

Scavenger hunt: outdoors



Ages: 12+



Time: 60 mins

Purpose:

To put your knowledge of climate change into action and find real life examples of climate change impacts and solutions.

Youth work outcomes:

Outcome 1: Young people are confident, resilient and optimistic for the future

Outcome 3: Young people create, describe and apply their learning and skills

Outcome 4: Young people participate safely and effectively in groups

Sustainable development goals:



How it works:

In person:

Device with camera, sheet with scavenger hunt clues.

Online:

Devices with connection to Zoom to share screen of pictures, device with camera, sheet with scavenger hunt clues.

Description:

In small groups or pairs, participants will search their local area/park/street, find items that match the clues given on the scavenger hunt list provided and take a picture of them using their mobile phone or device camera. Each clue must be answered by an individual item, no item can be used twice. Are there other scavenger clues you can add to the list below?

As this activity involves going online and out and about in the local area, appropriate adult supervision will need to be determined by the youth worker.

Possible Discussion Questions:

- What was the hardest thing to find and why do you think that was?
- What do you think was the most interesting item you took a photo of and why?
- How did the activity make you think about climate change and how it might impact your local area/ community?
- How did the activity make you think about what your community is doing about climate change and what more it can do?
- How did the activity make you think about how your community might change in response to climate change and where it might need to change?

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Outdoor scavenger hunt items	Did you find the item?	
	Yes	No
Take a photo of something that produces renewable energy		
Take a photo of something that causes pollution		
Take a photo of something that helps/encourages people to cycle/walk		
Take a photo that might stop/discourage people from walking/cycling		
Take a photo of a form of transport that is powered by electricity		
Take a photo that highlights transport pollution in your community		
Take a photo of something that reduces climate change		
Take a photo of something that contributes to climate change		
Take a photo of something that encourages recycling		
Take a photo of some single-use plastic litter		
Take a photo that shows light pollution/waste		
Take a photo of some energy efficient lighting		
Take a photo that highlights a potential impact of climate change on your community		
Take a photo that shows local/community response to climate change		
Take a photo that shows local food growing		
Take a photo that shows a way that local biodiversity is being encouraged/supported		

Actions/Next Steps

Now that you know that the group has been able to put their knowledge of climate change problems and solutions into action, use other [activities in this toolkit](#) to dive deeper.