



Pocket Garden Stories 2025

These amazing gardens were inspired by the 2025 Pocket Garden themes of Our Heritage, Food for People and Wildlife Gardening.

Pocket Garden is delivered in partnership with the Garden for Life Forum.

Winners: 2025 Public Vote

Joint 1st Place: Kilmaurs ECC

Joint 1st Place: Auchinleck ECC

2nd Place: Linnvale Primary

3rd Place: Keills Primary

Winner: 2025 Food for People Theme

Grandtully Primary

Winner: 2025 Our Heritage Theme

Sacred Heart ELC

Winner: 2025 Wildlife Gardening Theme

Dunscore Primary

Have you been inspired by these amazing Pocket Gardens?
You can create your own [Pocket Garden at home](#) or take part in next year's competition.

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Auchinleck ECC

Joint 1st place public vote

Our garden is called 'Our Special Place' as Dumfries House plays a significant part in our heritage here. It provides many happy memories for our children and families that visit there. Some children were talking about how the king visits Dumfries House so they helped to create a king to watch over the garden.



Children used real tools and recycled materials to take part in 'junior joinery' creating our own wooden Dumfries House and bug hotel to be the centre of our garden.

We have noticed many different bugs and minibeasts visiting our flowers and bug hotel.

It was evident that children loved to use the real tools to create an end product.

It was evident that children loved to use the real tools to create an end product.



Watering seeds



Planting out



Watering the plants

We held a planting day where all children planted flowers, fruits and vegetables and learned all about how to look after our plants. Part of our eco journey is to develop our front garden area to be a natural garden area for the children to explore. The pocket garden is a great start for this plan and it will remain within the front garden to develop and evolve.



Using tools to make Dumfries House



Making the king



The water feature we made

Our favorite parts-

‘planting all the flowers for the bees and bugs’; ‘using the drill and the saw to make the house’ ‘the strawberries will grow’ ‘we used bottles for the water to fall down’ ‘the flowers’

The staff's favorite part was seeing the children so engaged in a different experiences such as using the tools and getting fully involved in planting and looking after the garden. This has encouraged children who do not engage in outdoor learning which is amazing to see. The pocket garden is now the start of our garden journey and has inspired staff and children to further develop the natural space.

Busy Bees Glasgow Oakwood

When planning the garden the children learned about The Glasgow Coat of Arms as part of stories, myths and legends.

The Tree that never grew-The Bell – The Bird that never flew –The Fish that never swam.



Putting compost into pots



Sowing seeds



Keeping the seeds moist

Castle Douglas Primary 'Traditional Scottish Food'

Our garden is a representation of traditional Scottish food as part of our heritage.



We painted the backdrop in tartan as this is often found on food packaging of Scottish foods. We chose an Irn Bru tartan! We planted a mixture of orange and blue flowers to tie in with this tartan: Marigolds for orange; Cornflowers, Lobelia and Nigella because their flowers are blue. All these flowers are great for attracting bees, butterflies and hoverflies.

We reused an old teapot and teacup to represent the very popular Scottish tradition of a wee cuppa tea. Lemon balm was planted in the teapot. It can be used to make tea. Visitors in Scotland are usually offered a cuppa accompanied by a sweet treat. We reused Tunnock's teacake wrappers wrapped around stones. We also put shortbread steps leading up to the teapot made from old bits of wood.

The traditional Scottish dish of haggis, neeps and tatties is represented by Marigolds (orange for the neeps), Diascia (white for the mashed tatties) and we also created a pile of bark (brown for the haggis). The bark pile is a good habitat for invertebrates and we watched beetles use it almost immediately

Fishing has been a vital part of Scottish life for centuries so we planted Nemesia and Salmon Petunias to represent salmon fishing. We reused an old lobster creel from a local disused harbour to grow radishes. The radish colour represents prawns, lobsters and crabs that used to be the catch inside.



A wee cuppa tea



Tartan colours on food packaging



A creel catching radishes



Haggis, neeps and tatties



Top teamwork...



...makes the dream work

The children learned a lot during their research of traditional Scottish foods. Then they learned to plant seeds and transplant the seedlings into larger containers to allow the roots to spread. We were very lucky during the process as a lot of resources were donated from the community. Dalbeattie Garden Centre and Castle Douglas Aldi donated compost for our garden.



Castle Douglas 'Traditional Scottish Food' design

Castle Douglas Primary 'Threave Estate'

Our local heritage has Threave Gardens, Threave Castle and Threave Nature Reserve. Most of the P4 pupils have visited some or all of these areas. The children were keen to celebrate nature in the area as part of our heritage too.

The children love Threave Castle as it is on a small island on the River Dee. To get there you have to travel in a rowing boat. We filled old bottles with stones to achieve the grey colour of the castle and to provide a home for small bugs. We put compost inside the castle and planted a fern, *Selaginella*, on top. This fern represents the nest of a peregrine falcon pair that have nested on top of the castle for the past few years.

We also made a model tree using an old post with an old green horse food bucket attached to the top and planted lettuces in it. The lettuces represent the osprey nest in Threave Nature Reserve.



The finished garden

Pelargoniums and Salvias represent the formal gardens. Bees and butterflies like the Salvias and Bullfinches like the seeds of the Pelargoniums.

We planted parsley and sage around the castle to form the island. These herbs will be harvested and used in cooking. We also planted radishes, leeks and beans. These are all edible and will be harvested when they are ready.

Lobelia, Nigella, Cornflowers, Violas, Corydalis and Dianthus foliage represent the River Dee. Bees and butterflies like them and cornflowers are also edible for people. We are hoping to try them in salad.



Our two new beds are ready for compost



Seedlings going outdoors



Watering our small plants



Transplanting seedlings



Potting on



Planting out



Threave castle bug hotel on a herb island



Threave formal gardens



Threave nature reserve

Dunblane High School

Our S1 and S2 gardening group invite you to celebrate Dunblane High School's 50th Birthday! The bunting made from repurposed school uniform from our school and its feeder primaries. The DHS school motto takes central place, *Prospecte Ultra Montes* – look beyond the mountains – encouraging us to be ambitious and meet new challenges. We have made three mountains in the garden: Ben Ledi, Ben Vorlich and Ben Venue, part of our natural heritage that we are lucky enough to be able to see from school.

Bruce the Spruce, our resident Christmas tree is working overtime supervising the ceilidh on our dancefloor of reused tiles. Bruce's solar powered lights are twinkling as the wildlife (both real and mythical) struts its stuff – can you spot Nessie, a unicorn and a haggis?

Two tennis rackets, represent the Murray brothers, an important part of our school's heritage as our hall is named after Jamie. The rackets also serve as festive balloons. In front of Bruce, we have made the River Teith, a valuable part of Dunblane's natural heritage and the focus of the famous Duck Race in the Dunblane Fling.



Our buffet table area is well-stocked with edible plants such as chives, tatties, strawberries, raspberries and lavender. There are places to rest there if the party gets too much, with a hedgehog house, sweet pea covered story-telling tent and a bug hotel nestling under the buffet table.

Never too far from the snacks, our cress-headed school choir are nearby, singing traditional songs and wearing kilts.

Geoffrey is our resident fieldmouse. Lots of our new plants were nibbled up by Geoffrey and his friends, which was a bit of a challenge, but he is so cute we didn't really mind!



Sowing seeds



Tatties have chilled ready to plant



Planting tatties



The cress choir are rehearsing



A story tent wigwam to chill out



Bruce the Spruce covered in lights

The DHS gardening group is run by volunteers from the community and our local zero waste shop, Weigh Ahead, has provided us with grant money to help create our garden.

We have had great fun exploring our school's heritage and we hope you have enjoyed the party!

Dunscore Primary

Winner Wildlife Gardening Theme

Our landscape is our heritage, the blossom tree we see from our classroom window, that we celebrate each spring and the wider landscape that surrounds us. We have created a 'forest' that provides food and shelter for all kinds of insects and animals.

Using wood that was felled by Storm Eowyn we have created height in the garden, extra space = more life. Towers of insect homes, drilled dead wood, perches for birds, a habitat wigwam, plant labels and even the woodchip mulching our soil.



The finished garden

We have filled the garden with flowers and edible plants to encourage as much wildlife as possible. These have all been grown from our collected seeds or propagated from larger plants.

Not all our seeds germinated, and some plants have been eaten by all the creatures we have welcomed into the garden....and to celebrate KSB's 25th anniversary I'm sure we have a snail or 2 to weave a silver trail around our garden.

We have loved watching the garden grow, noticing the small changes each week. We loved lying under our blossom tree as the petals fell on us, watering our seedlings and shaking 1000 seeds from 1 poppy head.

Some quotes from pupils about their favourite part of creating our garden:

“Putting the plants in the soil, we got messy, it was fun!”

“It was making the strawberry pots and planting the strawberry plants.”

“When we made our own tags for the plants, it let us know what everything was.”

“I loved making the bug hotels, the bird bath and the mouse house!”



Dandelion seed fly on the wind



Blossom petals floating onto us



We love the blossom



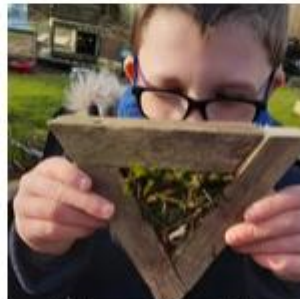
A tiny bouquet



Drilling holes for minibeast homes



Painting the forest



Making a minibeast shelter



Our first visitor



Grandtully Primary, 'Story Garden'

Our heritage is about passing on and sharing stories. Our garden has books chosen by the children; some they have taken from our school library where over the years children have enjoyed reading them. Some are from the local thrift shop where a group of children chose a few books that related to their childhood and where they live.

We put an old chair in our garden to represent someone sitting reading stories. We have used an old suitcase and a box to plant in, this represents the storing of old books and toys in the attic.





Spreading soil for the turf to lay on



Laying the turf



Watering the turf

Our garden is wildlife friendly because we have used wildflowers that attract butterflies and bees. We like that the grass is becoming wild and there are places for bugs and insects to live and hide.

We have planted edible plants like chives, nasturtiums, borage, dandelions and marigolds. We can use these when we cook at Forest School. We like to make tea and flatbreads with chives.

We have learnt to use plants that already exist in our environment and also that we maybe planned for too many plants!



