

Global Citizenship Live Lesson – P4-P7

Live Lesson on Monday 23rd January

Live Assembly on Friday 27th January

Remember:

- Please join Monday and Friday session from 08.30.
- As a way of greeting all schools who will join from different parts of Scotland, please write down in the chat the name of your school and your class.
- There will be a sound/video check at 09.20.
- The live lesson will start at 09.30 and will aim to finish at 11.30, with a break between 10.10 and 10.40.
- Please make sure your microphone and camera are off at all times. All interaction will happen via chat.
- Please refer to our Teams Guide provided to see how to mute/stop seeing chat bubbles and notifications.
- The session will be recorded and made available shortly after.
- If you would like us to share images during the Friday Assembly of the work your pupils carried out inspired by the live lesson, please email them by 3.30pm on the Thursday to ecoschools@keepscotlandbeautiful.org or tag us on social media @KSBScotland.

Aims of the lesson:

Global Citizenship can sometimes be felt as an abstract concept that can get lost in between terms and subjects like ‘human rights’, ‘responsibilities’, ‘Global Goals’, ‘climate justice’... But what does it really mean to be a citizen of today’s world? And what do we want to pass on to our younger generations if we are aiming at building a better place for all? Is it superhero strength and futuristic skills? Or is it connecting back to our most primal but important human values and capacities?

Through the workshops and activities that this lesson brings, we aim at educating in the importance that developing empathy, a sense of care and fairness, and the capacity for listening have in:

- Helping us understand that all of us humans are similar and important, and carry a story behind;
- Making us become positive citizens of our planet.

Invitation to take action

As part of the live lesson on Global Citizenship and inspired on the messages of empathy, hope and kindness that this lesson wishes to spread, we would like to invite pupils to think of someone in their school community or nearby community, for whom **an act of kindness like a drawing, a letter, or even a paper flower or a painted pebble**, could bring a smile.

Monday 23rd

Workshop 1, 9.40-10.10 am

Host: Catriona Rae, Keep Scotland Beautiful

Guest: Emma Gardner, [ChristianAid](#)

Contents of workshop:

In this session pupils will explore what it means to be a good global citizen, and some of the ways in which we are connected to people and communities across the world. We will then explore some of the ways we can raise our voices and influence change, and learn about influence mapping.

During the lesson:

As part of the lesson, pupils will explore the idea of using their voices, and the difference between using them individually and collectively. For this activity pupils will need a piece of paper each where they will write and as a class, one large piece of paper with a drawing of a speech bubble.

Pupils will also be asked questions throughout the lesson. We would recommend pupils to have whiteboards and markers in order to share their answers with you. We would appreciate if you could share with us the main answer/s via the chat function in Teams.

Additional:

At the end of the lesson, pupils will be invited to carry out an activity related to influence mapping, for which a template will be provided in the folder of resources.

Break time: 10.10-10.40

To accommodate schools' different break times, there will be a 30-minute break in which some activities or games will be left on the screen for pupils to do.

Workshop 2: 10.50-11.20

Host: Catriona Rae, Keep Scotland Beautiful

Guest: [Nicola Davies](#), award-winning children's author. Courtesy of the Scottish Book Trust.

Contents of workshop:

By sharing three of her books: [The New Girl](#), [The Day War Came](#) and [King of the Sky](#), and her own experiences and stories, the author will take us on a journey to explore:

- The incredible that we have to recognise and interpret emotions and expressions;
- How this capacity can help us to connect with others from understanding and even feeling what other people feel;
- How connecting to people from empathy can open doors to acknowledge that we all carry stories worth to be listened to, wherever we might come from;
- And how this empathy and attention leads to caring, which is key in being a positive citizen of our planet.

Taking the lesson further:

At the end of the lesson, pupils will be invited to have a conversation about their circle of care and where they might have come from. We suggest to use a map to pin the places that might come in the conversation, as a way of reflecting on how connected we are to different places.

Pupils will also be invited to do a writing assignment around empathy and connecting to people's stories. We will suggest pupils to think of or identify someone in their school, circle of care or community, who might have moved into Scotland. Ideally this person should be someone they can access for a conversation so they can ask questions about their story. Here are some example of questions they could use:

- *How was life in their own country?*
- *How was deciding to move countries?*
- *How was that journey?*
- *How was arriving and settling in?*
- *Was there anything they missed?*
- *Was there anything they wished they could have brought with them?*

Pupils will be invited to write a passage of what they learned, as if they were that person.

Note: If there are not many people in your community that pupils can access, the class can invite someone into the classroom and have this conversation as a class.

Friday 27th

Celebratory Assembly

Host: Catriona Rae, Keep Scotland Beautiful

Contents of assembly:

Friday's assembly will be an instance to go over the main learnings during Monday's live lesson, to answer any questions sent to our experts, and to display the work that schools and nurseries will share with us throughout the week. Please share images of your pupils' work no later than 3.30pm on Thursday 26th