

Eco-Schools Curricular Maps - Early Level

The series of 'Outcome Maps' in this document suggest how Early Level outcomes within Curriculum for Excellence (CfE) may be delivered through experiences arising from the Seven Elements and Ten Topics of the Eco-Schools Scotland Programme.

Eco-Schools Scotland commissioned experienced teachers to select outcomes they felt appropriate for each topic.

Please note:

- The selected outcomes for each Map are advisory – teachers may reject or add outcomes which they consider more appropriate to the context in which they plan to teach.
- Eco-Schools 'Outcome Maps' are for guidance purposes only, are not exhaustive and should not be viewed as limiting.
- The first map illustrates how closely the Seven Elements of the Eco-Schools Programme match core outcomes from CfE
- Each subsequent topic map is accompanied by a header which suggests possible 'lead curricular areas'. Again these are open to debate and amendment by teachers.
- While similar in format not all Maps are identical – topics such as Health and Wellbeing are so closely related to Eco-Schools topics that almost all outcomes are relevant.
- Each outcome is normally quoted in full along with its relevant CfE code.
- Following piloting with teachers we have added a commentary in italics to some outcomes to explain their inclusion within an outcome map or suggest a possible teaching context. Linking 'arrows' on some topic maps highlight the opportunities for interdisciplinary learning across curricular areas.

Seven Elements - Early Level



Eco-Committee

Health and Wellbeing

- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 0-12a**
- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a**
- In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. **HWB 0-19a**

Literacy

- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. **LIT 0-02a**
- I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a**
- To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. **LIT 0-07a**
- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-09a**



Environmental Review

Literacy

- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. **LIT 0-02a**
- I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. **LIT 0-14a**



Action Plan

Literacy

- As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. **LIT 0-21b**

Social Studies

- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a**
- Within my everyday experiences and play, I make choices about where I work, how I work and who I work with. **SOC 0-18a**

Technologies

- To help care for the environment, I reduce, re-use and recycle the resources I use. **TCH 0-06a**



Measuring

Numeracy and Mathematics

- I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods. **MNU 0-10a**
- I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. **MNU 0-11a**
- Mathematics I can use the signs and charts around me for information, helping me plan and make choices and decisions in my daily life. **MNU 0-20c**

Literacy

- I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. **LIT 0-19a**

Technologies

- I understand that sequences of instructions are used to control computing technology. **TCH 0-14a**



Community

Literacy

- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-26a**

Social Studies

- Social Studies In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. **SOC 0-20a**



Eco-Code

Expressive Arts

- Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. **EXA 0-18a**

Literacy

- Literacy and English As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**



Litter & Waste Topic: Early Level



Social studies (People, past events and societies)

- I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. **SOC 0-04a** *Shopping in the past, packaging*

Social studies (People, place and environment)

- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a** *Litter in the past and now – differences- Packaging. Litter spoils our environment. Where does our rubbish go?*
- By exploring my local community, I have discovered the different roles people play and how they can help. **SOC 0-16a** *People who help us: street cleaners, binmen, litter wardens*

Social studies (People in society, economy and business)

- I make decisions and take responsibility in my everyday experiences and play, showing consideration for others. **SOC 0-17a** *Litter monitors*
- Within my everyday experiences and play, I make choices about where I work, how I work and who I work with. **SOC 0-18a** *If I am messy I must clear up.*

Health and Wellbeing (Mental, emotional, social and physical wellbeing)

- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a** *Litter spoils our surroundings it. We clear it up safely*
- I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 0-16a** *Dangerous litter- used needles, broken glass etc; danger to wildlife*

Health and Wellbeing (Food and health)

- I explore and discover where foods come from as I choose, prepare and taste different foods. **HWB 0-35a** *Fairtrade, food miles, packaging*

Technologies (Technological developments in society and business)

- To help care for the environment, I reduce, re-use and recycle the resources I use. **TCH 0-06a** *Why we recycle and what happens to it. Reuse paper, reduce water consumption, reduce energy usage by switching lights and TVs off*

Literacy (Reading)

- I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. **LIT 0-11b** *There are many books with Eco-themes*

Literacy (Listening and Talking)

- I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a**



Climate Action Topic: Early Level



Social studies (People, place and environment)

- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a** *Looking after a garden or natural space in the school grounds.*

Social studies (People, place and environment)

- I have experimented with imaginative ways such as modelling and drawing, to represent the world around me, the journeys I make and the different ways I can travel. **SOC 0-09a** *I can show different ways I can travel that are more environmentally friendly.*