Sowing wildflower seeds



Planting up nasturtiums



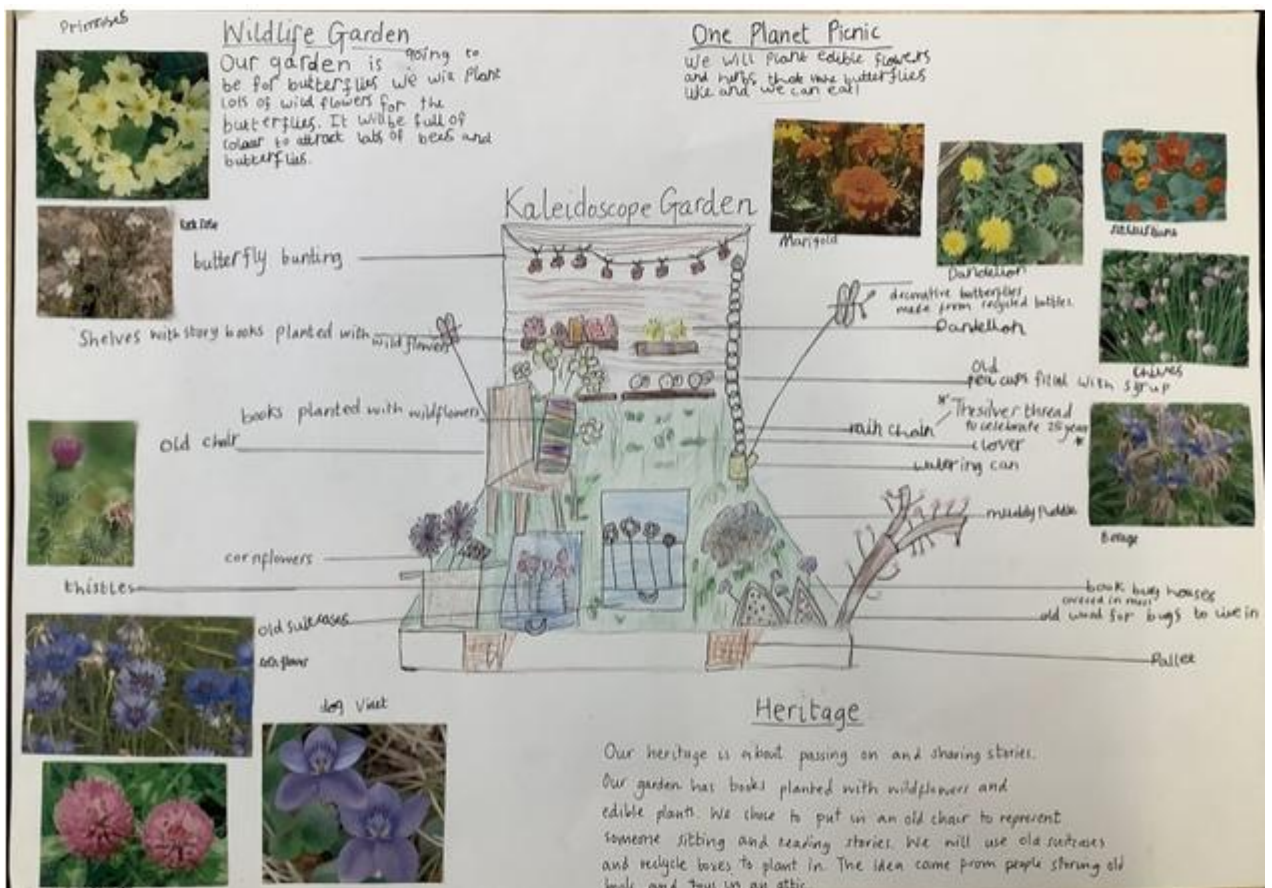
Transplanting plants

Our favourite parts were working together. We enjoyed laying turf. We enjoyed planting all the plants. We loved being outside and being in nature. We liked figuring out how to make the rain chain work!

Challenges were when we were transplanting plants they didn't survive! Also when it was really dry and hot, it was a challenge to keep the turf watered and growing.

We were supported by a The Healthiest Town volunteer, Susie and she really helped us with the growing of some of the plants and gave us great advice.

Our Pocket Garden will stay in our grounds, and we can't wait to see it grow and change through the seasons.



Grandtully Primary, 'The Wonder of Weeds'

Winner Food for People Theme

We wanted to highlight the 'Wonder of Weeds' plants that lots of gardeners overlook or remove. We aimed to celebrate these often-unloved plants and enjoy what they can bring to both us and local wildlife.

To celebrate Keep Scotland Beautiful's 25 years as a charity we have added some beautiful silver birch to our handmade bird bath.

We really value skills and knowledge passed down to us from others, this is our heritage. Over this last year through our Forest School and other projects we have worked with our local community and learned how to weave willow, make pottery, create cordage and ID local plants, we understand what plants we can eat and what other uses they might have.



Our finished garden

The parts of our garden that are edible to us are chives, nettles, dandelions, borage, nasturtiums, kale. We have chosen plants that are also edible to lots of invertebrates and that can also provide valuable habitat.

We love sharing our space with wildlife. We use our camera traps to monitor what visits the larger part of our garden and are looking forward to doing this with our pocket garden. We used locally grown plants and sowed our own seeds that we know will attract a range of insects. We are very keen to attract moths and are looking forward to using a moth trap to see what moths are visiting our pocket garden.

We worked with our local community group, Healthiest Town Aberfeldy, who kindly donated watering cans and helped us fix our tap so we could water the garden. One of their volunteers Susie came to help us every week, she helped us sow seeds, pot up donated plants and advised us on how to make the most of each space.

Our favourite part of creating the garden was seeing it grow and progress, it was exciting watching the plants take root and grow.



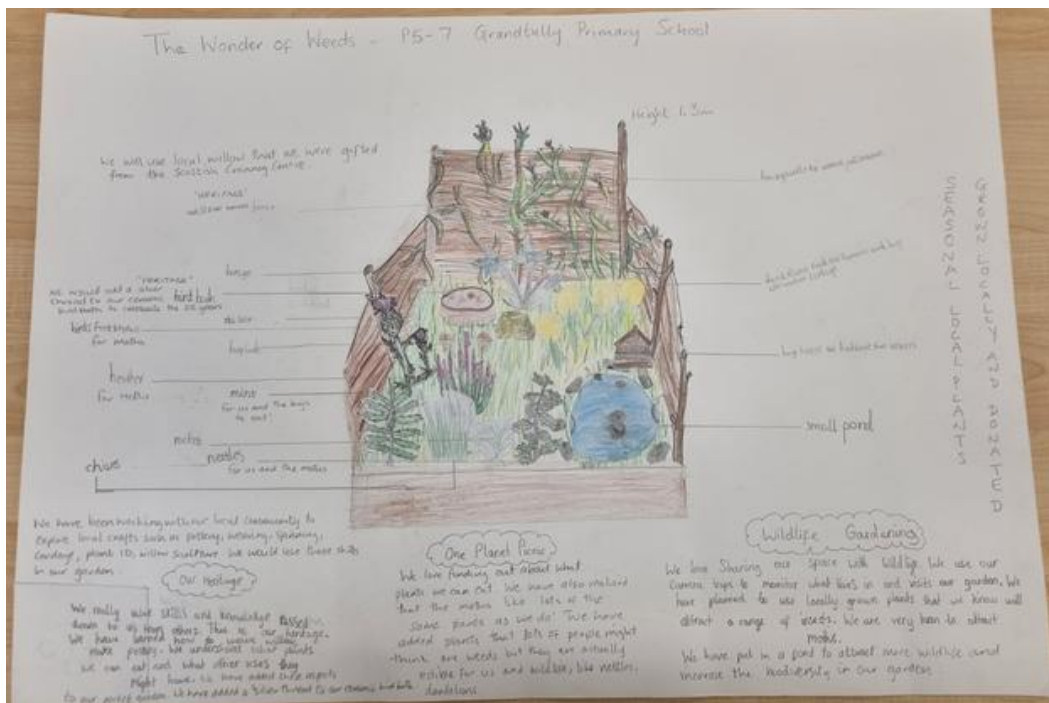
A bird box now minibeast box



Water for wildlife



Scottish butterfly caterpillars love nettles



Greenbank Pre-School

Our garden was inspired by our heritage of Celtic healing rituals in Scotland. We used the book 'Healing Plants of the Celtic Druids' by Angela Paine as a guide to which plants are native to Scotland. All the plants are edible and have a wellbeing aspect.

We collected pebbles from Portobello Beach. The slate comes from Greenbank Parish Church. Some of the pebbles are 'wishing stones' and are hanging so that the children can cup them in their hands and make a wish.

As the plants grew we talked a lot about what powers they have. Feedback from parents was great during this time- many said that their child had commented on a particular plant and what it can do to make us feel better..



Our finished Pocket Garden of Healing

We made a small plant nursery and grew everything from seeds. During the Easter holiday the plants were taken home to continue to water them. We had our community BIG DIG DAY on May 10th and all our families came to help upcycle our outdoor spaces and assemble our Pocket Garden.

The whole project has absorbed the children and when they are in the garden playing, they are able to identify the plants and talk about them.

Our garden will remain for as long as possible and until we create our next one!..



Sowing seeds



Preparing the ground



Our big plant out day with families



Signs on slates from the local church



The children wrote the garden sign



Wishing stones



Enjoying our garden



An aerial view



Juniper
Milk Thistle
Yarrow
Thyme
Oregano
Lavender
Rosemary

Nettle
Heather
Bog myrtle
Hawthorn
Rosehip
Chamomile
Garlic

Rose
St. John's Wort
Forget-me-not
Chives
Roxran

Hawthorn - Vath / droighean
Juniper - aiteann
Milk Thistle - chùran-bainne
Rosemary - ròsmaraidh
Poppy - crom-lus
Nettle - feanntag
Heather - fraoch

Houston Primary

Our Garden represents some of the Castles, Homes, History, Industry, Myths and Heritage of Scotland.

We sourced a variety of plants and learned about Scottish history, myths and heritage.

Our garden is designed to attract mini beasts and allow funghi networks to grow. Parts of our garden are edible for minibeasts and allow them to stay safely. We used natural stones, recycled wood for buildings, rotting wood for funghi, recycled Irn Bru cans (with holes cut and drilled) to hold water and for some to allow mini beasts to stay. We built a bug hotel and a shelter for a hedgehog.



Our favourite part was when we built the garden, watered and looked after it.

We found it challenging during the hot weather recently. Some of our plants and vegetables did not survive after a week of intense heat. We sourced plants which could withstand the heat to replace them and later covered the garden with stones and bark to retain moisture and protect the soil.

Our gardening club pupils and local volunteers donated soil and compost and we were able to use the polytunnel to grow plants.

We will keep looking after our garden for the rest of the term and make it part of our larger school garden.



