

Young Reporters: Gaelic in the Community

We invite pupils to become Gaelic reporters, exploring how Gaelic is used in their community and telling the story of what they discover that represents Gaelic in the area where they live.

Activity brief

1. Project Introduction

Help pupils understand the importance of seeing and using Gaelic in their local area, for example:

- Scottish Gaelic is over 1,500 years old and is still spoken across Scotland today
- There are around 69,700 people reporting some Gaelic skills in the 2022 Census (over 30,000 speakers).

2. Local Research

Encourage pupils to investigate the presence and use of Gaelic in their area – for example by:

- Place names - exploring a map and researching what the names mean and their origin
- Community groups - finding local Gaelic clubs, events, or classes
- Schools - seeing if Gaelic is taught or used in lessons and activities
- Local media - checking newspapers, radio, or social media for Gaelic content
- Music - listening to local artists who perform in Gaelic
- Stories - discovering local folklore, tales, or historical accounts linked to Gaelic

3. Research Methods

Pupils can carry out research in whichever way suits their chosen topic best, for example by reading articles, websites, and reports, or by interviewing Gaelic speakers in their community. Interviews could also form part of their video submission.

4. Creating the Report

Choose one of or more of the following formats:

- Photo with description and title
 - Take a photo that represents Gaelic in your area.
 - In a few sentences, explain why this image represents Gaelic.
 - Give your photo a title.
 - Your photo may be edited and can include text.

- Article
 - Discuss who, what, when, where, and why Gaelic is used in your area.
 - You can include an introduction, headings, and a conclusion.
 - You can include photos, illustrations, or diagrams.
- Video report
 - Show how Gaelic is represented in your area.
 - Consider who, what, when, where, and why.
 - You could plan your video using a storyboard.

Resources

Below, you will find additional resources to assist you in researching and discovering Gaelic within your local area. You can submit your article, photo campaign or video to the Young Reporters for the Environment Competition, and your video to the FilmG competition.

Examples and a template:

- Article with Interview - Example:
<https://www.keepsotlandbeautiful.org/media/scdfkxsp/example-english-interview-1.pdf>
- Article without Interview - Example:
<https://www.keepsotlandbeautiful.org/media/e3qfjhsb/example-english-article.pdf>
- Article Template (not mandatory):
<https://www.keepsotlandbeautiful.org/media/h2vlj43d/investigation-template-english.pdf>
- Storyboard for Video - Example:
<https://www.keepsotlandbeautiful.org/media/ew3l2iq3/english-storyboard-for-video-example-1.pdf>
- Example of Photo Campaign Entry:
<https://www.keepsotlandbeautiful.org/media/rimnapau/campaign-photo-example-1.pdf>

Additional resources:

- Map of Gaelic Hubs in Scotland:
<https://www.google.com/maps/d/viewer?mid=1BQ9lQvHepNLFs8rBREHEtDtAb2Q3DOM&ll=55.87139120000001%2C-4.301306199999995&z=8>
- FilmG: Short Film Competition for collaboration: <https://www.filmg.co.uk/information/?lang=en>

- Young Reporters for the Environment:
<https://www.keepsotlandbeautiful.org/young-reporters-for-the-environment/>
- Dictionary LearnGaelic for correct pronunciation: <https://learngaelic.scot/dictionary/>