

The Sustainable Development Goals

Goal 4: Quality Education

- Make sure all boys and girls have free, equal and a good quality of education in primary and secondary school.
- Make sure all boys and girls have good quality early years care so they are ready for school life.
- Make sure all young people can follow their dreams by having different options for what they do when they leave secondary school (go to university, do an apprenticeship, start work etc.)
- All boys and girls should have the same access to education.
- Try to increase the number of men and women around the world who can read and write.
- Make sure all learners know about sustainable development issues such as- human rights, gender equality, promotion of peace and non-violence, global citizenship and the benefits of cultural diversity.
- Make more scholarships available for developing countries.
- Increase the number of qualified teachers especially in the least developed countries and small islands.



Possible Learning Activities

- Research how people are educated across the globe - comparing and contrasting education systems.
- Explore why education is significant in helping to improve people's quality of life.
- Investigate factors that might prevent young people following their dreams when they leave secondary education.
- Compare and contrast the daily life and education of a pupil in Scotland with a pupil in a developing country.
- Ask pupils to reflect on and define what a 'quality education' means to them.
- Reflect upon cultural diversity within your own school community considering the benefits this brings to your community. Celebrate both the similarities and differences between the different cultures.
- Discuss topical issues involving human rights, gender equality, promotion of peace and non-violence, global citizenship and cultural diversity.

Curricular Links

Health and Wellbeing

- I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. **HWB 1-10a/ HWB 2-10a/HWB 3-10a/HWB 4-10a**

Social Studies

- By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. **SOC 2-19 a**
- I can explain how the needs of a group in my local community are supported. **SOC 2-16a**
- I can explain why a group I have identified might experience inequality and can suggest ways in which this inequality might be addressed. **SOC 3-16a**

Religious and Moral Education

- I can show my understanding of values such as caring, sharing, fairness, equality and love. **RME 1-09b**
- I can share my developing views about values such as fairness and equality and loving, caring, sharing and human rights. **RME 2-05b**

Resources

[United Nations - Goal 4: Quality Education](#)

[World's Largest Lesson - Goal 4 Teaching Resources](#)

[Keep Scotland Beautiful - Young Reporters Scotland](#)

[UNICEF - Girls' Education and Gender Equality](#)

[IDEAS - Signposts for Global Citizenship](#)

[United Nations - Goal 4: Education for All](#)

[UNESCO - Global Education First Initiative](#)

[UNICEF - Rights Respecting Schools Teaching Resources](#)

[2050 Climate Group Scotland](#)

[Foundation for Environmental Education](#)

[Teach SDGs](#)



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