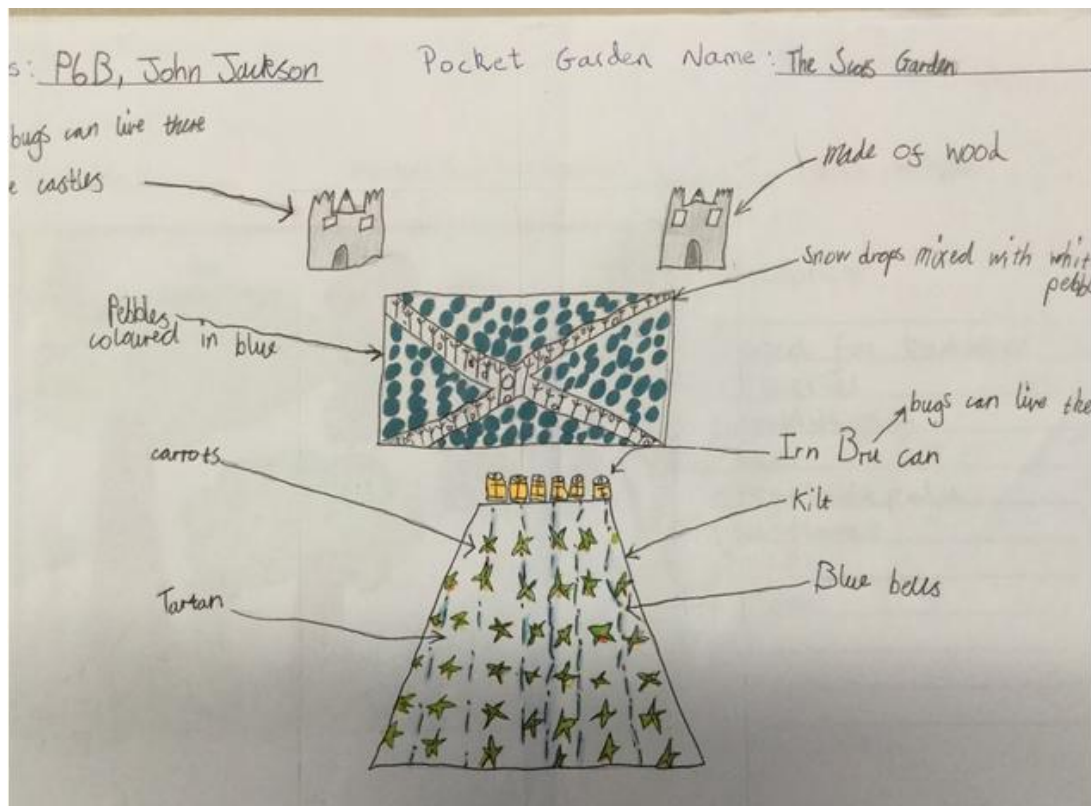
Log pile castle for minibeasts



Planting out



Drought tolerant cacti



Isobel Mair School

Our garden was inspired by pupil interest in Minecraft and strawberries so is a real hybrid of a design! Using plastic Irn Bru bottles has been a nod to our Scottish heritage to represent the famous drink as well as the good old wellie boot as a reminder of the plentiful Scottish rain!

Flower choice was inspired by a sword that appears in Minecraft so we planted delphiniums to replicate the long structure and colours of the sword, alongside various other seeds and bulbs to represent colours and elements of Minecraft. The colour choice of plants was also chosen to attract insects as we learned that some insects are attracted to purple and blue flowers.

We also planted strawberry seeds in plastic bottles tied to our fence to create a strawberry wall. These, alongside various herbs are the edible parts of our design.





Choosing to grow strawberries



Exploring and playing with soil



Filling the containers with compost

Challenges included how to attach our wellies to the wall to make our 'Wellie Wall' – we overcame this by adapting our design and now have our wellies standing guard around our tyre plant pots, ready to warm off and stamp out any unwelcome intruders!

We have enjoyed planting and watering our plants and love to see the leaves growing and flowers appearing. We are waiting on some flowers to appear but we can still see that they are growing well.

We will recycle or re-use any parts that we can. We have really enjoyed this process and this is definitely something we would take part in again.



Isobel Mair School (Barra class) 'Micky Mouse'

We planted a variety of heather as it is a deeply rooted symbol of Scotland and is commonly found in the moors and highlands. Heather represents Scotland's natural beauty and cultural significance. The plan of the garden is inspired by the 3 circles that make the shape of Mickey Mouse's face, a well-loved character.



We have grown mint, basil and lavender in our garden which our pupils enjoy touching, smelling and tasting.

We have a variety of plants and structures to attract various wildlife to visit our garden including a bug hotel. We have witnessed spiders, ladybirds, butterflies and bees visit our garden.

We used recycled tyres from our teacher's car, reused plant pots from our houses, collected bottles that our school friends were going to recycle.

As a class we had lots of fun playing in the soil as we were planting, and taking on the responsibility of watering our plants every day. We have enjoyed watching our plants grow in our green house.

We learned how to care for our plants and what plants need to grow.

After the competition the Pocket Garden will remain in our school sensory garden on display for everyone to enjoy. We will continue to care for our garden..



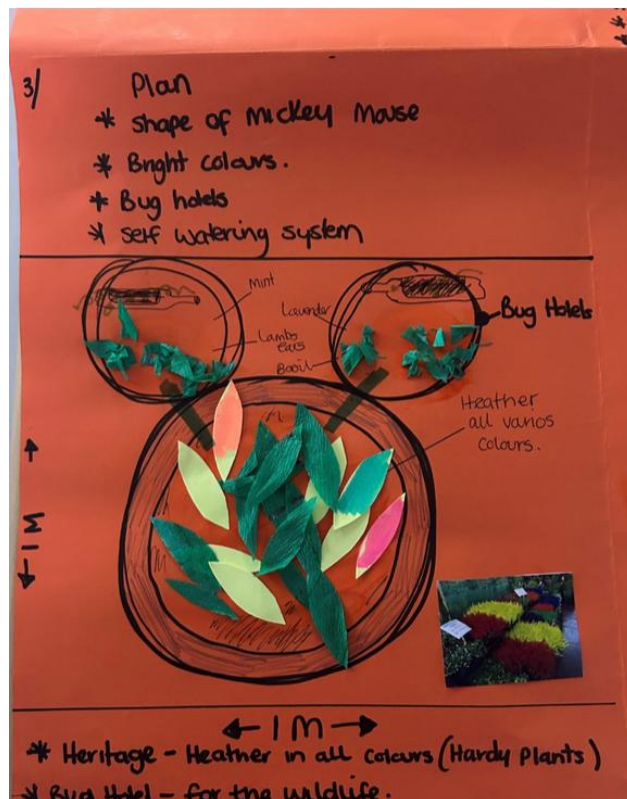
Minibeast hotel



Self-watering system



Tactile plants for our senses



Keills Primary

3rd place 'My Favourite Pocket Garden Public public vote

We wanted our garden to represent life on our island home of Islay. We put beach pebbles around it to represent the shoreline. We used empty oyster shells in between plants to help to stop weeds growing up and also because there is an oyster farm on Islay. We have used scallop shells to cover the planting pockets in the vertical part of the garden. We have included an old lobster and crab creel to represent our fishing heritage and it can also be a hill in the garden to represent the heathery hills and moorlands on Islay. The bird feeder uses deer horns. We have included a pair of old yellow wellies to represent the RNLI and Islay Lifebo



We have lots for wildlife in our garden design including a really good minibeast hotel in the back base built from old slates, bricks, sticks and pots. We had the idea of putting silver, solar fairy lights around the garden, to attract moths to the garden but also to represent 25 years of Keep Scotland Beautiful. The lights don't show up in the photographs because we took the photos in daylight, but they do show up when it gets dark. We are all in bed, but the moths will hopefully be out and about.



Planting directly into the soil



Nasturtiums will cover the back of the garden



Stones give a practical border

All our plants have come from Islay. We did not buy any plants. The nasturtiums were grown from seed collected from last year's plants. The strawberry plants have been grown from last year's 'runners'. The flowers came from local gardens by splitting clumps of perennials.

The slugs LOVE our strawberries so it is always a race to get to them first! We never use pesticides at school because we want to be environmentally friendly and they are not safe for children or good for wildlife. Slugs are the greediest animals in our school garden so we hope if we grow the strawberries higher up we won't have to share so many with the slugs!

Our school is in a really windy place and although the low down plants were ok, the strawberry plants which were at the top of the pallet got really bashed. Our friendly RSPB assistant warden came to the rescue. She built a sort of mini fleece tunnel that fits over the strawberry plants. We can take the fleece cover off when it is not windy, but put it on when it is windy and it has worked really well to protect the strawberry plants and they have set some fruit.



A creel and RNL wellies



Mosaic birdbath



Protecting the strawberries

Kilmaurs ELC 'Kale trail to Kilmaurs'

Joint 1st place 'My Favourite Pocket Garden' Public vote

Our "Kale trail to Kilmaurs" garden celebrates our local history of producing kale. The children tasted kale and decided they wanted different varieties of kale as it was "yummy!" and because it had "really funny names". A few of the children were worried that the kale might get lonely being the only leafy green, so lettuce, spinach, courgettes and tomatoes were also added to the garden which the children are all very excited to try!



In honour of John Boyd Orr the children have reused milk cartons to make planters, garden scoops and watering cans. In 1927 John Boyd Orr proved how important milk was for children, which led to free school milk. He was born in Kilmaurs in 1880. Today the children at Kilmaurs ECC still get to enjoy their free milk, thanks to John Boyd Orr!

They also loved being very creative and made fantastic silver cutlery sculptures after finding out that David and Alexander Biggart made cutlery in Kilmaurs. This was our silver thread to the design to celebrate Keep Scotland Beautiful 25 years as a Scottish charity.



Finding seeds in our food



Sowing seeds



Sowing seeds is cool

Every vegetable and flower had been carefully grown from seed. We explored seeds in depth, looking at them closely. The children learned that seeds need soil, water, and sun! And boy did we get a lot of sun!!!! Which was a good job as our greenhouse had been destroyed in the storm.

The children have shown great patience, perseverance, and worked incredibly hard caring for the Pocket Garden. Every day they have carefully watered their plants with their milk cartons which make the best watering cans. We had families volunteer to care for our seeds over the Easter holidays. They all did a fantastic job. The children made their own fertilizer from banana peels which really helped the vegetables and flowers grow.



