

# The Sustainable Development Goals

## Goal 11: Sustainable Cities and Communities

11 SUSTAINABLE CITIES AND COMMUNITIES



- All people should have safe and affordable housing and basic services.
- Everyone should have access to safe, affordable and sustainable transport.
- Improve road safety and expand public transport particularly for women, children, disabled people and the elderly.
- Protect and look after cultures and natural heritage around the world.
- Reduce the number of deaths caused by disasters focusing on looking after the poor and those who particularly need help and support.
- Improve air quality and the management of waste.
- Make sure everyone can access safe, green public spaces.
- Ensure good links between planners in the city and those in rural areas.
- Support least developed countries by giving money and technical support to help them build sustainable and strong buildings making good use of local materials.

### Possible Learning Activities

- Investigate the different kinds of housing across the world looking at what makes a house safe and the basic services that we need to live a reasonable life.
- Research sustainable transport in Britain and around the world.
- Invite in the community policeman to talk to pupils about road safety.
- Draw a map of land use in the local area.
- Look at recent natural disasters and the impact that they have on buildings in least developed countries analysing the impact on people and place.

## Curricular Links

### **Social Studies**

By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs. **SOC 1-11a**

I can compare the social and economic differences between more and less economically –developed countries and can discuss the possibilities for reducing these differences. **SOC 3-11a**

Having explored the landscape of my local area, I can describe the various ways in which land has been used. **SOC 1-13a**

I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area. **SOC 2-13a**

By comparing settlement and economic activity in two contrasting landscapes, I can reach conclusions about how landscapes influence human activity. I can explain my findings clearly to others. **SOC 3-13a**

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. **SOC 2-09a**

## Resources

[United Nations - Goal 11: Sustainable Cities & Communities](#)

[World's Largest Lesson - Goal 11 Teaching Resources](#)

[BBC Bitesize - Sustainable Living](#)

[Sustainable Cities Collective - Green Cities Cartoon](#)



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