Social studies (People in society, economy and business)

- In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. **SOC 0-20a** *I am beginning to see a difference between what we need and what we would like in our daily lives. I value the people and resources that create goods and services and paying a fair price. I notice ethical logos for consumers e.g. Fair Trade, Rainforest Alliance*

Health and Wellbeing (Social wellbeing)

- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a**

Health and Wellbeing (Physical wellbeing)

- I know and can demonstrate how to travel safely. **HWB 0-18a** *I can travel safely and sustainably e.g. a walking bus, safe walking routes, scooting*

Languages (Organising and using information)

- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-26a** *Sharing experiences and feelings about the natural world and hopes for a safe future.*

Mathematics (Data and analysis)

- I can use the signs and charts around me for information, helping me plan and make choices and decisions in my daily life. **MNU 0-20c** *Recognising signs on recycling bins. Tally graphs to monitor progress of actions.*

Sciences (Biodiversity and interdependence)

- I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a** *I am alive too and I depend on other plants and animals e.g. for food and air to breathe.*

Sciences (Topical science)

- I can talk about science stories to develop my understanding of science and the world around me. **SCN 0-20a** *I can talk about the climate emergency and severe weather events such as floods and wildfires.*

Religious and moral education (Values and issues)

- As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others. **RME 0-02a** *Sharing with people in other places, younger people or people yet to come by taking Climate Action e.g. careful use of resources and taking care of the soil and the natural world.*



Biodiversity Topic: Early Level



Social Studies (People, place and environment)

- I explore and discover the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a**
- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a** *Litter picks, make habitats for hedgehogs/bees/birds, butterfly farms, wormeries*

Social Studies (People in society, economy and business)

- In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. **SOC 0-20a** *Visit a local farm/market garden/garden centre/plant nursery*

Literacy (Listening and Talking)

- I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a**

Literacy (Writing)

- I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. **LIT 0-20a** *Listen to info. on plants, animals and record by drawings*

Expressive Arts (Art and Design)

- Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. **EXA 0-05a** *Biodiversity/being outdoors as inspiration*

Numeracy and Mathematics (Shape, position and movement)

- I have had fun creating a range of symmetrical pictures and patterns using a range of media. **MTH 0-19a** *Symmetry in butterflies, snowflakes, flower petals and animal prints or tracks.*

Sciences (Planet Earth)

- I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a** *Observe a class pet over a period of time / observe bees feed from flowers / caterpillars eating leaves / birds eating seed*
- I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. **SCN 0-03a**

Sciences (Biological systems)

- I can identify my senses and use them to explore the world around me. **SCN 0-12a** *Outdoor learning – listening to birds sing, smelling flowers, feeling tree bark*



Energy Topic: Early Level



Health and Wellbeing (Mental, emotional, social and physical wellbeing)

- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a** *Saving energy- taking message home*

Technologies (Technological developments in society and business)

- I enjoy playing with and exploring technologies to discover what they can do and how they can help us. **TCH 0-05a** *What types of energy do technologies use?*
- To help care for the environment, I reduce, re-use and recycle the resources I use. **TCH 0-06a** *To reduce energy use in the class and at home*

Literacy (Listening and Talking)

- I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a**
- As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**

Numeracy and Mathematics (Information handling)

- I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. **MNU 0-20a** *Sort appliances for different energy use .Draw. Which use more energy- why*
- I can match objects, and sort using my own and others' criteria, sharing my ideas with others. **MNU 0-20b** *As above. How can we save energy ?*

Science (Planet Earth)

- I have experienced, used and described a wide range of toys and common appliances. I can say 'what makes it go' and say what they do when they work. **SCN 0-04a** *The energy from batteries is changed to give sound, movement, light or heat*

Science (Forces, electricity and waves)

- I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives. **SCN 0-09a** *Electricity is a type of energy*



Food & the Environment: Early Level



Social Studies (People, place and environment)

- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a** *Grow foods in a garden, care for the garden by adding compost and making compost. Explore the different environments of the grass, the soil, the compost heap*

Social Studies (People in society, economy and business)

- By exploring my local community, I have discovered the different roles people play and how they can help. **SOC 0-16a** *Food producers, processors and retailers*

Health and Wellbeing (Food and Health)

- I explore and discover where foods come from as I choose, prepare and taste different foods. **HWB 0-35a** *Foods from different plants and animals and how they get to shops, different parts of plants as foods*