Our project manager is ready to start



Using tools



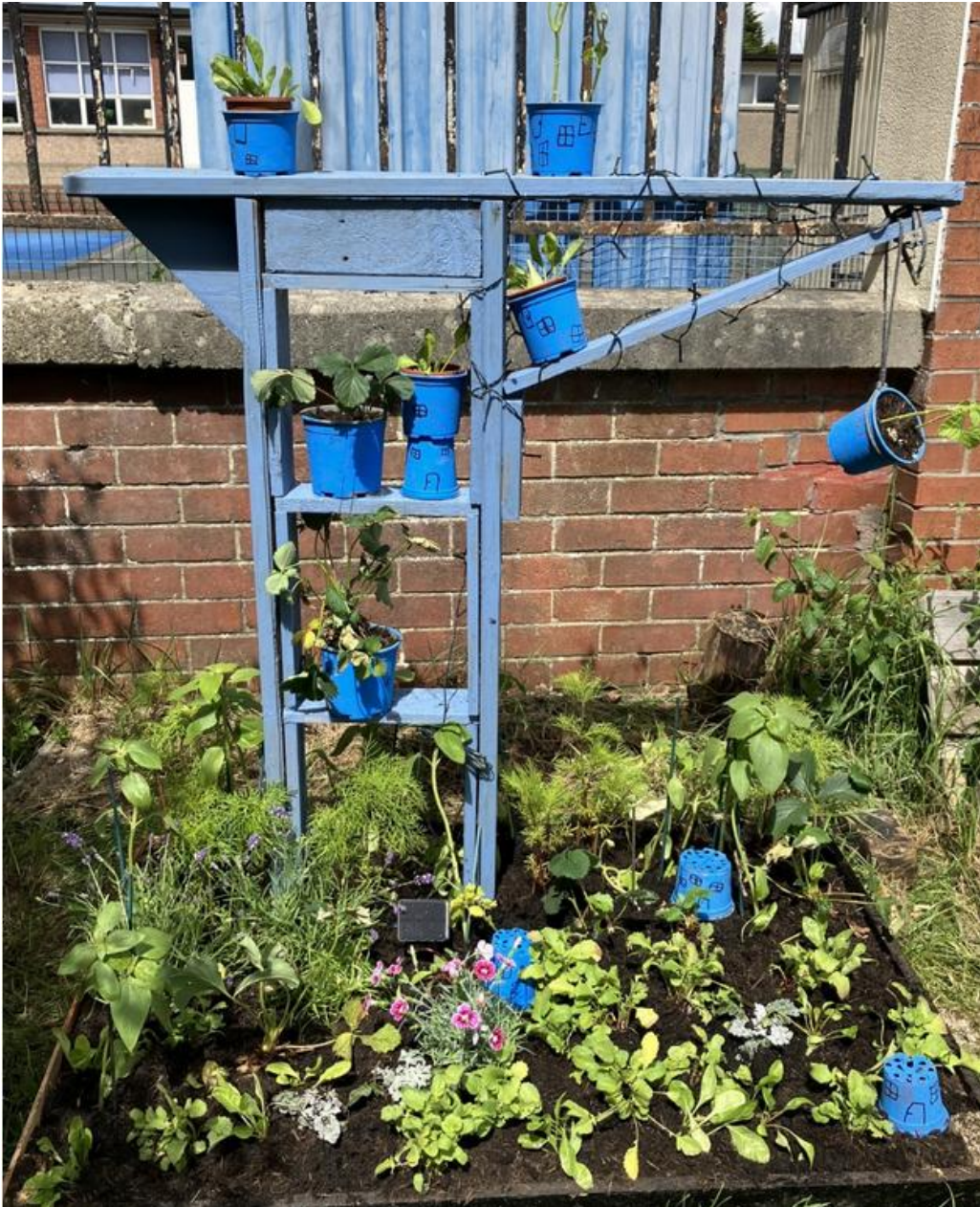
Making a big bug hotel

Linnvale Primary

2nd Place in 'My Favourite Pocket Garden Public vote

Clydebank has a proud history of being an industrial town. It is famous for being home to many shipyards and the Singer factory too. Many of the world's greatest ocean-going ships were built in Clydebank such as the RMS Lusitania, Queen Mary, Queen Elizabeth and the QE2.

One of the few existing signs of the town's industrial past remains: the Titan Crane. Our garden has a replica model of the crane forming the centrepiece of our garden. We adapted the original design to build it from reclaimed timber donated by one of our staff members. The children worked with members of staff to design and build the crane.



Our plants were chosen with wildlife in mind. The pupils researched which plants were pollinator friendly and chose to grow sunflowers and cosmos as the main flowering plants to compliment the lavender and dianthus which are popular with pollinators.

One of the favourite parts was constructing the crane and getting to use the drill and power tools! Understanding the importance of 'measure twice to cut once' is something useful which we all learned!

The most challenging part was adapting the original design when it became apparent that plant pots were not going to be strong enough to create the crane and that an alternative idea was needed. The children spoke to staff at an assembly and asked for any ideas and help. As a result other staff volunteered materials and their handy skills!



Planting up



Planting



Planting



Planting



Planting



Planting

Our school janitor donated solar powered lights as the real Titan Crane is illuminated at night.

We reached out to one of the mentors, Wendy, from the list given to us from KSB and she has been a huge help. She brought us some strawberry seedlings in March which we have been watering and potting on and she also was kind enough to bring a mass of seeds!

We planted pumpkins, French beans, peas, cosmos, sweet peas, nasturtium, radish and sunflowers with Wendy and many of these seedlings grew so well thanks to the good weather that we held a plant sale to raise funds for our Eco fund! Some plants were put aside, and we planted beans, cosmos and a sunflower in our garden. She was a fantastic help and support to us!



Loudon Academy

The garden represents Loudoun Castle, which is an ancient castle right next to our school. The castle was constructed in 1804 and has a long history including a brief spell as a theme park in the 90s. Now the Castle is derelict, and nature has started to take over.

We are upcycling old toys to represent the theme park at Loudoun Castle. We reused cardboard to make our castle and plan to compost the whole castle once it has gone all soggy, as we expect it to do once nature takes over!



Our finished garden - When Nature Strikes Back

We have planted lots of flowering plants to make the garden wildlife friendly. We have planted peas, onions, potatoes and beetroot in the raised bed at the front of our garden which represents a walled garden, common in 19th Century castles.



Plastic bottle cloche to protect the peas



Bright colours and toys for the theme park



Full pea pods

We have felt motivated by our design being chosen in the competition. Our garden space has been subjected to quite a lot of vandalism but being chosen gave us motivation to get out and keep working despite the challenges we have had.

We have learned about designing things and planning a space that we first thought was just a "waste land". We have learned a lot about the history of Loudoun Castle and the theme park, which was interesting to us, as it is right on our doorstep, and we didn't know much about it.



We are only 2 pupils, we feel really proud that we can achieve this with the support of only one teacher (the crazy plant lady...as we call her! J)...it's amazing what we can achieve as a trio of people with similar outlooks on life, and huge motivation to make the world a better place.

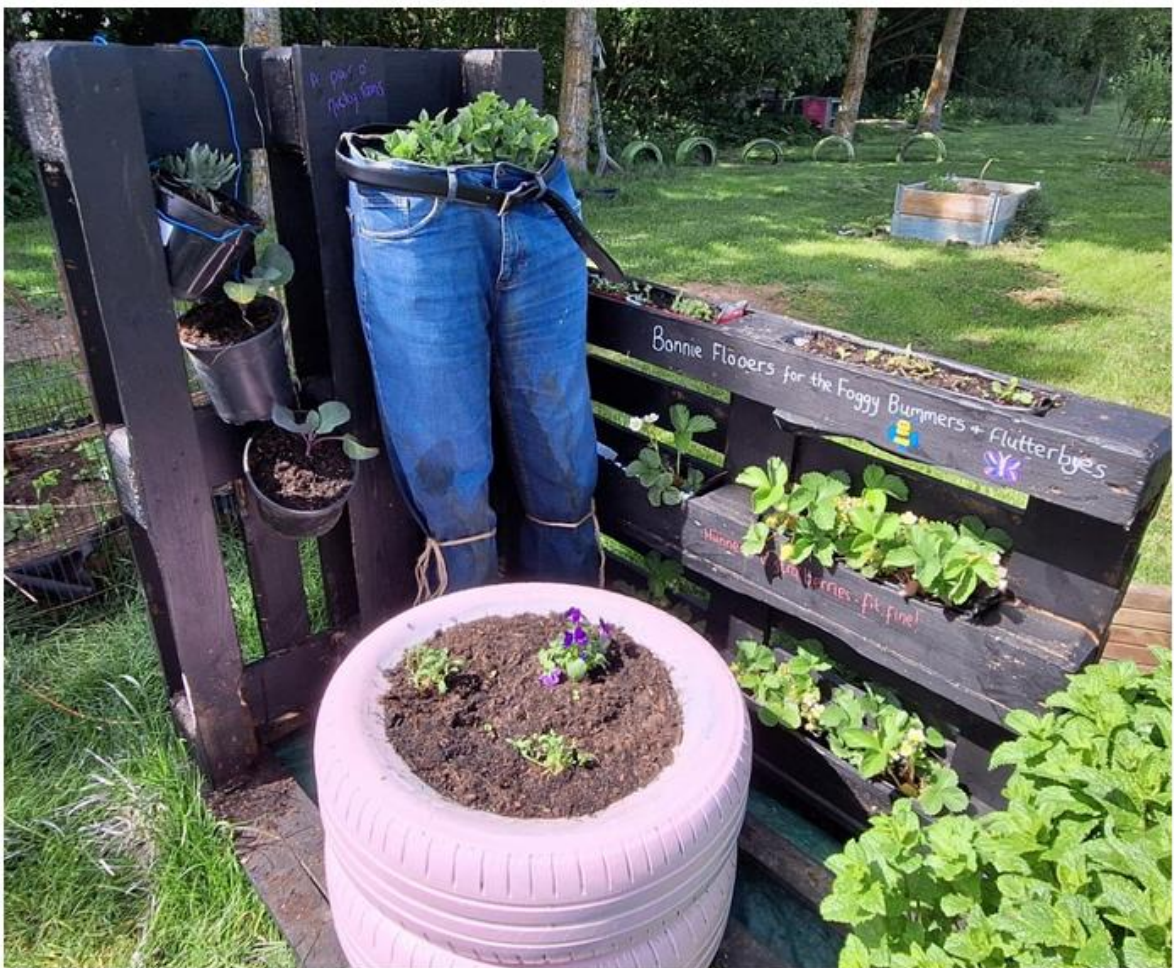
We will leave the small, raised bed in place and pass it onto the new S1 pupils for them to have a mini, more manageable veg growing plot to introduce them to Outdoor learning at Loudoun Academy.



Meldrum Academy

Our garden shows our heritage through language and farming. We are proud of speaking Doric and our North East farming history. We visited the Garioch Heritage Museum in Inverurie and saw how people used to live and work. We learned about "Nicky Tams", which were straps farm workers wore to stop rats climbing up their legs. We used that idea in our garden by planting potatoes in an old pair of jeans and tying Nicky Tams round the legs. We even listened to a bothy ballad about it!

We learned about farming and when to plant different things. We also learned how to use tools safely. It was fun learning about old farming ways and how farm workers used to make up songs to pass the time.



Our Doric Gairden in a Pooch - The finished garden

We It was fun working together to build something from scratch and seeing it come to life.

We had some problems with time because it was hard to get everything to grow quickly. To fix this, we planted fast-growing wildflowers. Some staff helped by growing turnips in greenhouses at home. Also, our tyres didn't fit side by side so we stacked them, which made it hard to plant onions, so we used smaller plants instead. Because of the dry weather, our classmates helped with watering.

Meldrum Primary

Our heritage is represented through our school houses. We wanted to show the school houses that we are in; Keith, Manson, Chrystal and Forsyth. These houses are named after famous former residents of Oldmeldrum. Our school emblem is an otter and we are excited that we could make an otter from old corks and have that on the castle.

