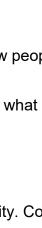
# The Sustainable Development Goals

## **Goal 5: Gender Equality**

- · Stop discrimination against all women and girls.
- Stop all violence against women.
- Stop all harmful practices against women such as child, early and forced marriage and FGM.
- Recognise and value unpaid care and domestic work.
- Allow women equal opportunities to be leaders.
- All women should have access to healthcare.
- Use technology to help empower women.
- Make sure governments have laws to make sure women and girls have the same rights as boys and men.

### Possible learning Activities

- Explore what equality means to pupils in your school.
- Investigate different forms of discrimination looking at why and how people are discriminated against.
- Discuss why there might be inequality between boys and girls and what can be done about it.
- Debate –There is equality between boys and girls in my school.
- Create fact files on successful female leaders around the world.
- Research the laws that we have in the UK to ensure gender equality. Compare and contrast with other countries.
- Examine factors that might contribute to gender inequalities and explore ways these can be overcome.











#### **Curricular Links**

#### **Health and Wellbeing**

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. **HWB 1-10a/HWB 2-10a/HWB 3-10a/HWB 4-10a** 

#### **Social Studies**

By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. **SOC 2-19 a** 

I can explain how the needs of a group in my local community are supported. SOC 2-16a

I can explain why a group I have identified might experience inequality and can suggest ways in which this inequality might be addressed. **SOC 3-16a** 

#### **Religious and Moral Education**

I can show my understanding of values such as caring, sharing, fairness, equality and love. RME 1-09b

I can share my developing views about values such as fairness and equality and loving, caring, sharing and human rights. **RME 2-05b** 

#### **Resources**

United Nations - Goal 4: Quality Education

World's Largest Lesson - Goal 4 Teaching Resources

Keep Scotland Beautiful - Young Reporters Scotland

UNICEF - Girls' Education and Gender Equality

IDEAS - Signposts for Global Citizenship

United Nations - Goal 4: Education for All

UNESCO - Global Education First Initiative

UNICEF - Rights Respecting Schools Teaching Resources

2050 Climate Group Scotland

Foundation for Environmental Education

Teach SDGs



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