

## Blackburn Primary School - Measuring

Blackburn Primary School - Litter Picking Rota - Term 2 & 3									
PS/3/4		ASD				PS/6/7			
Week beginning	Monday	Total collected	Tuesday	Total collected	Wednesday	Total collected	Thursday	Total collected	Weekly total collected
22 <sup>nd</sup> February	ASD	1kg	PS/2	500g	PS/3/4	730g	PS/6/7	892g	3125g
29 <sup>th</sup> February	PS/6/7	800g	ASD	600g	PS/2	777g	PS/3/4	832g	3116g
7 <sup>th</sup> March	PS/3/4	670g	PS/6/7	322g	ASD	899g	PS/2	701g	2572g
14 <sup>th</sup> March	PS/2	305g	PS/3/4	400g	PS/6/7	1300g	ASD	910g	2925g
21 <sup>st</sup> March	ASD	507g	PS/2	281g	PS/3/4	627g	PS/6/7	351g	1766g
28 <sup>th</sup> March	Holiday								
4 <sup>th</sup> April	Holiday								
11 <sup>th</sup> April	PS/2	800g	PS/3/4	690g	PS/6/7	210g	ASD	300g	2090g
18 <sup>th</sup> April	ASD	302g	PS/2	315g	PS/3/4	170g	PS/6/7	99g	887g
25 <sup>th</sup> April	PS/6/7	105g	ASD	210g	PS/2	219g	PS/3/4	103g	637g



Measuring is an important element of your Eco-Schools activities. How you choose to measure progress will depend on which topics you are focusing on and the pupils involved. Pupils at Blackburn Primary School use a number of creative ways to measure their projects and share the results.

The Eco-Committee at Blackburn Primary School created a rota for each class to get involved in daily litter picking. It was hoped that involving every class in tidying up litter would discourage littering and ultimately reduce the amount of litter found in and around the school. In order to see if this approach worked, the amount of litter collected during each playtime was weighed and a chart was created to track the drop in weight of litter over the duration of a term. The Eco-Committee knew they were doing a good job when they saw a reduction in litter collected over the course of the term. In total the school saw a reduction of litter by nearly 2.5kg a week.

Next, the Eco-Committee created Waste Monitors for each classroom and added a Class Dojo point to help promote good Waste Minimisation practice. Alongside their continual practice of recycling paper and waste food products, the Eco-Committee wished to promote understanding of other recycling. To this end they set up an interactive display that had participants sorting various waste products into categories. During Book Week pupils ran a book swap stand where the whole school could swap books to aid in recycling paper and knowledge.



The school vegetable garden was a huge success, and pupils monitored the growth of the plants on a weekly basis. Growth was tracked through regular observation. The children then enjoyed tasting their vegetables with plenty of spinach, peas and potatoes. The Nurture group and pupils in ASD resources used the produce to make dishes such as soup, quiches, salads, stovies and apple crumble.