- William Forsyth was a founding member of the Royal Horticultural Society.
- Patrick Manson was a founder of the field of tropical medicine which is why we have planted lavender.
- George Chrystal was a Scottish mathematician and we considered ways that pattern and symmetry in math could be replicated in our castle of plants.
- William Keith was born in Oldmeldrum and became an artist famous for landscapes of California. He inspired us to use our artistic skills to paint slates to decorate the castle of plants.



We had a tricky challenge when we built the castle structure in a classroom then realised we couldn't get it out of the room to the spot where we were going to plant the flowers. We had to unscrew some sections to be able to fit it through the door and carry it out to the playground. We were then able to use the drill again to screw the pieces back in.



Construction skills and tool use



Using peat-free compost



Growing chives and lavender

Our garden has been put in a part of the school grounds where everyone in school can see it and where it is protected. We will be able to watch the plants grow and change and keep adding to the castle as we maintain it, and add to it. Our next year of P6's will be responsible for looking after it.



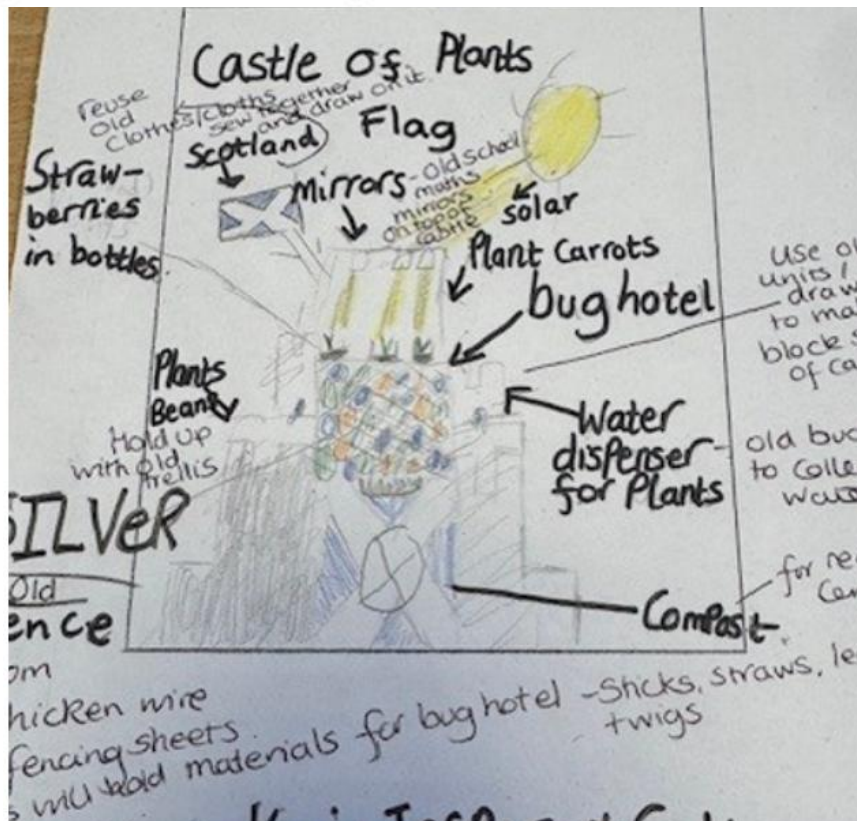
A brilliant bug hotel for free



Heritage and our school houses



Wildlife friendly herbs



Moorpark Early Years Centre

We engaged with our families and the local community to understand the buildings, foods, and traditions that are important to them. The enthusiasm from our families and the eagerness of others to contribute greatly inspired our children.

From the feedback, we learned about the local ruined Barony Castle, also known as Place House, which holds significant cultural connections to Kilbirnie. We designed our pocket garden in the style of a castle.



Although the orchard attached to the castle has not survived, one old apple tree remains. We planted an apple tree beside our garden. Community members also shared memories of growing potatoes, garden herbs, and flower planting initiatives in Kilbirnie.

The children made a drinking station for bees from clay, filling it with shale to provide a safe platform for bees to land and drink. The use of clay and shale represents the tradition of steelwork production and mining in the area.

Oakwood Primary

The children decided that "Our Heritage" would be best represented by focusing on Easterhouse. We researched key historical and cultural landmarks and made a collaborative poster to guide our design. Our garden represents our Heritage by these key features:

- Provan Hall House in Easterhouse built in the 1470s, one of the oldest buildings in Glasgow.
- Crannogs, ancient Iron Age dwellings once found in Scottish lochs and Bishop Loch 700BC
- 13 farmlands representing Easterhouse's agricultural history 'til the 1950s.
- A painted backdrop that includes the FARE building (built in 2010), Oakwood Primary School opened 1973 and the canal which was filled in during the early 1970s to make way for the M8 motorway.
- The Phoenix, symbolising Easterhouse's regeneration..



We are growing peas, green beans, cabbage, lettuce, onions, potatoes, salad greens (inside an old Henry Hoover), and sunflowers. The children planted and cared for everything from seed in the classroom and at the FARE Community Allotment. We chitted the potatoes in the classroom before planting out..

We created bug hotels using recycled tin cans, a bee water stop, and a rain catcher made from reused plastic bottles. We also planted pollinator-friendly flowers to attract bees and other insects.



Chilling the seed potatoes ready to plant



Sowing seeds



Planting out



Measuring up



A layer of cardboard to suppress weeds



Barrowing compost



Our fantastic crannog



Painting Provan House



We made a bug hotel

Our local community helped in creating our garden including, the FARE Community Allotment, Susan from FARE supported us weekly with the garden development, Glasgow Kelvin College students built Provan Hall House and the large planter, The Jaggy Nettle's Men's club put the planter structure together.

The garden will stay on our school grounds and continue to be used for growing food, supporting wildlife, and celebrating our heritage all year round.

THE HERITAGE OF EASTERHOUSE

PAST AND PRESENT

PEYVANS HALL WAS BUILT AS A MANOR FOR THE BISHOPS OF GLASGOW IN THE 15TH CENTURY



THE GARDENS AROUND THE HOUSE WILL HAVE PERENNIAL BEDS. WE WILL TAKE PERENNIAL CUTTINGS FROM ALLOTMENT

PEYVANS HALL + GARDENS WILL SIT ON A SHelf AT TOP OF PALLET + STRENGTHENED WITH RECLAIMED WOOD

Bird Feeder made from plastic bottle

THE M3 MOTORWAY OPENED EARLY 70'S

THIS AREA WILL BE MADE USING MOSAIC ON A BOARD + ATTACHED TO THE BACK OF A PALLET.

THIS AREA WILL BE MADE USING MOSAIC TILES TO CREATE A BACK WALL OF THE PAST

MONKLANDS CANAL RAN THROUGH THE EAST END. IT WAS INFILLED IN 1960'S.

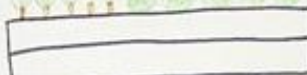
WATER HARVESTING USING PLASTIC BOTTLES



THERE WERE 13 WORKING FARMLANDS IN EASTERHOUSE UNTIL THE 1950'S.



PEAS + BROAD BEANS HAVE BEEN SOWN.



SMALL RAISED BEDS FOR VEGETABLES + LETTUCE. SEEDS WILL BE SOWN IN CLASSROOM.



WE WILL USE LEAF MOULD + HOME MADE COMPOST TO GROW VEGETABLES IN POLYSTYRENE BOX.

WE ARE USING A BLUE BASIN AS THE BISHOP LOCH.

THE CRANNOGS WILL BE MADE USING TWIGS + BRANCHES STUCK IN PLASTICINE + ORBIS. THE DOME WILL BE MADE FROM BRANCHES + MUD.

WE WILL MAKE THE HILLS SURROUNDING THE CRANNOGS OUT OF MUD + GRASS



THE CRANNOGS OF PRE-HISTORIC SCOTLAND WERE BUILT 800BC TO 2000AD IN THE MIDDLE OF BISHOP LOCH TO PROTECT DWELLERS, FARMERS + LIVESTOCK FROM THIEVES + SANDITS.



THE PHOENIX WILL BE BUILT USING WIRE COAT HANGERS, CHICKEN WIRE + COVERING WITH TINFOIL.

BUG HOTEL MADE FROM TIN CANS, FILLED WITH STRAW, SLATE + TWIGS.

WORMERY MADE FROM PLASTIC BOTTLE, BLACK PAPER, HOME MADE COMPOST

SHOPPING BAGS BEING USED TO GROW POTATOES.

CHILDREN ARE CUTTING SEED POTATOES IN THE CLASSROOM

BASE WILL BE MADE USING PALLET + STRENGTHENED WITH RE-CLAIMED WOOD.

WE WILL SCAVENGE FOR ROCKS TO BUILD A ROCKERY & TAKE CUTTINGS OF SUCULANT FROM ALLOTMENT.

THE PHOENIX WAS BUILT IN 2001 TO SYMBOLISE THE COMMUNITY'S RESILIENCE + REGENERATION FROM CHALLENGING SOCIAL CONDITIONS TO RISE FROM ADVERSITY. JUST LIKE THE PHOENIX BIRD RISING FROM



Perth Grammar School

The garden was designed to represent the City of Perth and some of the history attached to Perth. The garden was shaped to show the North and South Inch's – areas of parkland on the North and South sides of the city centre. These were the areas for growing plants and crops in our garden as they are always green, with different wildflowers grown throughout the year.

Beside the North Inch was an area dedicated to the Black Watch Castle. Poppies were grown from the three towers to remember the soldiers who died from the Black Watch regiment in different conflicts. A soldier in traditional Black Watch uniform was painted onto a stone and placed on guard in front of the castle.

A bug hotel represents the Moot Hill Chapel where the Kings of Scotland were crowned centuries before.

The outside was decorated with drawings of a Highland Cow, found in different areas of Perthshire, a Unicorn – Scotland's National animal and the words Perth and Scotland to represent where we feel connection to.





Construction - measure twice, cut once



Construction - cutting to size



Construction - Lining the frame

Between the North and South Inch we planted blue flowers to represent the river Tay, which flows along side both inch's. Forget me nots, pansy's and cornflowers were planted, unfortunately the blue flowers have yet to bloom.

Two bird houses were added to invite small birds into the garden. Coffee grounds were added to the soil to attract mini beasts and enrich the soil. Strawberries, Raspberries, Spring Onions and Potatoes were grown, alongside cornflowers, poppies and a variety of blue flowers, all of which are grown locally in Perth.

All pupils really enjoyed every aspect of the design, build and growing and maintaining and decorating the garden. One pupil did a fantastic job on the artwork but all pupils contributed to the creation in many different ways. Seeing the garden come to life and match many of the original plans has been the best bit.



Redwell Primary

Our garden is full of hidden magic and surprises. See if you can spot references to Alloa's cultural, built, industrial and natural heritage among the plants. Our garden is built across 3 whisky barrels donated by a local cooper and a brick from the old brickworks takes pride of place at the front, next to some gnawed branches from our neighbourhood beavers.

