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Have a Go at Growing

This guide will help you on your way to growing a range of vegetables, flowers and herbs. There are fun facts and helpful tips to grow 6 different plants from seed, all of which can be eaten!

They can be grow outside in the school grounds, in pots, open soil or in raised beds.

These seeds are widely available and your crops could be part of a tasty dish for your own harvest celebration. What would you like to grow to eat?

Before you dive in, there are some important terms to note:

Growing media

this is a term used for the substrate used for growing plants. It is soilless, and usually contains materials like wood fibre, wood bark and sometimes coir. The word compost is often used, but compost is technically a soil amendment that is very rich in nutrients. Try to avoid peat based growing media as harvesting from peat bogs releases greenhouse gasses. There are government initiatives to reduce the use of peat in horticulture.

Propagation

the process of creating new plants from other plant parts, such as from seed, cuttings or dividing plants. This guide refers to seed propagation.

Fertigation

watering with nutrients added

Germination/germinate

when seeds start to grow

Irrigation

simply means watering

Seed mix

this is a term used to describe the growing media used for seed sowing. If you can, use a seed mix for sowing seed to maximise the rate of success. Seed mix does not contain any nutrients – nutrients at this stage could reduce the germination of your seeds. If you can't use a seed mix, don't worry – just look at the label of the growing media and it will tell you If it can be used for sowing seeds.

Pots and trays

pots come in a range of sizes, but for seed sowing, using a seed tray or 6 cell trays are best. Once the plants are large enough to handle, they can be moved into 1 or 2 litre pots. Garden centres stock a range of commonly sized pots and trays, but if you'd like to re-use something, yoghurt pots, tetra paks or even tins from beans and soup can be used just make sure you put a hole in the bottom for drainage!





Chives (Gartic chives) Allium tuberosum

Chives are from the same family as onions (Allium), which is why they have a similar smell. Some types smell slightly different, such as garlic chives, which as you can probably guess, smell and taste more like garlic. They grow as individual stems which can be cut regularly to add to salads and other dishes, and grow small flowers that are edible, too! Garlic chives have white flowers, whereas ordinary chives have purple flowers.

A great thing about chives is that they are perennial, so they grow back every year. After a few years, they will form clumps, which can be divided up to make more plants!

Growing chives is very easy as they require virtually no input other than watering now and again. To grow chives, simply fill small pots with general purpose growing media or seed mix and smooth the surface. Sow about 10-20 seeds and sprinkle with more growing media. Irrigate well (remember to put holes

in the bottom of the pots if recycling a food container!) and then place in a warm windowsill. You can seal them in a polythene bag if you have one. Water every 2-3 days, or more often if the growing media looks dry.

After about 3 weeks the seedlings will appear. Once they are about 5cm tall, they can be transplanted into larger pots with general purpose growing media and place outdoors once frosts have passed (about mid-May). Irrigate every week, or more often in warm weather. No need to fertilise them until next spring.

Harvest the tips regularly throughout the summer and add to salads and other dishes. If they start to flower, you can harvest the flowers and eat them too. If you let them go to seed, they can become quite invasive, so best to cut the flowers off in late summer if you don't want them to spread.

