

## Trinity Primary School - Food Waste

### Trinity Primary Food Waste survey

29.9.16

WALT: Collate information and display it on a graph

Q. How many of you ate ALL of your lunch today?

Class	Number of pupils in class	Number of pupils ate all of their lunch	Class	Number of pupils in class	Number of pupils ate all of their lunch
P1S	25	20	P4W	31	30
P1C/N	24	23	P4C	30	30
P1M	25	21	P5/4P	24	24
P2/1M	26	26	P5W	33	27
P2H/K	27	25	P5B	33	29
P2J	29	28	P6G	33	31
P3S	30	30	P6W	32	32
P3W	29	28	P7D	33	27
P3M	30	29	P7W	33	29



Trinity Got The Global Factor will be looking at four of the goals this year to help cover our Eco topics Sustaining Our World, Litter and Waste minimisation.



Pupils at Trinity Primary School focused on Waste Minimisation as one of their chosen topics. Through Measuring, they discovered that pupils were creating more food waste than they thought, and so put in place measures to reduce it.

Pupils chose to focus on Litter, Waste Minimisation and Global Citizenship. Litter has been an ongoing project at Trinity and all classes help to keep the playground tidy and litter free. There are a lot of squirrels in the playground who like to take rubbish out of the bin so this is something pupils like to keep on top of.

The Eco-Committee wanted to tackle clutter/waste inside our school and so we chose to focus on Waste Minimisation. The lunch hall in particular had a lot of wasted food after lunch. Primary six decided to take the lead on this, as they are prefects. They organised an event for parents called 'Love Food, Hate Waste.' They wrote to local businesses for donations of food that was near its sell by date. They then prepped and cooked the food for parents and some teachers. P6 conducted a survey asking all classes and teachers if they had eaten all of their lunch that day. They then worked with the school cook Lynn to weigh food waste each day for a week to check if the numbers were accurate. They compared the results from the classes with the food waste evidence that was in the bin and then shared this information with the classes. It turned out that the evidence of food waste was much higher than what the pupils had said.

The school also donated to the local food bank. The classes learned about the importance of checking dates before throwing out food and were encouraged to donate, not waste, any tinned goods they may no longer need.

After attending the Sustainability Conference Miss Griffiths informed staff of the Sustainable Development Goals. The Eco-Committee decided to take a whole school approach choosing the goals they felt fitted with the Action Plan and called their project 'Trinity's Got The Global Factor'. They introduced the goals in assembly to the school and each term the whole school focussed on a goal. The classes mixed up and took part in lessons linked to the goals which were taught by different teachers.