

Science:

By investigating renewable energy resources and taking part in practical activities to harness them I can discuss their benefits and potential problems.

SCN3-04b

Through research and discussion, I have contributed to evaluations of media items with regard to scientific content and ethical implications. **SCN 3-20b**

Health and Wellbeing:

I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of relevance of my current learning to future opportunities representing my class, school and/or wider community. This is helping me to make informed decisions about my life and learning.

HWB3-19a

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 3-12a**

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

HWB 3-13a

Art:

I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties. **EXA 3-02a**

Dance

I have created and taken part in dance from a range of styles and cultures **EXA 3-08a**

Music

I can sing and play music from a range of styles and cultures and perform my chosen music confidently using performance directions, musical notation or playing by ear. **EXA 3-16a**

Drama

Having developed ideas from a range of stimuli, I can contribute to devising, rehearsing and presenting drama or scripts. **EXA 3-14a**

Technologies

From my studies of sustainable development, I can reflect on the implications and ethical issues arising from technological developments for individuals and societies. **TCH 3-02a**

I enhance my learning by applying my ICT skills in different learning contexts across the curriculum.

TCH 3-04a

When participating in a collaborative enterprise activity, I can develop administrative and entrepreneurial skills which contribute to the success of the activity.

TCH 3-07a

Social Studies

I can describe how the interdependence of countries affects levels of development, considering the effects on people's lives.

SOC 3-19a

I can investigate the relationship between climate and weather to be able to understand the causes of weather patterns within a selected climate zone. **SOC 3-12a**

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. **SOC 3-08a**

Scotland Lights Up Malawi

Third Level Interdisciplinary Overview

By taking an interdisciplinary approach to Scotland Lights up Malawi pupils will have the opportunity to improve their enterprise skills whilst developing the four capacities.

Maths and Numeracy

Number and Number processes

I can use a variety of methods to solve number problems in familiar contexts, clearly communicating my processes and solutions.

MNU 3-03a

Money

I can budget effectively, making use of technology and other methods, to manage money and plan for future expenses.

MNU 3-09 b

Data and Analysis

I can work collaboratively, making appropriate use of technology, to source information presented in a range of ways, interpret what it conveys and discuss whether I believe the information to be robust, vague or misleading.

MNU 3-20a

Literacy and English:

Listening and Talking

As I listen or watch I can:

Identify and give an accurate account of the purpose and main concerns of a text and make inferences from key statements.

Identify and discuss similarities and differences between different types of text.

Use this information for different purposes.

LIT 3-04a

When listening and talking with others for different purposes I can:

Communicate information, ideas or opinions.

Explain processes, concepts or ideas.

Identify issues raised, summarise findings or draw conclusions. **LIT 3-09 a**

Reading

Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources.

LIT 3-14a

Writing

I can convey information, describe events, explain processes or concepts and combine ideas in different ways. **LIT 3-28a**

I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and /or evidence.

LIT 3-29a

