

## Marine Litter Art Competition: Report Template

All entrants' artwork must be submitted alongside a short written report explaining what they found out and what the artwork represents. This should be **less than 500 words** and answer the questions outlined in this template, the questions relate to the different activities in the competition.

<b>Establishment Name:</b>	<b>Age Group / Class:</b>
<b>Local Authority:</b>	<b>Green Flag Award holder:</b> <b>YES / NO (delete as appropriate)</b>
<b>Teacher/ Leader name:</b>	<b>Number of Participants:</b>

### Title:

*Give your artwork a catchy title - think of a phrase or even a pun that will grab your audience's attention and stick in people's minds to remind them that dropping litter on land could end up at sea!*

### Q1. What did you do?

- How did you conduct your investigation?
- Where did the class focus their investigation?
- How did you measure the scale of the problem?

*Activity 1 - Litter Survey and Investigation: Measure litter levels in your school's neighborhood, we would particularly encourage you to look beyond the school gate and into the surrounding areas. You may wish to use a litter survey, photographs or come up with your own method of measuring litter.*

### Q2. What did you find?

- How might litter get from your school neighbourhood to sea?
- What types of litter did you find in your investigation?
- Are these commonly used items? What are the sources?

*Activity 2 – Map the Source to Sea Pathway: Draw a map or flow diagram of possible litter pathways in and out of the playground/school neighbourhood to show how litter gets from source to sea.*

### Q3. What will you do to tackle the problem?

- What could be done to reduce litter in your neighbourhood?
- Detail actions that the class will take to tackle marine litter as individuals, as a school and at home.
- Have any changes in behaviour – in school or the community – been observed as a result of taking part in the activity?

*Activity 3 – Make A Pledge: As a class, pledge one action to carry out as individuals, as a class or school and at home to help tackle the problem of marine litter.*