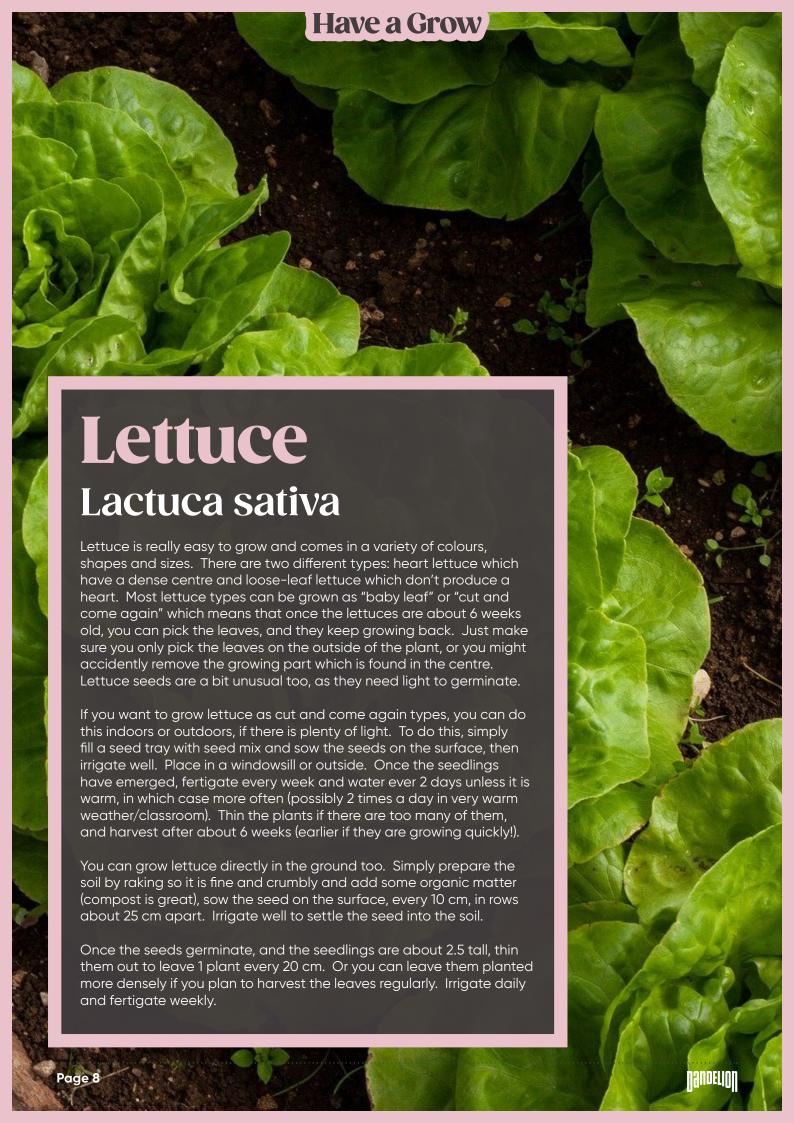


Summer sown kohlrabi (purple ones) can be sown directly into the ground once the frosts have passed (early June).

- To grow kohlrabi, simply prepare the soil by raking so it is fine and crumbly, sow the seed 2 cm deep, every 10 cm, in rows about 25 cm apart. Irrigate well.
- Once the seeds germinate, and the seedlings are about 2.5 tall, thin them out to leave 1 plant every 20 cm. Irrigate weekly and fertigate once a month.

Once the kohlrabi is about the size of a tennis ball (from mid-September onward), they can be harvested. Or you can leave them in the ground for longer – until about November, but they will not be as tasty.







Have a Grow

Curriculum for Excellence Experiences and Outcomes

This list includes reference to activities in playing and developing the games Top Plants and Mash-up.

level	CfE label	explanation
2	LIT 2-26a	By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.
2	MNU 2-11a	I can use my knowledge of the sizes of familiar objects or places to assist me when making an estimate of measure.
2	SCN 2-02b	Through carrying out practical activities and investigations, I can show how plants have benefited society.
2	HWB 2-25a	I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community.
3	HWB 3-25a	I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community.
3	MNU 3-07a	I can solve problems by carrying out calculations with a wide range of fractions, decimal fractions and percentages, using my answers to make comparisons and informed choices for real-life situations.
3	RME 3-02b	I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others.
3	LIT 3-26a	By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.
4	LIT 4-26a	By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.
4	MNU 4-11a	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.
4	SCN 4-02a	I have propagated and grown plants using a variety of different methods. I can compare these methods and develop my understanding of their commercial use.
4	SOC 4-08a	I can discuss the sustainability of key natural resources and analyse the possible implications for human activity.
Health & Wellbeing	HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

Have a Grow

With thanks to the contributors to this resource:

SRUC https://www.sruc.ac.uk
Keep Scotland Beautiful https://www.keepscotlandbeautiful.org/





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