

Give your litter a voice - roadside litter classroom activity

Every month, 50 tonnes of litter is abandoned on Scottish roadsides. It is ugly for locals and visitors alike. It is harmful to wildlife and environmental quality. And it's difficult, dangerous and expensive to clean up.

This resource encourages pupils to consider the various impacts of litter dropped on the roadside culminating with a caption design activity which simply and creatively encourages people to "Give Their Litter a Lift".

This activity can be part of your evidence for the [Litter](#) topic of your [Eco-Schools Scotland](#) Green Flag Journey or can be undertaken as a stand-alone activity. If you want to develop the Roadside Litter topic further you can find more information on our [website](#).

Suggestions for introducing Roadside Litter Caption Competition.

The Roadside Litter presentation can be used as a stimulus for questioning and discussion with your pupils before they create their Caption Competition entry:

Supplied resources:

- Links to Curriculum for Excellence Experiences and Outcomes (overleaf)
- Roadside Litter school [PowerPoint presentation](#)
- Printable caption design [template](#)

The notes section of the presentation contains ideas and questioning prompts. You may also choose to use the discussion questions below:

- Where have you seen these items and which of these items do you use?
- How often do you use them?
 - What are they made of and how long does it take them to break down?
- What do you do with them after you have used them (in school or outside of school)?
- What have you seen other people do with them after they have used them?
- Why do people litter?
- Have you seen roadsides with litter on them?
- Who is responsible for making sure the environment is litter-free?
- How do these roadsides get cleaned up? What would it be like doing this job?

Finally...

We'd love to see what pupils create. Feel free to share their captions on Facebook or Twitter [@KSBSScotland](#) [#RoadsideLitter](#) [#GiveYourLitterALift](#)

Any questions or comments, please get in touch:

takeithome@keepsotlandbeautiful.org

Curriculum for Excellence Experiences and Outcomes

Expressive Arts	Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 0-05a / EXA 1-05a / EXA 2-05a
Health and Wellbeing	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. HWB 0-13a / HWB 1-13a / HWB 2-13a As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 0-09a / HWB 1-09a / HWB 2-09a
Social Studies	I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. SOC 0-08a I make decisions and take responsibility in my everyday experiences and play, showing consideration for others. SOC 0-17a I can consider ways of looking after my school or community and can encourage others to care for their environment. SOC 1-08a I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. SOC 2-08a

Work on Roadside Litter can support engagement with UN Sustainable Development Goal numbers:

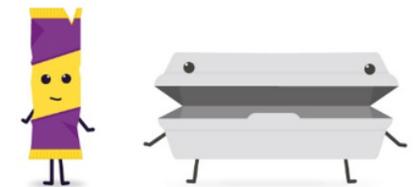


Our Roadside Litter Characters who want you to give them a lift

Fizz & Wido



Coco & Chip



Barry the Big Bottle & Pickle

