

The Sustainable Development Goals

Goal 17: Partnerships for the Goals

- All countries must work together to meet these goals by 2030.
- Each country must plan and decide how they will achieve the goals in their own country.
- Each country must do what it can to achieve the goals.
- Developed countries must support less developed countries in working towards achieving the goals.
- Each country must respect one another and make sure policies are fair.
- Make sure trade is fair.
- Share expertise and resources with all people around the world.
- Monitor and evaluate data to make sure progress is being made towards achieving the Goals.

17 PARTNERSHIPS
FOR THE GOALS



Possible Learning Activities

- Examine the relationship between different countries around the globe exploring why some countries have good relations and others have antagonistic relations. What impact do these relations have on the people of the world?
- Invite in a local councillor to discuss how Scotland is contributing to make the Goals achievable.
- Create a campaign to support less developed countries to work to achieve the goals.
- Examine what unfair trade is and why it is an issue around the globe.

Curricular Links

Social Studies

- By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a**
- I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland. **SOC 2-17a**
- I have compared the rights and responsibilities of citizens in Scotland with a contrasting society and can describe and begin to understand reasons for differences. **SOC 3-17a**
- I have participated in decision making and have considered the different options available in order to make decisions. **SOC 1-18a**
- I can investigate the features of an election and the work of representatives at a local, national or European level to begin to develop my understanding of how democracy works. **SOC 2-18a**
- I understand the arrangements for political decision making at different levels and the factors which shape these arrangements. **SOC 3-18a**

Religious and Moral Education

- I can show my understanding of values such as caring, sharing, fairness, equality and love.
- **RME 1-09b**
- I can share my developing views about values such as fairness and equality and loving, caring, sharing and human rights. **RME 2-05b**
- I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**
- I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others. **RME 3-05b**

Resources

[United Nations - Goal 17: Partnerships for the Goals](#)

[World's Largest Lesson - Goal 17 Teaching Resources](#)

[United Nations](#)

[Fairtrade Foundation](#)

[United Nations - Global Action Plan on Education for Sustainable Development](#)



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