

The Sustainable Development Goals

Goal 14: Life Below Water

- By 2025 reduce all kinds of marine pollution.
- By 2020 manage and protect marine and coastal ecosystems taking action to achieve healthy and productive oceans.
- End overfishing, illegal and harmful fishing so fish stocks can be maintained.
- Conserve coastal and marine areas.
- Increase scientific knowledge and research into life below the water.
- Make sure fishing laws are followed by all countries.



Possible Learning Activities

- Organise a beach clean-up with members of the local community.
- Create a campaign to reduce the amount of rubbish in your local community highlighting how a large percentage of marine rubbish comes from the land so by reducing rubbish on land this will have a positive impact on marine pollution.
- Invite in local fishermen to discuss the fish stocks and how the fishing laws have affected them.
- Examine how fishing laws are enforced across the globe.
- Celebrate local beaches by hosting a beach party.
- Research the affect pollution has on the animals and plants in the sea.
- Draw a diagram of the journey from the drain to the sea.

Curricular Links

Sciences

- I have investigated different water sample from the environment and explored methods that can be used to clean and conserve water and I am aware of the properties and uses of water. **SCN 2-18a**
- I can monitor the environment by collecting and analysing samples. I can interpret the results to inform others about levels of pollution and express a considered opinion on how science can help to protect our environment. **SCN 4-18a**

Social Studies

- I have developed an understanding of the importance of local organisations in providing for the needs of my local community. **SOC 1-20a**
- I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. **SOC 2-08a**
- I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. **SOC 3-08a**

Resources

[United Nations - Goal 14: Life Below Water](#)

[World's Largest Lesson - Goal 14 Teaching Resources](#)

[Keep Scotland Beautiful - Clean Up Scotland](#)

[Keep Scotland Beautiful - Beach Awards](#)

[Marine Conservation Society Scotland - BeachWatch](#)

[RSPB - Welcome to RSPB Kids](#)

[Scottish Seashell Survey](#)

[Marine Conservation Society - Jellyfish Survey](#)

[Great Nurdle Hunt](#)



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