

Science:

By considering examples where energy is conserved, I can identify the energy source, how it is transferred and ways of reducing wasted energy. **SCN 2-04a**

Through exploring non-renewable energy sources, I can describe how they are used in Scotland today and express an informed view on the implications for their future use. **SCN 2-04b**

I have used a range of electrical components to help to make a variety of circuits for differing purposes. I can represent my circuit using symbols and describe the transfer of energy around the circuit. **SCN 2-09a**

Health and Wellbeing:

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. **HWB 2-19a**

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 2-12a**

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 2-13a**

Art:

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. **EXA 2-02a**

Dance

I have taken part in dance from a range of styles and cultures, demonstrating my awareness of the dance features. **EXA 2-10a**

Music

I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation. **EXA 2-16a**

Drama

I have created and presented scripted or improvised drama, beginning to take account of audience and atmosphere. **EXA 2-14a**

Technologies

Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way. **TCH 2-02a**

I can investigate the use and development of renewable and sustainable energy to gain an awareness of their growing importance in Scotland or beyond. **TCH 2-02b**

Through discovery and imagination, I can develop and use problem solving strategies to construct models. **TCH 2-14a**

Literacy and English:

Listening and Talking

As I listen or watch I can identify and discuss the purpose, main ideas and supporting detail contained within text and use the information for different purposes. **LIT 2-04a**

When listening and talking with others for different purposes I can share information, experiences and opinions, explain processes and ideas, identify issues raised and summarise main points or findings, clarify points by asking questions or others to say more. **LIT 2-09a**

I can recognise how the features of spoken language can help in communication, and I can use what I learn. I can recognise different features of my own and others' spoken language. **ENG 2-03a**

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. **LIT 2-10a**

Reading

Using what I know about the features of different types of texts I can find, select and sort information from a variety of sources and use this for different purposes. **LIT 2-14a**

Writing

I can convey information, describe events, explain processes or combine ideas in different ways. **LIT 2-28a**

I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. **LIT 2-29a**

Scotland Lights Up Malawi

Second Level Interdisciplinary Overview

By taking an interdisciplinary approach to Scotland Lights up Malawi pupils will have the opportunity to improve their enterprise skills whilst developing the four capacities.

Social Studies:

By comparing my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate, discussing the impact on living things. **SOC 2-12a**

By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. **SOC 2-19a**

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. **SOC 2-08a**

Maths and Numeracy

Number and Number processes

Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others. **MNU 2-03a**

Money

I can manage money, compare costs from different retailers, and determine what I can afford to buy. **NU 2-09a**

I can use the terms profit and loss in buying and selling activities and can make simple calculations for this. **MNU 2-09c**

Data and Analysis

I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way. **MNU 2-20b**

