

Scavenger hunt: indoors



Ages: 8+



Time: 60 mins

Purpose:

To put your knowledge of climate change into action and find real life examples of climate change impacts and solutions.

Youth work outcomes:

Outcome 1: Young people are confident, resilient and optimistic for the future

Outcome 3: Young people create, describe and apply their learning and skills

Outcome 4: Young people participate safely and effectively in groups

Sustainable development goals:



How it works:

Materials:

Laptop/ Mobile Phone/ Tablet to have a video call on, list of items to find.

Description:

Each participant is asked to go round their home and find items from the list below. These items can then be shared via a video call where participants can hold up their items to the camera and talk about them. Are there other scavenger items that you can think of to add to the starting list below?

As this activity involves going online, appropriate adult supervision will need to be determined by the youth worker.

Possible Discussion Questions:

- What was the most difficult item to find and why do you think that was?
- What was the easiest item to find and why do you think that was?
- Does the activity make you think about each item and their connection with contributing or avoiding climate change?
- Does the activity make you think about what you are buying and what impact it has on the climate?

Scavenger hunt: indoors

Indoor scavenger hunt items	Did you find the item?	
	Yes	No
A food item that is local or seasonal		
A food item that came from furthest away		
A food item that is out of date		
An item that can help reduce food waste		
An item of clothing that has never or hardly been worn		
An item of clothing that was made far away		
An item of clothing that is second hand or that has been repaired		
An item of clothing that keeps you warm indoors		
An item of clothing that is made of natural materials		
An item of clothing that contains plastic or other synthetic material		
An item that uses lots of energy		
An item that is low-energy		
Something that is hand-made		
Something that is reusable		
Something that can be recycled		
Something that cannot be recycled		
An item that can be used when walking/cycling		
Something that came from nature		

Actions/Next Steps

Now that you know that the group has been able to put their knowledge of climate change problems and solutions into action, use other [activities in this toolkit](#) to dive deeper.