Technologies (Food and textile technology)

- I enjoy exploring and working with foods in different contexts **TCH 0-04a**
- I enjoy playing with and exploring technologies to discover what they can do and how they can help us. **TCH 0-05a** *Refrigeration, cooking, gardening tools, kitchen tools*

Numeracy and Mathematics (Number, money and measure)

- I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. **NMU 0-01a** *How big is an apple? Can I eat a whole one? What about a melon? How many seeds are inside? What is the biggest or smallest seed I have seen?*
- I can share out a group of items by making smaller groups and can split a whole object into smaller parts. **NMU 0-07a** *Share a punnet of raspberries with everyone in the room. Divide an apple into halves and quarters*
- I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods **NMU 0-10a** *Mealtimes through the day. What time of year do we plant out seeds? What time of year are crops ready to harvest? What time of year does the soil rest?*

Sciences (Planet Earth)

- I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a** *Food comes from living things. Animals eat food and plants don't*
- I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. **SCN 0-03a** *Grow bean sprouts.*

Religious and moral education (World religions selected for study)

- I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives. **RME 0-06a** *Celebrations with special food e.g. Christmas, Easter, Fasting/Abstinence*



Global Citizenship Topic: Early Level



Social Studies (People, past events and societies)

- I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. **SOC 0-04a** *What was life like when Gran was young?*

Social Studies (People, place and environment)

- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a** *Conservation issues e.g. polar bears, pandas*
- I have experimented with imaginative ways such as modelling and drawing, to represent the world around me, the journeys I make and the different ways I can travel. **SOC 0-09a** *Children of other lands*

Health and Wellbeing (Mental, emotional, social and physical wellbeing)

- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 0-09a** *Sharing and taking turns. Looking after my and others belongings. We are Global Citizens*
- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a** *Responding to charity appeals*
- I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth. **HWB 0-33a** *We have basic necessities but children in poorer countries don't*

Health and Wellbeing (Food and Health)

- I explore and discover where foods come from as I choose, prepare and taste different foods. **HWB 0-35a** *Supporting Fairtrade, food miles, local produce*

Literacy (Listening and talking)

- I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. **LIT 0-01c** *Stories of children in other countries*

Literacy (Listening and Talking)

- I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a**

Sciences (Planet Earth)

- I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a** *Cutting down plants/trees affects not only the trees but the animals that depend on them*
- I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. **SCN 0-03a** *Grow various plants*

Religious and moral education (World religions selected for study)

- I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives. **RME 0-06a**
- I am developing respect for others and my understanding of their beliefs and values **RME 0-07a** *Sharing and caring*



Health & Wellbeing Topic: Early Level



Social Studies (People in society, economy and business)

- By exploring my local community, I have discovered the different roles people play and how they can help. **SOC 0-16a** *People who help us*
- Within my everyday experiences and play, I make choices about where I work, how I work and who I work with. **SOC 0-18a**
- In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. **SOC 0-20a** *Topic on people who help us, interview some of them*

Health and Wellbeing (Mental, emotional, social and physical wellbeing)

- I am aware of and able to express my feelings and am developing the ability to talk about them. **HWB 0-01a** *Together time/ circle time*
- I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. **HWB 0-17a** *Being careful. Fire drills. Visit from Emergency Services/School Nurse.*

Health and Wellbeing (Physical education, physical activity and sport)

- I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. **HWB 0-25a**
- I know that being active is a healthy way to be. **HWB 0-27a**
- I can describe how I feel after taking part in energetic activities and I am becoming aware of some of the changes that take place in my body. **HWB 0-28a**

Health and Wellbeing (Food and Health)

- Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. **HWB 0-30a** *Making smoothies, fruit salad. What are healthy foods.*
- Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. **HWB 0-30a** *Experimenting with different foods. Taste tests. Water – brain power*
- I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth. **HWB 0-33a** *hand washing gel. School nurse visit.*

Health and Wellbeing (Substance misuse)

- I can show ways of getting help in unsafe situations and emergencies. **HWB 0-42a** *Emergency services. 999*

Health and Wellbeing (Relationships, sexual health and parenthood)

- I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. **HWB 0-44b** *Together time/ circle time*
- I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. **HWB 0-49a** *RME packs*



Health & Wellbeing Topic: Early Level



Expressive Arts (Dance, Drama and Music)

