learning to cooperate with others, and how animals and plants are all interlinked.

SCN 2-01a, 2-14a Complete a biodiversity survey, identifying and classifying the species you find, then discuss their life cycles.

SCN 2-01a-02a Learn about the web of life and how animals and plants are all interlinked.

SCN 2-02b Complete the What wood I see activity to learn about all the different product that come from trees.

SCN 2-02b, 2-05a, 2-18a Try the How trees prevent flooding and pollution activity, seeing how trees clean water as part of the water cycle.

SCN 2-03a Biodiversity planting or Tree planting, including the use of organic fertilisers.

SCN 2-07a Use natural objects found outside to see how they move when dropped or pushed down a slope and try to work out ways to make them move more efficiently.

SCN 2-11a Complete the Imagine you are a... activity then consider how animals communicate with sound, especially when it cannot be heard by humans.

SCN 2-12b When outside, discuss what you can identify with your sensory organs, how each sense works and how that makes you respond.

MNU 2-03a, 2-20a-b, 2-21a Complete a biodiversity survey, counting different types and numbers of animals and plants and create a display of the data you collected.

MNU 2-10b Record timings of things happening in the natural world, such as the sun setting in winter or leaf buds opening in spring and suggest which unit of time is best to use for each measurement.

MNU 2-11a-b Measure the height of a tree.

MNU 2-13a, 2-19a Look for how complicated number patterns appear in nature, such as the Fibonacci sequence. Draw the patterns created from these sequences as they appear in nature.

MNU 2-17a-d, 2-18a Create a scaled grid reference map of an outside space with a path to a destination and describe the directions to get there, including compass points and angles for your directions.

LIT 2-01a, 2-04a, 2-07a, 2-11a, 2-13a-14a, 2-16a, ENG 2-12a, 2-17a, 2-19a, LGL 2-01a, 2-07a-10a, 2-11a-c GAI 2-12a, 2-17a, 2-19a Use our LEAF reading list of English or Gaelic texts for pupils to select texts to read, with discussion afterwards.

LIT 2-10a, 2-20a-26a, 2-26a-29a, ENG 2-27a, 2-31a, LGL 2-12a-13a, GAI 2-27a, 2-31a Discuss one of the stories from the LEAF reading list and invite pupils to create their own piece of writing about a forest or natural place.

EXA 2-01a, 2-07a Use natural objects found outside to see how they move when dropped or pushed down a slope and try to work out ways to make them move more efficiently.

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