



Design your own nature inspired tartan



Stage: 0-2



Time: 1-2 hours

Introduction: We invite pupils to look at the nature in their local area and notice what colours they can see. They can then use these colours as inspiration to design their own tartan, connecting them to their local natural heritage.

Curricular links

EXA 0-1-02a, 1-03a, **SOC** 0-1-02a, 0-1-07a

Learning for Sustainability links

Target 2030 4Cs – Community and Campus

SDGs – Goal 15 (Life on Land)

UNCRCs – Article 29 (Aims of Education)

Meta skills – Focusing, Curiosity, Creativity



Choose your tartan colours

Go for a walk around your grounds and local area and ask pupils what colours they can see and what nature is represented by these colours. You could also look at a satellite image of your school or nursery on a computer for a big picture view of your local landscape.

Ask pupils to choose which colours they would like to include in their tartan based on their observations.

The Eco-Schools Planet Earth Tartan was designed based on the natural colours of our whole planet. Have a look at [our article describing it](#) for inspiration.

Design your tartan

You will need:

- Coloured pens or pencils – felt tips work well as the colours can blend together.
- Graph/grid paper or a copy of the tartan template on page 2 of this resource.

Create your design:

- Ask pupils to choose colours for their tartan based on what they found in the first part of this activity. Pupils can then use these colours to either colour in the tartan template on page 2, or draw lines on grid paper in their own pattern and colour those in.
- For an extra challenge ask pupils to match the size of each strip of colour to the amount of that colour that they can see in their grounds / local area (for example, if you have lots of trees and a small pond, they could include a wide line of green and a narrow line of blue).
- Ask pupils to share their tartans with each other and say what each of the colours in their tartan design represents.

