**Eco-Schools Action Plan SCHOOL NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Eco-Schools Topics: Health and Wellbeing/Litter and Waste/Climate Action Date Range of this Plan: \_\_\_\_\_\_ to \_\_\_\_\_\_**

**Your school’s Sustainable Development Goal: Good Health and Wellbeing, Life on Land**

| **Aim(s)**  **What do we aim to achieve? What do we want to do?**  *You can have the same aim for all actions, or different aims for different actions.* | **Actions**  **How are we going to achieve our aims? What actions will we do?**  *Minimum 3 actions per topic.* | **Who? / When?**  **Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:**  **What, how and when will we measure to monitor any changes?** | **Evaluation/Development:**  **What did we learn from our monitoring?**  **How far did our actions go towards achieving our aims?**  **Could we have done anything differently?** |
| --- | --- | --- | --- | --- |
| **Campaign to support a ban on single use vapes in our community** | **Carry out a litter survey for KSB, taking pictures of any vapes found that we can display afterwards.** |  | **Gather information from surveys and create a baseline.**  **Letters to MSP and shops and response.**  **Minutes from meetings.**  **Compare results of surveys after repeating a year on, hoping to see less people consuming vapes, less vapes littered, and also more shops with containers to take used vapes back.** |  |
| **Carry anonymous pupil, family and staff survey to see how many people in our school community vape and what/how much do they use. Repeat in a year.** |  |  |
| **Write a letter to our MSP to support the ban of single-use vapes.** |  |  |
| **Find out which local shops sell vapes and how many take them back. Write a letter or approach them and engage to adopt containers that take back used vapes.** |  |  |
| **Increase awareness about the negative impacts of vaping amongst pupils** | **Survey the understanding of impacts of vaping (can be added to survey above). Repeat in a year.** |  | **Gather information from surveys and create a baseline.**  **Compare results of surveys after repeating a year on, hoping to see better awareness about impacts of vaping.** |  |
| **Assembly on the impacts of vaping on young people’s health and wellbeing.** |  |  |
| **Invite someone to come into school to talk about the vaping problem.** |  |  |