

Eco-Schools Example Action Plan - Notes

This is a good example of what an Action Plan should look like.

Submitting Your Application Online

When submitting evidence through the Online Application System, you will submit your Action Plan at two stages:

- near the beginning of your Green Flag Journey to receive feedback,
and
- at the end of your Green Flag Journey when submitting your final application.

We do not expect the Evaluation column to be completed until you submit your final application.

Interim Application Process (PowerPoint Template)

When submitting evidence through the Interim Application, your Action Plan should have all columns completed.

Eco-Schools Action Plan

SCHOOL NAME: Urban Nursery

Eco-Schools Topic: Litter

Date Range of this Plan: 2017 - 2019

Your school's Sustainable Development Goal: Goal 12: Responsible Consumption & Production

Our overall aim for this Topic and Goal:

To reduce the amount of litter in our outdoor area and in the surrounding community. To talk to children about how littering affects the environment.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation Was the action successful? How will you build on this in the future?
Discuss the topic of litter with all children in small key groups.	Individual key workers.	August 2017 on-going	Results will be recorded in Big Book conversations.	Educate children so they know how to live in harmony with nature	Yes! Litter has turned into an ongoing topic of discussion with the children.
Undertake a bin audit in the outdoor area and in the surrounding community.	Emma/Ashley.	Start Sept 2017	Information gathered. Redo/revisit action in May? Yearly?	Promote the disposal of waste in an appropriate and responsible ways.	Yes. Bin audit revealed that there are not enough bins on the road near the nursery and rubbish is being flung over our fence. Contacted council about this.
Undertake nursery litter picks in and around the nursery outdoor area.	Ashley	Start Sept 2017	Count and record the number of bags collected	Look at the types of litter we are finding and consider where it comes from.	We did four litter picks in our nursery gardens and found that everything we picked up was blown in or dropped over the fence.
Organise a community litter pick with nearby primary school. Register with Clean Up Scotland for kit.	Ashley	Every April	Count and record the number of bags collected. Record number of participants	To get everyone to reduce the amount of litter in our community	This was very successful. Good link to transition activities. We picked up 24 bags of litter and got treats from Greggs.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation Was the action successful? How will you build on this in the future?
Bury some litter in the nursery garden to see if it decomposes – try plastic, tin, banana peel and paper	Bumblebee room	Try August when we can dig outside. Repeat if this works well.	Dig up litter again after a month or so and see if there has been any change. Children's observations and photos in floorbook.	Show us why we need to keep litter out of the environment.	Great visual activity. Children were surprised to see that the plastic bottle had not changed at all.
Record the different types of litter found on our litter picks so we can find out where the litter is coming from.	Ashley and the Eco-Committee	Every time we do a litter pick.	Pictorial litter charts	Help children make the link between our own behaviour and a healthy environment.	This was too time consuming to do at the community litter pick but in our nursery we found lots of drinks tins.
Apply for Wrigley Litter Less funding in September	Emma	Watch Eco-Schools bulletin for opening date	Weighing bags of litter collected and sending in photographs to Eco-Schools.	Help us to tell our community about the problem of litter.	We were successful and received £250 from Keep Scotland Beautiful which we put towards purchasing litter pickers and a trip to a nearby park.
Look at purchasing a class set of litter pickers and bag hoops from Helping Hands – discount since we're registered for Eco-Schools.	Ashley	Hopefully by the Autumn – need to figure out what we need and costs.	Ashley will look at how much they cost and how much we have in ragbag funds.	We'll always be prepared for a litter pick in the community.	We used our ragbag funds and Wrigley Litter Less funding to purchase 40 litter pickers and a set of 5 bag hoops.

Eco-Schools Action Plan

SCHOOL NAME Urban Nursery

Eco-Schools Topic: School Grounds

Date Range of this Plan: 2017 - 2019

Your school's Sustainable Development Goal: Goal 12: Responsible Consumption & Production

Our overall aim/s for this Topic and Goal:

To improve the nursery outdoor area using reclaimed materials where possible.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation Was the action successful? How will you build on this in the future?
Get plans/quotes for resurfacing outdoor play area and replacement of multi gym.	Donna	Aug 17	Plans and quotations received.	Initial steps taken to develop a safe, attractive area for children to play and learn.	Quote received in late September and we started fundraising. We hope to have work completed in late 2019.
To apply for Awards re-funding for outdoor resurfacing and multi gym.	Donna	Sept 17	Funding application submitted and approved.	Securing funding to develop a safe, attractive area for children to play and learn.	Started applying in Sept, and were successful in receiving some bag levy funding. Parents also fundraising for us.
Provide more space for children to plant flowers	Donna and parents	Spring 2018	Photos. L's dad volunteered to build flower beds	Gives children an outdoor space that belongs to them.	L's dad built us three raised flowerbeds to plant in. Children really enjoyed planting seeds and looking after the flowers. Do every year.
Establish a large outdoor sand pit	Parent volunteer- overseen by Donna	Spring '19	Sand pit established and in use.	Resource the outdoor area with equipment and materials from reclaimed materials, where possible	Sand pit is nearly finished – it took us awhile to complete this.