- I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully. **EXA 0-08a** *Music and movement programmes*
- Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. **EXA 0-13a**
- I can respond to music by describing my thoughts and feelings about my own and others' work. **EXA 0-19a** *Listen to music with others, improvise to it and respond simply*

Literacy (Listening and talking)

- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. **LIT 0-02a** *Together time / Circle time*

Literacy (Writing)

- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-26a** *Posters. Recordings. Cameras*



School Grounds Topic: Early Level



Social studies (People, place and environment)

- I explore and discover the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a**
- I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a**
- While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. **SOC 0-12a** *Explore our school grounds. List what is there. (Scribe) Looking after plants etc. in our area.*

Social studies (People in society, economy and business)

- In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. **SOC 0-20** *People who help us*

Health and Wellbeing (Mental, emotional, social and physical wellbeing)

- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 0-13a** *Membership of Eco-Committee*

Health and Wellbeing Physical activity and sport

- I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. **HWB 0-25a** *We work together in our school grounds. We plan what is to be done and get help – parents, local businesses etc.*

Technologies (Craft, design, engineering and graphics)

- I explore ways to design and construct models. **TCH 0-09a** *Draw plans, make miniature planting beds, models*

Expressive Arts (Art and design)

- I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a**
- I can create a range of visual information through observing and recording from my experiences across the curriculum. **EXA 0-04a**
- Working on my own and with others, I use my curiosity and imagination to solve design problems. **EXA 0-06a** *Draw our plans for flower beds, play areas etc. Tell others. Posters*

Expressive Arts (Music)

- Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. **EXA 0-18a** *Songs, actions about what we are doing together.*

Numeracy and Mathematics (Number, money and measure)

- I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. **MNU 0-11a** *How quickly things grow*

Numeracy and Mathematics (Shape, position and movement)

- I enjoy investigating objects and shapes and can sort, describe and be creative with them. **MTH 0-16a** *Searching for and matching 2D & 3D shapes in the school grounds*



Transport Topic: Early Level



Social studies (People, past events and societies)

- I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. **SOC 0-04a** *Changes in transport over time*

Social Studies (People in society, economy and business)

- I am aware that different types of evidence can help me to find out about the world around me. **SOC 0-15a** *Gather information on how people get to nursery*

Health and wellbeing (Physical wellbeing)

- I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 0-16a** *Road safety training*
- I know and can demonstrate how to travel safely. **HWB 0-18a** *Safe routes to school, bike safety*

Health and Wellbeing (Physical activity and sport)

- I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. **HWB 0-25a** *Walking to and from school*

Technologies (Technological developments in society and business)

- I enjoy playing with and exploring technologies to discover what they can do and how they can help us. **TCH 0-05a** *Different types of transport – noise and pollution*

Numeracy and Mathematics (Shape, position and movement)

- In movement, games, and using technology I can use simple directions and describe positions. **MTH 0-17a** *Games which include following directions. Simple program for Roamer*
- I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. **MNU 0-20a** *Monitor routes to nursery, what kind of transport is used, make a pictorial representation of results.*



Water Topic: Early Level



Social Studies (People, past events and societies)

- I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. **SOC 0-04a** *Did people always get water from a tap? Where from and how did they collect it?*

Social Studies (People, place and environment)

- While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. **SOC 0-12a** *Where water comes from, rain gauges from reused plastic bottles. Snow, rain, sleet, hail, clouds*

Health and Wellbeing (Food and health)

- I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth. **HWB 0-33a**

Technologies (Technological developments in society and business)

- To help care for the environment, I reduce, re-use and recycle the resources I use. **TCH 0-06a** *Reduce water consumption using hippo water savers and other water saving gadgets*

Literacy (Writing)

- Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-26a** *Drama about water shortages, flooding*

Expressive Arts (Participation in Performances and presentation)

- I have experienced the energy and excitement of performing for audiences and being part of an audience for other people's presentations/performances. **EXA 0-01a** *Exploring water sounds – listening to water splashing, trickling, gushing*

Expressive Arts (Art and design)

- I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a** *Create pictures using colours and water to make patterns*

Expressive Arts (Music)

- I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. **EXA 0-17a** *Making sounds with water- shaking containers and investigate pitch with recycled bottles filled with water*

Sciences (Biodiversity and Interdependence)

- I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. **SCN 0-03a** *Watering plants to keep them healthy*
- By investigating how water can change from one form to another, I can relate my findings to everyday experiences. **SCN 0-05a** *Relate changes of state to the weather*