

# The Sustainable Development Goals

## Goal 13: Climate Action

- Support countries so they are more able to cope with climate related hazards and natural disasters.
- Improve education on climate change.
- Make sure planning for climate change is effective.
- Make sure developed countries fulfil the promises they made to help developing countries in The United Nations Framework Convention on Climate Change.



### Possible Learning Activities

- Identify and discuss causes and effects of climate change.
- Examine the different ways people are affected by extreme weather around the world. Look at why the poorest in society are the most vulnerable when natural disasters hit.
- Identify threats facing main climate zones and analyse how these threats impact on the way of life.
- Compare and contrast a developed countries response to a natural disaster with that of a developing country. Why are the responses different? Is it fair?
- Plot on a map the areas most likely to be affected by climate change in the next 50 years. What will be the impact on the land, people and animals that reside there?
- Discuss what is being done around the world to try to address the issues arising from climate change. How will it affect people in Scotland?
- Pupils present their ideas to their peers on how they can take action in their own lives to live in a more sustainable way.

## Curricular Links

### Social Studies

- I can describe the physical processes of natural disaster and discuss its impact on people and the landscape. **SOC 2-07b**
- I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. **SOC 2-08a**
- I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. **SOC 3-08a**
- By comparing my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate, discussing the impact on living things. **SOC 2-12a**
- I can investigate the relationship between climate and weather to be able to understand the causes of weather patterns within a selected climate zone. **SOC 3-12a**

### Technologies

- Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way. **TCH 2-02a**
- I can investigate the use and development of renewable and sustainable energy to gain an awareness of their growing importance in Scotland and beyond. **TCH 2-02b**

### Resources

[United Nations - Goal 13: Climate Action](#)

[World's Largest Lesson - Goal 13 Teaching Resources](#)

[Keep Scotland Beautiful - Climate Challenge Fund](#)

[Keep Scotland Beautiful - A 10 Minute Guide to COP21](#)

[NASA - Climate Change](#)

[National Geographic - What is Climate Change?](#)

[WWF - Inspirational Women Working on Climate Change](#)

[Stop Climate Chaos](#)



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