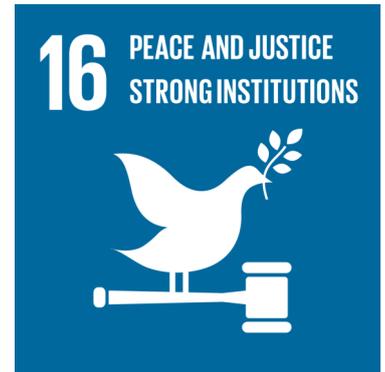


The Sustainable Development Goals

Goal 16: Peace, Justice and Strong Institutions

- Reduce all forms of violence everywhere.
- End abuse of children.
- Make sure laws protect all people.
- Reduce corruption and bribery in all forms.



Possible Learning Activities

- Discuss the impact of violence on people's life exploring the causes of violent behaviour and how violence around the globe can be reduced.
- Explore the UN Rights of the Child examining the rights and responsibilities that all children have.
- Examine what a Fair school is? Why is it important to have open and honest organisations? Investigate what happens when organisations are not transparent.
- Research countries where legal identity is not provided for all. Why is legal identity important?
- Pupils can investigate how laws and policies are passed in Scotland. Compare and contrast this to a developing country exploring similarities and differences.

Curricular Links

Social Studies

- By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a**
- I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland. **SOC 2-17 a**
- I have compared the rights and responsibilities of citizens in Scotland with a contrasting society and can describe and begin to understand reasons for differences. **SOC 3-17a**
- I have participated in decision making and have considered the different options available in order to make decisions. **SOC 1-18a**
- I can investigate the features of an election and the work of representatives at a local, national or European level to begin to develop my understanding of how democracy works. **SOC 2-18a**
- I understand the arrangements for political decision making at different levels and the factors which shape these arrangements. **SOC 3-18a**

Religious and Moral Education

- I can show my understanding of values such as caring, sharing, fairness, equality and love. **RME 1-09b**
- I can share my developing views about values such as fairness and equality and loving, caring, sharing and human rights. **RME 2-05b**
- I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**
- I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others. **RME 3-05b**

Resources

[United Nations - Goal 16: Peace, Justice & Strong Institutions](#)

[World's Largest Lesson - Goal 16 Teaching Resources](#)

[United Nations - Convention on the Rights of the Child](#)

[United Nations - Peacekeeping](#)

[Humanium - Children's Fundamental Right to Identity](#)

[Shelter Scotland - How Scots Law is Made](#)



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