A Year of Tree Stories

Purpose: A series of stories to help pupils connect to trees through the seasons and learn more about their roles in forests. The stories were written by Claire Hewitt for Forestry Commission Scotland.

Curricular Links (including extension activities)

EXA 0-1-01a, 0-1-12-14a  
LIT 0-1-01a, 0-01b, 0-01c, 0-1-02a, 0-1-04a, 0-1-07a, 0-1-09a, 0-09b, 0-1-10-11a, 0-11b, 0-1-12a, 0-19a, 0-1-20a, 0-1-21a, 0-21b, 1-22-26a, 0-26a, 0-31a  
ENG 0-1-03a, 1-19a, 1-31a  
SCN 0-1-01a, 1-02a  
SOC 0-1-07a, 0-1-08a

Activity

A series of stories and information about native trees can be found in Forestry Commission Scotland’s Tree Stories resource. The stories can be read aloud to pupils, or older pupils can read them themselves. Ideally the stories would be read outside, underneath the tree in the story, but they can also be read anywhere outdoors or indoors. You can select the tree based on which month it is, or ask pupils to pick the tree they want to hear the story of.

After reading the story, take a look at the ‘About me…’ pages to find out more about the tree in your chosen story. You could start by asking pupils what they know about the tree and what value they think the tree has to animals and people, then move on to discuss the information in the resource.

Each month read a new tree story and look at the trees around you to see how they change with the seasons.

Extension 1: Act out a tree story

Choose one of the tree stories to turn into a play for pupils to act out. You could combine the story with information in ‘About me…’ to consolidate learning about each tree species. Perform the play for other pupils or parents to spread what you have learned. Try to include a message about why trees are important and need protection.
Extension 2: Write your own tree story

Take ‘Tree Stories’ further by asking pupils to create their own stories about a tree. It could be the same species as one you have read about, or a tree near school or their home. They can draw or write their story then share them with the whole class.