The Sustainable Development Goals

Goal 11: Sustainable Cities and Communities

- All people should have safe and affordable housing and basic services.
- Everyone should have access to safe, affordable and sustainable transport.
- Improve road safety and expand public transport particularly for women, children, disabled people and the elderly.
- Protect and look after cultures and natural heritage around the world.
- Reduce the number of deaths caused by disasters focusing on looking after the poor and those who particularly need help and support.
- Improve air quality and the management of waste.
- Make sure everyone can access safe, green public spaces.
- Ensure good links between planners in the city and those in rural areas.
- Support least developed countries by giving money and technical support to help them build sustainable and strong buildings making good use of local materials.

Possible Learning Activities

- Investigate the different kinds of housing across the world looking at what makes a house safe and the basic services that we need to live a reasonable life.
- Research sustainable transport in Britain and around the world.
- Invite in the community policeman to talk to pupils about road safety.
- Draw a map of land use in the local area.
- Look at recent natural disasters and the impact that they have on buildings in least developed countries analysing the impact on people and place.
Curricular Links

Social Studies

By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs. **SOC 1-11a**

I can compare the social and economic differences between more and less economically developed countries and can discuss the possibilities for reducing these differences. **SOC 3-11a**

Having explored the landscape of my local area, I can describe the various ways in which land has been used. **SOC 1-13a**

I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area. **SOC 2-13a**

By comparing settlement and economic activity in two contrasting landscapes, I can reach conclusions about how landscapes influence human activity. I can explain my findings clearly to others. **SOC 3-13a**

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. **SOC 2-09a**

Resources

United Nations - Goal 11: Sustainable Cities & Communities

World’s Largest Lesson - Goal 11 Teaching Resources

BBC Bitesize - Sustainable Living

Sustainable Cities Collective - Green Cities Cartoon