Our fairytale beavers are made from wool – a nod to Paton's mill which produced yarn in Alloa for many years. Our favourite part of creating our garden was learning about how the reintroduction of beavers has begun to change our local landscape.

Tod Lowrie, in his red cap, is a helpful brownie and has made a lovely big bowl of porridge for granny – although in our garden the porridge is still growing as oats, given to us by our friendly local farmer. The River Forth, which runs through our fairytale garden, is full of coloured glass, representing Alloa's long history of glassmaking.

Tiny coal wagons remind us that Alloa used to be a mining community. In our garden, the town hall is a bug house, which seems fitting as The Beatles' very first concert was at Alloa Town Hall in 1960.





Filling the barrels



Creating the garden beavers



Planting up the barrels



A garden guardian



Beaver family on the River Forth



Red cap

There are lots of tasty things to eat like thyme, raspberries and gooseberries, in case the fairies get peckish after all their hard work.

Towards the rear of our garden, the plant pot Alloa Tower provides a stronghold for bees to rest safely and some beautiful carnations if they fancy a snack.

We want to use the food we grow to cook something tasty, like Tod Lowrie did for granny in our story. During the school day our garden welcomes lots of human visitors who love to use it as part of their learning and it will be open to the community at our school fair so everyone can experience the magic!



Rephad Primary

Rephad's pocket garden represents our heritage through several strands. We have **Curling**, and the local ice rink at Northwest Castle that has turned out many an Olympic champion. We are also giving a nod to the wonderful native oyster bed we are lucky to have in Loch Ryan, near the school. Our town's football club Stranraer FC is the third oldest football club in Scotland.

Coppicing is a traditional woodland management technique still used today. It involves cutting trees at the base, to allow new shoots to grow. Weaving is an ancient skill and craft, that is still in use to make baskets or fabrics. We used coppiced Hazel for the stakes, and willow woven through to make the boundary of the garden.



It became very clear that the absolute favourite part of making this garden for the children was any task that involved doing painting! Whether it was painting the pallet green to represent the football pitch, or painting on the white lines, it was the favourite task this year! Closely followed by watering!

We used Senecio Candidans 'Angels wings' to represent the silver thread for the 25th Anniversary of Keep Scotland Beautiful. This plant proved to be very popular with all the children, and it received much stroking of its leaves! It's colour also tied in nicely with the 'ice' on the curling rink.



Painting the football pitch



Getting plants into the ground



Using loppers to cut sticks for the border



On target



Weaving the garden border



Blooming lovely

We contacted local curling legend Gail Munro to ask if she could lend us a curling stone for our pocket garden. She was more than happy to do so.

Our garden is organic, peat-free and full of flowers to attract the pollinators such as, honeysuckle, sweet peas, nasturtium, chives (for the flowers), sunflowers, busy lizzies, strawberries, cornflowers, allysum, leucanthemum and lobelia. A pure feast for the beasties!

The edible parts of our garden include, strawberries, chives, rainbow chard, red orache, salad, nasturtium, red onion and sunflower seeds.

We will continue to look after our garden, harvest the produce and water it when required. We like to leave the seed heads standing for the birds to feast on, or for self seeding. The sweet peas will be picked by the children and taken home.

Rephad Pocket Garden 2025 Nursery to P4.

Green wall planted up with salix & herbaceous plants and fern climbers including Hemocallis, Clematis, Pitt and Fern grown up the pallet, guided by colored silk canopy will help create the green wall that is representative of the football pitch of Stranraer. Have been painted on parts of the pallet to mimic the lines on a football pitch.

Oysters

A bag of oyster shells, in between planted up with flowers for pollinators, representing the Stranraer Oyster Festival that started in 2013. Loch Ryan Oyster brand is the only self-sufficient oyster bed in Scotland. It has been protected by Royal Warrant since 1761.

Oyster shells have a shiny silvery surface on the inside - this is another way we are representing the silver lining for Keep Scotland Beautiful's 25th anniversary.

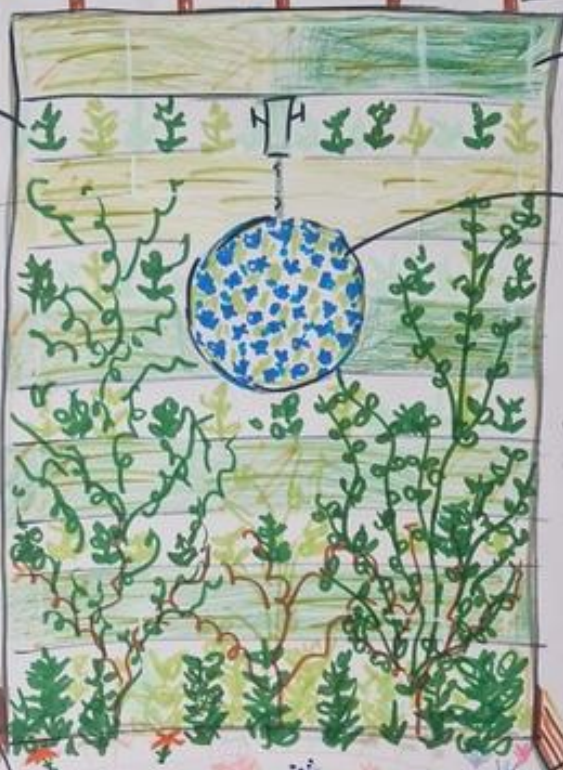
25th Anniversary of Keep Scotland Beautiful.

Blue flowers representing the inner circle of the curling target. We may use painted stones/shells to enhance the other parts.

- plants:
- Blue cornflower/cornish
 - Onocrotium aquaticum
 - Grass
 - Small white flowers

Curling stone loan to us for the garden by local curling legend Craig Monte

Small hazel hurdles woven with donated straw. Children can have fun using ground materials to weave into these too.



Re-using an old Pallet. Coppicing

Hazel stakes, coppiced locally, used to secure pallet to the ground. Coppicing is a traditional woodland management technique.

Stranraer football club

Football planted up with blue flowers to represent Stranraer football club. Stranraer is Scotland's third oldest League club. It was founded in 1890, it is one of the 20 oldest clubs in the world.

The 'football' is made by re-using 2 hanging baskets tied together in the middle, stuffed with compost (and stone in the middle to make it less heavy). We have been donated a liner to stand through.

Perch - Lobelia and Blue cornflower

Community links - some of the plants shown will be sourced from the club. And curling - we will also use the 25th anniversary donation of a curling stone for the garden. We will display it in the white stone community bag given to Stranraer but we will also present a gift to the club of the 25th years donation.

- Old plants for curling target outer ring could include:
- Red grass
 - Cornflower
 - Red poppies
 - Red chrysanthemum
 - White chrysanthemum
 - Annual grasses

Curling

Curling target to represent Stranraer's curling heritage based at North West castle.

Stranraer has been the home club for many olympic curling champions.

Silver foliage to represent both the ice of the curling rink and the 25th anniversary for Keep Scotland Beautiful.

- Plants for silver foliage zone include:
- Senecio silver dust
 - Senecio cineraria
 - Senecio angel wings
 - Lonicera caerulea
 - Lavender
 - Myrtle
 - White geranium
 - Conoclinium coelestinum
 - Yellow columbine
 - Dianthus
 - Chrysanthemum



Royal School of Dunkeld

Our garden represents our link to Shakespeare's Macbeth and our position at the foot of Birnam Hill and Birnam Wood.

A wooden pallet was painted to be the backdrop of Birnam Hill, and we have made a castle out of some old pots and a planter. Dunkeld Telford Bridge has been built from old pots and filled with straw. We had to change our plans a bit: we were going to cut a car tyre in half, but it was too tricky.

We reused a plastic Halloween cauldron as a water feature ...but it was borrowed for sports day and got lost – luckily we found a brass pot in the shed which took its place. The children liked its aesthetic better too!



It became very clear that Our To encourage wildlife, we included herbs such as chives (which the bees love), lemon thyme, mint, white hyssop, sage and mint. We also planted parsley but it was eaten by the rabbits! The herbs will attract pollinators as will flowering plants such as poached egg plant, forget me not and honeysuckle.

We have a water feature for insects and birds. The castle is a hedgehog home and we have filled pots with straw to make a bug hotel. We were also mindful of the importance of water for birds and bugs. The cauldron has a stone in it that birds can perch on.

Edible crops include strawberries, broad beans, herbs, lettuce, tomatoes and strawberries. We lost some plants to the rabbits and had to protect the garden from these pesky critters by covering it with (at different times) a cloche, netting and fleece.

We learned not to keep broad beans inside for too long – with too much heat and not enough light they became very leggy! We also learned how important it is to protect plants with fleece etc.

Our gardening club has a very fluid membership – everyone is welcome, and attendance is not compulsory so quite a few different children were involved in designing and making the garden, including some absolute stalwart young gardeners. They enjoyed having a creative challenge during the winter months and then the quiet and relative calm of the garden working in groups or individually towards a common goal.



Chives and sage



Strawberry and mint is a great combination



Broad beans



Sacred Heart ELC - Winner Our Heritage Theme

Our nursery is in the heart of Grangemouth. Many of our families have connections to the Ineos/BP oil refinery and some of the chimneys can be seen from our nursery garden. Sometimes we can see the flames and steam from the chimneys. Sadly the refinery is closing this year. It has been an integral part of the local area since 1924 so we felt it was a fitting tribute to use the refinery as inspiration for our pocket garden.



We reused old hi-vis jackets and trousers, 2 pairs of old work boots, and a helmet which were donated by an Ineos employee.

