



FLOODED

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Flooded – Teacher's Notes

Depending on the age of the children, the following lessons can take place over more sessions that are outlined in the notes. The activities are pitched at children 5-7 years old in primary school but can be adapted across the primary curriculum to suit the needs and ages of the children in your school.

Learning in this area is not designed to be specifically taught, but to create flexible cross curricular opportunities.

By using this book and following the suggested activities, children will begin to understand the benefits of working as a team and why sometimes it's more important than working on your own.

Begin by reading the story to the class and work through the comprehension questions below, either verbally or working in groups with copies of the book:

- What happens first in this story?
- What did you like most about this story?
- Why was school so much fun?
- What makes this story funny?
- How does the illustrator show us that the flood is getting worse?
- What does what the giraffe's say on page 16 tell you about them?
- Why was it harder for smaller animals to cope?
- How does the story end?



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Session One

Introduction and Discussion:

Introduce the book *Flooded*. Begin by asking the pupils 'Have you ever experienced a flood anywhere? Discuss the possibility of a flood either inside or outside and how that could be caused. Look closely together at the events in the book as the day unfolds.

Activity:

Give the children a template to write a newspaper article with a headline saying what happened on the day of the flood.

Reflection:

Share the articles and headlines and see how perspectives are the same or different. Give children the opportunity to pretend to be a newsreader and read out the headline and article to the rest of the class.

Session Two

Introduction and discussion:

Read the book aloud again to the class and ask the following questions to prompt discussion:

- What happens if you ignore a problem?
- Why does Teamwork matter?
- What could've happened at the end of this book if all of the animals had continued to ignore the rising water?

Discuss with the children why teamwork matters both in the book and in school or at home.

Activity:

Ask the children to draw on their discussions to write about a time when they have worked as part of a team. What did they achieve? What would've happened if they had worked on their own because no one would help?

Reflection:

Give the children a piece of paper with a circle in the middle saying 'Working Together' in large letters. In other circles stemming from the middle, ask the children to write how working together makes them feel.

Session Three

Introduction and Discussion:

Think about the problem on pages 19/20. Why are the animals holding up their messages on banners? Do the messages on the banners tell us how the animals are feeling?



Activity:

Give a photocopy of the double page spread with the words on the banners missing. Using ideas from the book, brainstorm lots of words that would be suitable for the banners and write them on the board. Ask the children write their own messages on to the banners.

Reflection:

Give the children the opportunity to read out the messages that they have written on the banners. How are they the same as the messages in the book? How are they different?

Session Four

Introduction and discussion:

Ask the children to work together in pairs to discuss together what the solution was at the end of the story? Ask them to think specifically about why was it important that everyone worked together?

Activity:

Ask the children to think about what they know happened in this story and recap on the good ending and how it was achieved. Ask the children to write an alternative ending when perhaps the outcome wasn't such a good one. Suggest that they might like to think about what would happen if it was much more difficult to get everyone to work together.

Reflection:

Ask the children to think about other stories that they have read. Ask them if they know any other stories where there is a good outcome when everyone pulls together?

Session Five

Introduction and discussion:

Where does this story take place? How do you know?

Activity:

Write down all the reasons illustrated on pages 27 - 29 why 'nothing was quite the same as before'. What were the new problems?

Reflection:

Ask the children to work in pairs and to each choose an animal on this page. Encourage them to work in pairs and ask each other questions about what has happened to them.



Session Six

Introduction and discussion:

One of the animals says 'I heard a hippo left a tap on' Can you think of different ways that a flood can be caused?

Activity:

Give the children large pieces of white sugar paper and black, white and blue paints. Ask them to paint a picture of an imaginary flood in their classroom or playground in the same style as this book.

Reflection:

Discuss what would happen in their school or classroom, firstly if everyone ignored the problem and then if everyone pulled together to work as a team.

Session Seven

Introduction and discussion:

Display the book to the class and ask them to say all the different animals that they can see in the illustrations in this story? Write the names of the animals on the board. Are there any animals that they don't know the name of? How might they find out?

Activity:

Give each child a large piece of white paper and ask them to do a pencil drawing of one of the animals in the book. Ask them to write underneath their drawing three words to describe the appearance of the animal that they have drawn.

Reflection:

Ask the children to look through the book and see if there is anywhere in the story that they can see their chosen animal being helpful.

Additional Activity that can be added into any of the sessions.

Activity: Rainbows

Give each child a large paper template of a rainbow with seven sections to colour in. Give each child just one coloured crayon but ensure that all the colours needed have been given out to the class. How will they manage to fill in all the colours of the rainbow if they only have one colour?

Reflection:

Discuss what happened in this activity relating to the key messages in the story.

