

# Film club



Ages: 12+



Time: Depends on film

## Purpose:

To learn more and stimulate conversation about climate change and action.

## Youth work outcomes:

**Outcome 4:** Young people participate safely and effectively in groups

**Outcome 6:** Young people express their voice and demonstrate social commitment

**Outcome 7:** Young people broaden their perspectives through new experiences and thinking

## Sustainable development goals:



This activity is an adaptation of the weekly online film club hosted by [Arran Eco Savvy](#).

## How it works:

### In person:

Projector or TV with internet access.

### Online:

Platform for discussion (Facebook groups, Zoom chat, WhatsApp groups, Discord would all work well).

### Description:

This activity can be run as a one-off or as a regular event depending on facilitator time, resources and group interest.

Choosing the film is an important initial step. Facilitators should consider licensing, cost and accessibility. Do you need to pay to watch the film? Do you or participants need a subscription to watch it e.g. on Netflix or BBC iPlayer? Is a full length film or a short film more suited to the time available? It is recommended that you watch the film before choosing to share with the group to familiarise yourself with the topics raised and any age limitations.

Give clear instructions to participants about how you will be watching the film (in person or online) including start time. If watching online, send participants the link to the film in advance with any access details such as passwords and where the discussion will be happening.

Discussion of the film could take place simultaneously (via chat function) or directly after the film. Encourage young people to discuss their thoughts and feelings about the film and raise any questions they might have.

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## Discussion questions

Questions should be tailored to the specific film and topic. The following are general suggestions that can be adapted and expanded:

- What did you think of the film?
- What did you learn from the film?
- Has this film made you reflect on your own life/habits/behaviours?
- How could we use this film to inform others?

## Film sources:

[Films for Action](#) – The largest learning library for social change online with over 4,500 films

Netflix – There are many environmental documentaries available including Chasing Coral, A Plastic Ocean, Cowspiracy: the Sustainability Secret, The True Cost, The Boy Who Harnessed the Wind

[Artifishal: The Fight to Save Wild Salmon](#) – Free film about people, rivers, and the fight for the future of wild fish

[Wasted: The Story of Food Waste](#) – Free film about food waste

[An Inconvenient Sequel: Truth to Power](#) – Free sequel to An Inconvenient Truth

## Actions/Next steps:

Once your group is engaged with an issue, reflect on how you can make individual or collective changes in your youth work setting. Perhaps you could do a waste audit or calculate your carbon footprints? This will give you the information you need to take climate action.