Our garden has been designed with nature in mind. We have incorporated a bug hotel, bird bath and many bee friendly flowers. We have used potatoes, strawberries, carrots, onions, cress, radishes and a last minute addition of a 'curry' plant

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Growing from seed



Main structures coming together



Watering



Our homes are in our garden too



A safety helmet is now a bird bath



Clever planting to show the chimneys

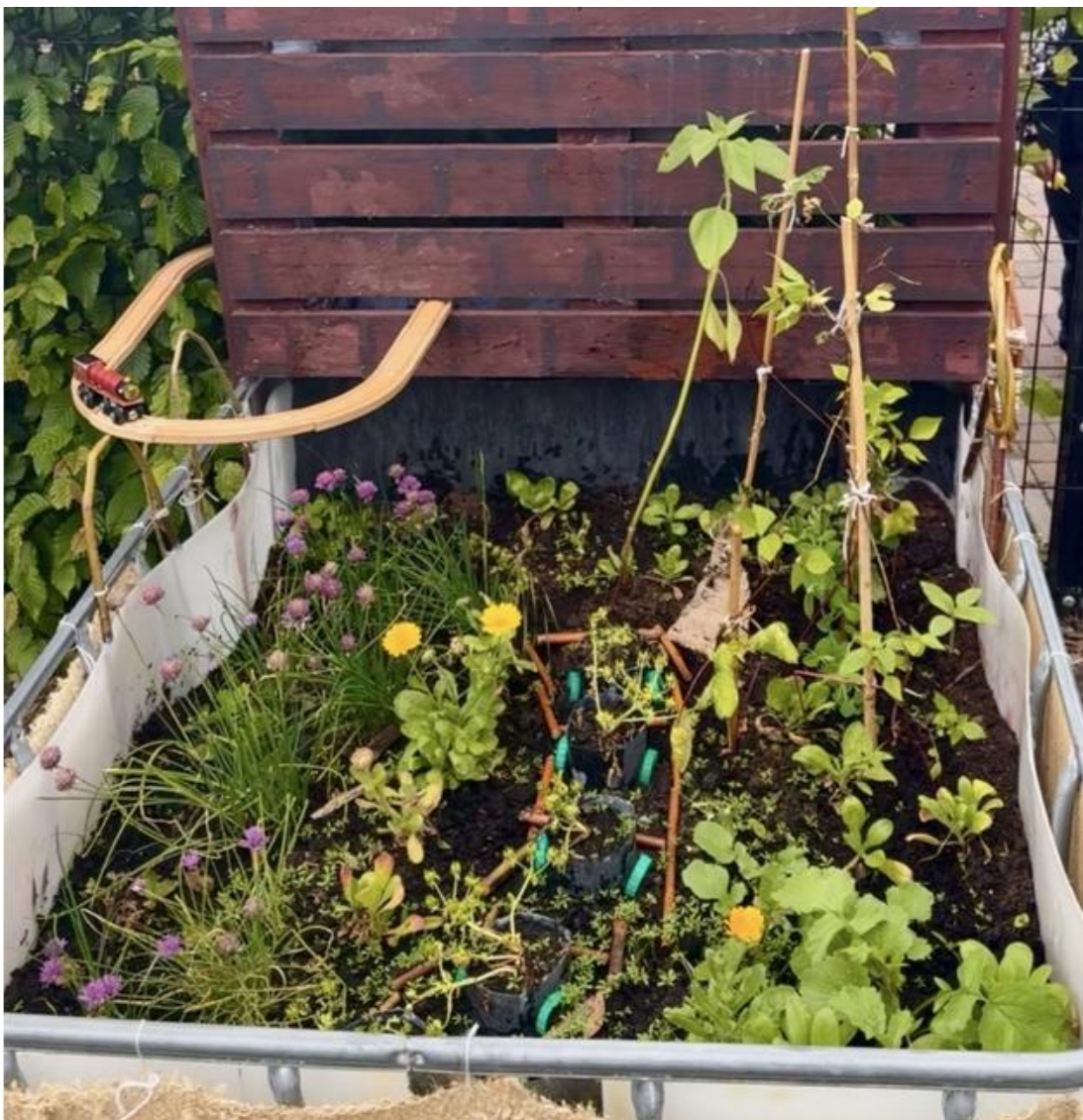


St David's ELC

Our garden represents Dalkeith's agricultural and industrial heritage and how the two were intertwined. In the past Dalkeith was a mining town. There are mining carts with poached egg plant inside that represents the coal nicknamed as 'black gold'. On the sides of the mine cart track you can also see yellow calendula flowers and a sunflower which also represent the coal.

There are chives with purple flowers which link to the Scottish national flower a thistle.

There are willow structures in our garden including a viaduct bridge and a mining wheel which can be found close to the town of Dalkeith..



There are plenty of flowers in our garden to support bees and butterflies and plants that we can eat including beans, chives, strawberries, peas, lettuce, beetroot and cress.

The children have learned how to care for plants and about the life cycle of the plants. They have documented the progress of the plants and developed their literacy skills. "I have learned how to grow flowers and about the olden days".

The children faced challenges throughout this journey which we discussed together. They said "Scooping in the soil as we had a lot of soil to put in but not big shovels and it was heavy" so we worked as a team by scooping soil together to overcome this challenge. "Putting in the plants properly so we don't break them" therefore the children listened to the instructions and followed them.



Filling pots ready for seeds



I have a seed



Planting out



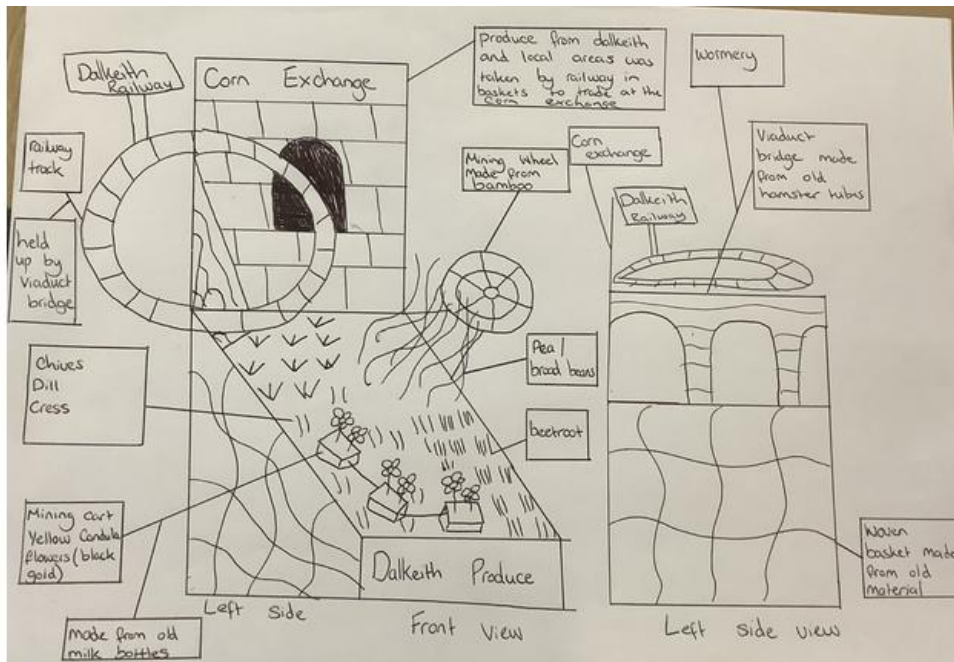
Measuring



Digging



Painting



St Machar Academy

Our garden has wildflowers including wild foxglove, sweet pea, black knapweed, devil's bit scabious, ox-eye daisy, red campion, red clover, selfheal and yarrow to attract bees.

Our garden contains many edible plants, including potatoes (Casablanca), raspberry (Autumn Bliss), blackberry (Merton Thornless), strawberry (Cambridge favourite), mangetout, rosemary, chives, bronze fennel, tomatoes and brussels sprouts

We are also growing native trees, including wild cherry, crab apple, goat willow, holly, hazel, silver birch, blackthorn, downy birch, hawthorn. They are still young and take years to grow to their full size. Can you spot them?..



Raspberry canes



Strawberries in flower



Sweet peas climbing up



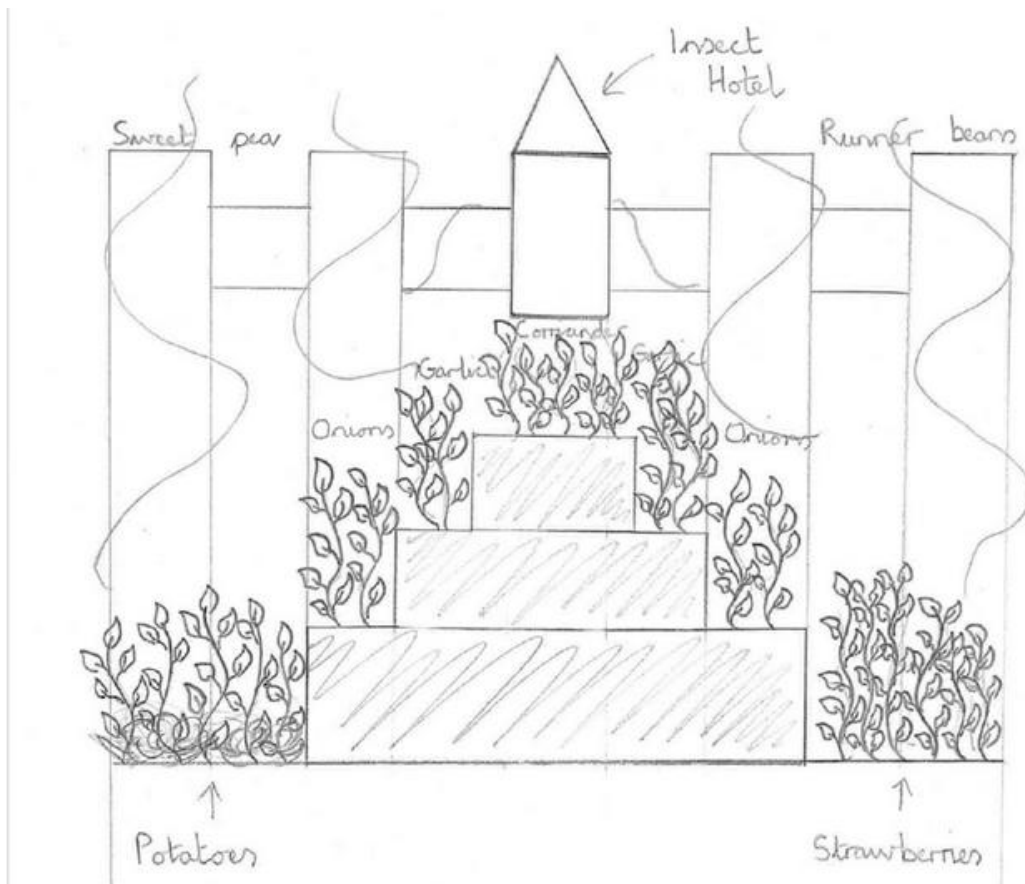
Homes for our minibeast friends



Proud to be in an Eco-Committee



Minibeasts are welcome



St Matthew's Academy

Our garden design has two sides – the “indoor” side and the “outdoor” side, separated by a recycled cast iron window embedded in an old pallet. At its simplest level, it represents a kitchen window looking out onto a cottage garden, and highlights the fact that anyone can enjoy growing plants – both edible and ornamental. Some of the elements in the garden also have a deeper meaning and pay homage to some important aspects of our history and heritage.

Our school, St Matthew's Academy, is a community of faith and learning and this is something of our heritage that we felt was hugely important to represent in our pocket garden. We used the centrepiece of the garden, the old cast iron window, to bring this element to life by using paint pens to give it a stained glass effect, evocative of a traditional church building.



Our finished 'Indoors, Outdoors' Pocket Garden

We hung a spider plant with a macramé hanger, crafted on a rainy lunchtime using jute (and a helpful YouTube tutorial!). The wattle fence was another heritage handcrafting skill that we attempted for the first time.

