

## Eco-Schools Scotland Interim Green Flag application



Our Green Flag Journey: (Glenvue Nursery, ES1 1ES)

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**– we will use this address to contact you with the result of this application**

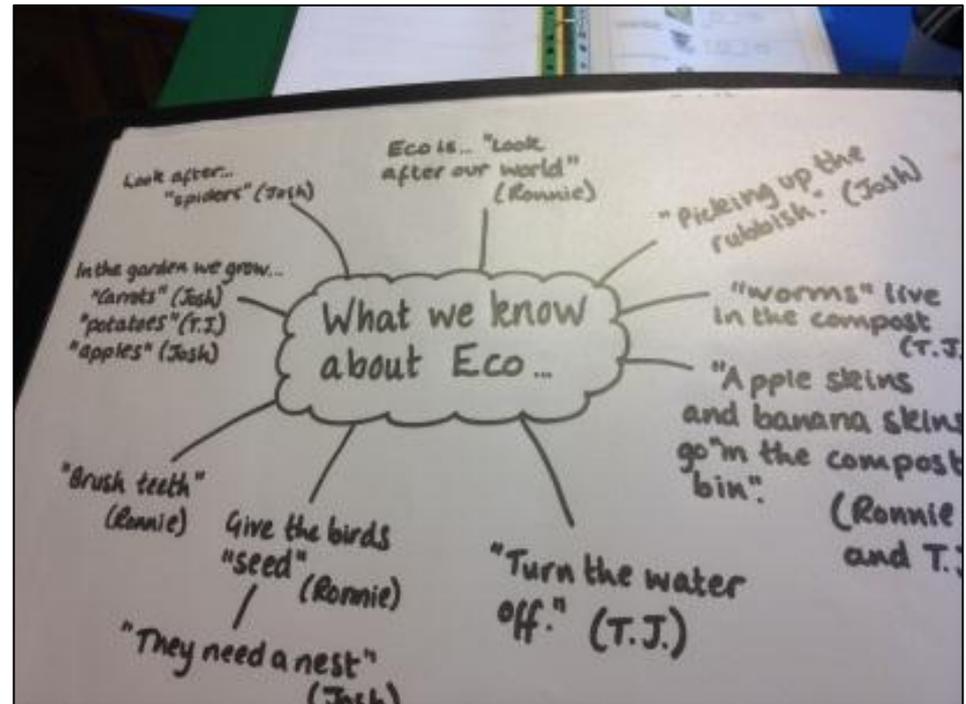
Eco-Schools is a pupil-led award, please make sure that this is reflected in your answers and that any photos submitted are clear and represent what you are trying to communicate.

# Our Voice (1 of 6)

How did you form your Eco-Committee? How did you make decisions? Please share a story that demonstrates your success as a committee.

Our Eco-Committee is made up of children, staff and parents. All are invited to a committee meeting at the beginning of term and can become members of they want to.

The committee made an important decision to improve the outdoor area and through a lot of hard work by parents, children and staff. A merger with our local primary school led to our committee inviting pupils and staff from the school to our nursery to learn how to form a committee. They were very impressed at our progress, we'll look to join committee's in the future.



# Our Learning Experience (2 of 6)

Which topics did you choose and why? Please provide details of how you linked your Action Plan to the school curriculum.

Litter, Transport, Waste Minimisation

One day Jack told the children about his visit to The Heritage Centre where he had seen a house made of bottles. This led to further discussions with the children and parents. The idea of building another shelter (for bikes/scooters), but this time built with bottles, was born. We identified the areas in which we needed help and where we could invite primary pupils to share in our learning as well as other areas – particular maths, investigation and building relationships.

**Photo – I used [www.photocollage.net](http://www.photocollage.net)**



learning new skills - measuring, using tools, painting

# Measuring Progress (3 of 6)

How did you know that you were doing a good job? What did you measure and how did you measure it? Can you provide some figures?

Litter – we have a local litter pick every week and record how much we collect as well as take pictures.

Transport – As you can see we surveyed the nursery to see how our children travelled to nursery. With a growing number biking and scooting we were able to embark on our bottle shelter project.

Waste – we asked the local primary school p6 to calculate how many bottles we needed for our shelter as their 'maths challenge'



# Sharing Success (4 of 6)

How did you involve the rest of the school and community? Do you have a story about this?

The nursery children were able to share all the learning opportunities which they had experienced through the Re-cycle topic of Building a Bottle Shelter at a whole school assembly. They practised their words at home which they had to say in a loud and clear voice while talking to a large audience using a microphone. They sang their Eco song which they wrote together. Two of the primary 6 buddies supported them during their assembly. Mrs Keegan was very proud of the children.

Do you keep records on a school website or Glow? Please insert link

One Planet Picnic winners:

<https://blogs.glowscotland.org.uk/wl/dedridgeprimaryschool/files/2014/01/January-2014-news3.pdf>

Bottle shelter project:

<https://blogs.glowscotland.org.uk/wl/dedridgeprimaryschool/category/glenvue-nursery/>



# Evaluate and Celebrate (5 of 6)



Was your Green Flag Journey a success? Please collect and insert comments from the following people...

- Pupils - These new skills and knowledge were transferred into their play. The nursery Tool Box with Blocks enabled the children to continue to develop their learning experience. Logan told the others "I'm building a tower. My drill goes bbzzzzzzzzz."
- Parent – I couldn't believe what we could achieve as a group, working together towards the same goal
- Teacher – our children were the decision makers and action takers in this project, working with each other and their parents to build a better learning environment
- Head Teacher – seeing our young learners present their work in front of the primary school was a very proud moment.
- Community member – The improvements in environmental quality around the local area are noticeable.
- Local Partner: Community Group, Business or Environmental Organisation – Oatridge College – we worked with the nursery to develop their outdoor space and used the produce the children had grown to make a tasty One Planet Picnic.

If you did work with a partner what was their role? How are you continuing to work in partnership?

We continue to work with the college to develop our garden and gardening skills, inviting parents to learn as well.

# Next Steps... (6 of 6)



- Please check that you have provided us with evidence that you're happy with. We may use it to share with others as part of our new application/assessment process.
- Make sure that you have permission to share photos
- Save this as a pdf (yourschoolname.pdf)
- Send it as an attachment to [sde@keepscotlandbeautiful.org](mailto:sde@keepscotlandbeautiful.org) along with a copy of your **Action Plans** covering the renewal/award period
- Email title: School Name Our Green Flag Journey

## Explore...



We'll be in touch soon to let you know the result of your application. Until then have a think about what you want to do for your next Green Flag application and how that fits in with the Global Goals for Sustainable Development.