

Ages: 3-16
Time: hours

Purpose: Pupils will learn about their rights and responsibilities for outdoor access, use this knowledge to create a code for access to an outside space and share their code with users of that space.

Curricular links

EXA 0-4-01a, 0-4-04a, 0-2-05a, 0-4-06a
HWB 0-4-09a, 0-4-13a,
LIT 1-4-05-06a, 0-4-09a-10a, 1-4-15a, 0-4-20a, 0-21b, 1-4-22-25a, 0-4-26a, 1-4-28-29a
ENG / GAI 2-4-27a
SOC 0-4-08a, 0-2-17a
TCH 0-4-11a

Introduction

The Scottish Outdoor Access Code outlines our rights and responsibilities when spending time outside. We have the right to access a vast amount of land in Scotland for exercise, fun and learning. There are also areas which everyone is not allowed access to, including our homes and gardens and land next to a school. The challenge in this activity is to create an access code for your grounds, or an outside space that you spend time in.

If you want to learn more about the Scottish Outdoor Access Code, you may find the following resources helpful:

- Scottish Outdoor Access Code education resource pack from NatureScot (link takes you to a LEAF resource summary to help you choose which activities to complete).
- #KnowTheCode a series of short videos from Young Scot, which give a good introduction to specific aspects of the code.

Activity

- Choose an area that you want to create a code for. This could be your full grounds, a specific area of your grounds, or an area outside your grounds that you like to spend time in.
- Think about how you would like people to behave when they are spending time in your space. This may include pupils and staff from your school / nursery and outside visitors.
• Make a list of rights that you think people should have when spending time in your space and what they are allowed to do whilst there. Then make a list of the responsibilities people should have to ensure that the space can be used by everyone and is not damaged. You may want to learn more about the Scottish Outdoor Access Code to help you make your lists of rights and responsibilities (see links in introduction above).
• Look through your list and use it to write your own code that can be used to help people understand how they should be using your outdoor area.
• Now you have your code, decide on how you want to communicate it. You could create leaflets or posters to display where people enter the outside space. You could create a video, poem or song that can be shared at an assembly or online. When deciding how to spread your message, think about who you are trying to get your message to and how they are most likely to see it. If your outdoor space is not inside your school grounds, please make sure you have permission from the landowner before communicating your code to audiences outside of your school.
• Go out and share your code!