As the build began to look more like a cottage, we felt it needed a name. We agreed on “Salt Cot Cottage” as it links with the industrial heritage of Saltcoats, where our school is situated. It is named after the cottages or huts on the seafront where, long ago, people would boil sea water to make salt. The number 25 is included to wish a very happy silver anniversary to Keep Scotland Beautiful.



The outdoors side



The indoors side



Bean seeds collected last Autumn



Planting seeds



Planting out

The main driving force behind our pocket garden entry has been our lovely gardening club pupils, who meet once a week at lunchtime. We enjoy planting, crafting and propagating and are never short of activities to keep us busy (but always short of time!). Thankfully, pupils from a mixture of year groups have used some of their outdoor learning time to get involved in the project and provide a helping hand.

Pupils have showcased the jade plants that they have lovingly grown from scratch through leaf propagation. Originally we were going to make them look

Pupils have showcased the jade plants that they have lovingly grown from scratch through leaf propagation. Originally we were going to make them look like cupcakes, but instead decided they just looked too cute sitting on the “spice rack” we added across the window.

S2 pupil, Hannah, came up with the design for the window and, after careful thought, took inspiration from our school badge and motto - “Lux Mundi” (light of the world). Alongside the candle, Hannah also painted some colourful florals, creating the connection between our gospel values and our responsibility to look after the environment.



Joinery skills



Painting



Weaving the wattle fence



Mosaic making

The wattle fence was another heritage handcrafting skill that we attempted for the first time. Getting the stakes into the ground really tested our resilience, as it was the first part of the garden we embarked upon and our enthusiasm soon wavered as we kept hitting rocks! We tried again another day, and are so glad to have persevered with this, as once we got going, the weaving was good fun and very satisfying work

The old kitchen sink was rescued from scrap and donated by a teacher who was having a new kitchen fitted. It serves as a miniature pond. We researched oxygenating plants and added in an Elodea Densa to keep the water healthy and habitable for visiting insects. We also added some logs to help any visitors get in and out.

The chives donated by Mrs McClumpha have been a huge hit with pollinators. We had intended to put calendula here, but had little success with growing our own (we need to get a better watering system in place for plants in the greenhouse!) but we will keep trying.

Other donations of lemon balm, busy lizzies, cape daisies and pansies helped us to add lots of colour to the space and fill up the gaps in the crates. It was a delight to see pupils excitedly planting away and seeing the garden really come to life. The other plants we have grown on our own (rocket, lettuce, beans, nasturtiums and radishes) are getting there, but not as mature as we would have liked..

We are hugely thankful to Mr Wright from the tech department for his expertise in safely securing the different elements of the garden together and making sure the very heavy window was secure and supported.

The garden is situated in our enclosed allotment area which is right at the front entrance of the school. We chose this spot as it is sheltered and protected from the worst of the weather. We made sure that both sides of the garden were visible from the pavement. It is amazing how many people – parents, pupils, staff, exam invigilators – have stopped to chat to pupils at work and offered help with plant donations and watering.

It has been difficult to juggle the building, crafting and planting – especially with short frames of time in which to work, and lots of other projects going on – such is high school life! We are nonetheless very proud of what we have achieved and the hard work and thought that has gone into this little pocket of joy that we can continue to enjoy as a school community.



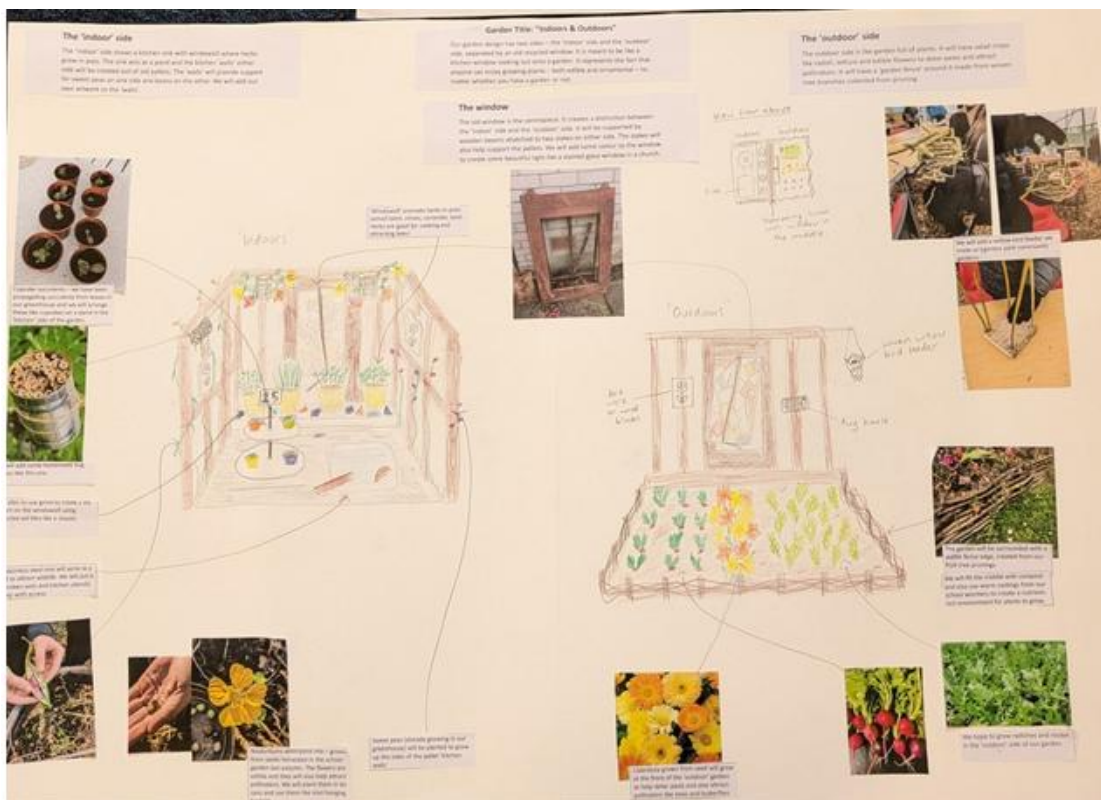
Number 25 for KSB's 25th birthday



The kitchen sink pond and jade spice rack



Lux Mundi window



St. Andrews Primary

Mining was the main industry of our local area, and its legacy is still here today. The Scottish Mining Museum less than a mile away from our school, and many of the houses built for the original miners are still in use. We arranged to visit the museum to gather ideas for our design.

Some of the features that we saw at the museum influenced the pupils' designs. The pit head wheel was the feature that everyone agreed on to be a focus. Pit head wheels are visible in our local area and are a true symbol of our heritage. We planned a variety of different ways to make it, but were delighted when a clean out of our PE cupboard yielded an old bent hula hoop and some snapped team bands. It felt good to repurpose something destined for the bin. It is also instantly recognisable as the wheel that people drive past every day.



Pupils were particularly fond of the chimney pot planter that they saw at the mining museum. We were delighted when a parent was able to locate one for us from a local roofing company. We placed the chimney pot in the centre of the garden as a symbol of our coal mining heritage and filled it with strawberry plants. .



We visited the museum for inspiration



The mining wheel had to be a feature



We painted a brick effect onto the grey



Planting out carrots



Planting out sweet peas



Planting out plants for wildlife

Pupils researched the type of veggies that were traditionally grown in miners' gardens and found out that potatoes, carrots, cabbages and turnips were particularly popular. They planted them a circular fashion to replicate a design they had seen at the Mining Museum. They are hoping that there will plenty of veggies to enjoy in the harvest and that the rabbits and squirrels don't feast on them first. We want to make a nice pot of soup and a tumshie lantern from the turnips.

Additionally, pupils have arranged a herb shelf – most of these herbs have been grown from seed. Other edible features include a home grown cucumber plant, a raspberry plant that has been in all our previous pocket garden entries and nasturtium flowers.

Our P5 pupils were particularly enthusiastic to include an area for insects and bugs in our garden. They found old bricks, bark, sticks, pinecones and moss to construct into a bug hotel. The format of the hotel changes daily as pupils are engaged and frequently explore and adapt the area.

We added a bird feeder and a dish full of beads and water. From the moment that they were placed in the garden the birds and squirrel started to visit. We have had to refill a few times already. .



An old hoop makes a perfect mining wheel



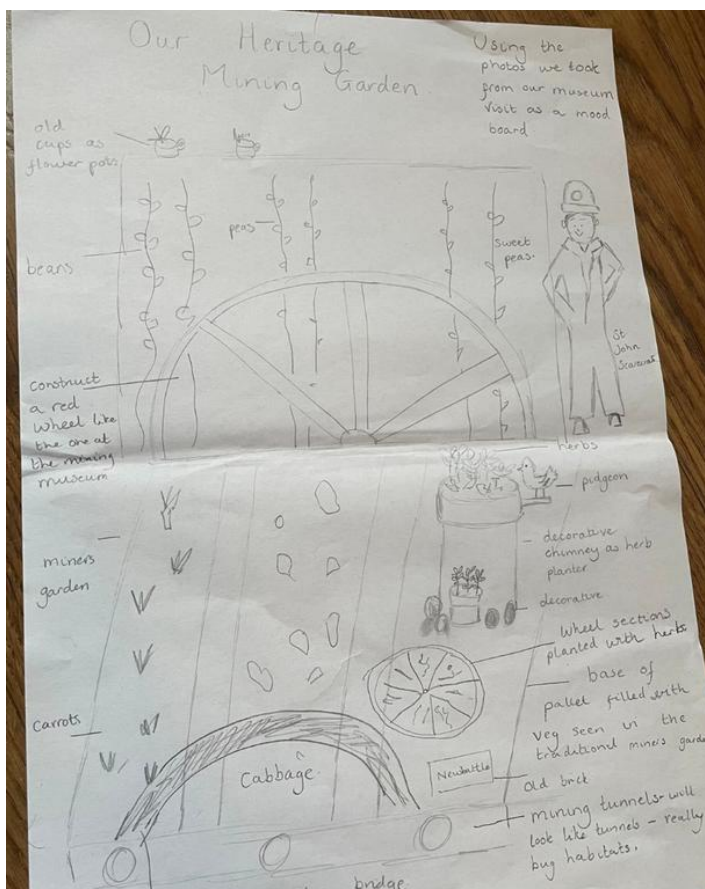
We have included a tiny model pigeon



The rivet and chimney pot were donated

The heritage theme has allowed us to forge links with different organisations in our community. At the mining museum we met the volunteer gardening team and were so impressed with their dedication that we offered our services and have since returned to the museum to help with weeding and litter picks.

We have thoroughly enjoyed making this garden and the connections to our community that it has allowed us to make. We hope that we have captured the essence of our mining heritage and our community spirit in our pocket garden entry.





We support the Sustainable Development Goals.

Keep Scotland Beautiful is your charity for Scotland's environment. We work with you to help combat climate change, tackle litter and waste, restore nature and biodiversity and improve places.



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