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Gather materials for loose parts play.	Donna/ Eco-Committee	Summer 18	Loose Parts materials gathered.	Resource the outdoor area with equipment and materials from reclaimed/reused materials, where possible.	We have some loose parts – blocks, tyres and some balance boards.
Establish an area and storage for Loose Parts play	Eco-Committee	Summer 18	A shed will be erected to house the loose part materials	Resource the outdoor area with equipment and materials from reclaimed materials, where possible	Shed built in Autumn of 2018. Was damaged in a storm but repaired.
Improve use of Outdoor Classroom by introducing new wooden equipment and resources.	Lynn and Emma	Summer 18	Before and after pictures	Resource the outdoor area with equipment and materials from reclaimed materials, where possible.	This is ongoing. We have purchased some resources but further purchases are on hold while we fundraise for resurfacing work.
Develop outdoor chalets to facilitate imaginative/ role play	Lynn and Emma	Spring 2019	Chalets utilised by children during play.	Resource the outdoor area with equipment and materials from existing nursery resources	This has been delayed while we fundraise for resurfacing work.

Eco-Schools Action Plan

SCHOOL NAME Urban Nursery

Eco-Schools Topic: Biodiversity

Date Range of this Plan: 2017 - 2019

Your school's Sustainable Development Goal: Goal 12: Responsible Consumption & Production

Our overall aim/s for this Topic and Goal:

Educate children how to live in harmony with nature.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation Was the action successful? How will you build on this in the future?
Develop the nursery garden to attract more birds to the area.	Whole team with input from children and help from Eco-Committee	October 18	Record birds using a motion sensor digital camera.	Promoting environments that attract birds to the area.	We made bird feeders, and put out a bird bath donated by a parent. We see many more birds now!
Plan regular visits to the new nursery allotment to plant and harvest vegetables and herbs.	Whole Team and parent helpers	Start Sept 17-ongoing.	Record frequency of outings. Record plants and vegetables grown and harvested in the Eco Big Book.	Create natural habitats for plants and insects. Demonstrate how foods can be grown to promote sustainability.	Our new allotment is coming along nicely and visiting it is one of the children's favourite things to do.
Provide birds with food and water/Make bird balls to attract more birds to the bird sanctuary. Get children to make food balls – maybe pinecone recipe from RSPB?	Ashley and Lynn	Start Sept 17-ongoing especially throughout winter.	Record how many bird balls are consumed on a sheet.	By feeding birds all year round, we'll give them a better chance to survive food shortages whenever they may occur.	Making bird balls was a hit. Children loved squishing the seeds into the fat and coating pine cones to hang outside.

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Join in the Big Schools Birdwatch with RSPB. Use colouring sheets and tally sheets from RSPB website	Lynn and Ladybird room	Every January – need to register sometime in December.	Tally sheets from RSPB. Make our own bird pictures and display them on the wall.	Observing wildlife and starting conversations about how our choices can affect wild animals.	A success! Resources from RSPB were useful. Children enjoyed the birdwatching station and we have decided to keep this.
Make bird feeders for nearby nursing home windows.	Ashley and the Bumblebee room	Every December – we can deliver them when we visit to sing Christmas songs.	Ask nursing home staff if they see any birds.	Sharing our love of wildlife with our neighbours.	This was successful. Nursing home really enjoyed the bird feeders and children enjoyed making them.
Plant flowers to encourage bees and butterflies	Donna and Butterfly room.	Every spring, starting this year.	Observations on what grows successfully. Bug surveys should show increase.	Giving back to wildlife.	We planted buddleia and marigolds and the bees seemed to like them!
Raise butterflies and let them go in the garden. Nice link to talking about life cycles.	Ashley and the Bumblebee room.	Every Spring – usually starts in April. Butterflies released in June	Children's stories about butterflies, and photographs of them being released.	Another way to connect with wildlife.	This was very good and something we will do every year. 4/5 caterpillars turned into butterflies and were released in our garden in June 17. Second lot 5/5 butterflies released!
Build a bug hotel in the nursery garden. Ask parents to donate materials? Bamboo sticks, bricks etc.	Probably the Ladybird room.	Probably in spring 2018, maybe summer.	We can look at how many different types of insect we see.	Giving back to wildlife.	Tricky to source materials at first but we built a bug hotel from some wood and bamboo sticks donated by a parent. Children enjoy looking for insects when they're outside.