

Eco-Schools Green Flag Award Criteria

Eco-Schools is a whole school, pupil-led, approach to Learning for Sustainability. It is a flexible programme and these criteria should be adapted as necessary for your individual context.



Eco-Committee

- Your Eco-Committee should be pupil-led as much as possible and represent all age groups.
- All pupils should be involved in the process of forming your Eco-Committee.
- Your Eco-Committee meets at least once every half term.
- All pupils can submit suggestions to the Eco-Committee.



Environmental Review

- Carry out your Environmental Review at the start of each Green Flag Journey.
- The Environmental Review involves as many pupils as possible and results are shared with the rest of your establishment.
- The results of your Environmental Review are used to inform your Action Plan.



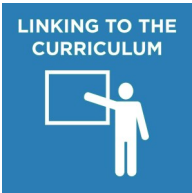
Action Plan

- Your Action Plan should be included in the school improvement plan.
- Your Action Plan will cover **one** year for a First Green Flag Award and **two** years for a Green Flag Renewal.
- Your Action Plan includes at least three Topics, one of which must be our Core Topic (Climate Action)
- Each Topic on your Action Plan has a minimum of three Actions.
- Choose **one** UN Sustainable Development Goal to tie together all your Topics.
- Your Action Plan must include a litter pick or survey each year.
- Your Action Plan must include timescales and details of how progress will be measured.



Measuring

- Carry out one piece of Measuring for each of your chosen topics.
- All pupils and staff are updated and given the opportunity to discuss progress.
- Your Eco-Committee builds on successes and decides what to do when activities are not successful.



Curriculum

- Eco-Schools activities are integrated into subjects across the curriculum for the majority of classes or year groups.
- You will need to describe an example of how you have linked your Eco-Schools work to the Curriculum as part of your application.



Community

- Your Eco-Schools activities are shared with the wider community. For example; displays, social media, website, newsletter, local press.
- The wider community is involved in the activities going on in the school where possible. For example; partnerships with other schools, local businesses, charities or other community organisations.



Eco-Code

- Your Eco-Code represents ideas from across the whole establishment.
- Your Eco-Code is shared with the wider school community.
- Your Eco-Code is reviewed regularly to make sure it remains relevant.

