

Writing My Own Folktale Activity - Teacher Guidance



Here you will find some questions provided by Allison Galbraith, that can help your pupils get started in creating their own folktale inspired by flapper skates or any other water-creature.

- *Where is the nearest body of water to you and your school?*
- *Is it a river, burn/stream, loch, pond, or maybe you live near the sea?*
- *Imagine a mythical water-creature living there – what kind of creature is it?*
- *Maybe it is one of the mythical animals that you have heard about today at our online event? Or do you want to write about the Flapper Skate? Or is it a beast we have never seen before?*
- *Describe how it looks.*
- *What does it eat?*
- *Where does it sleep?*
- *Does it live alone or with its family?*
- *Try and write using your five senses – think about smells, sounds, tastes, colours, how things move, and the feel of the natural world: sun, wind, rain, ice, snow, the atmosphere.*
- *Is your creature endangered like the Flapper Skate?*
- *Now give your beast a story adventure– what challenge does it face and what must it overcome? - Is it climate change, hunting, a need to find a mate, lack of food?*
- *How does your mythological beast cope with this?*
- *Can anyone or anything help your beast with this problem?*
- *Tell us how your beast and its helper/s overcome the problem.*
- *You need a good strong ending – how does it work out for your creature?*
- *Is it a positive happy future, or are there more challenges to deal with.*
- *And don't forget the most important bit: enjoy writing your story!*



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