

The Sustainable Development Goals

Goal 12: Responsible Consumption & Production

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



- Make sure everyone makes good use of natural resources.
- By 2030 halve the global food waste.
- Make sure chemicals are used safely to protect human health and the environment.
- Decrease the amount of waste we produce through reducing, recycling and reusing.
- Encourage companies to be sustainable.
- Make sure national policies support sustainable approaches.
- Educate people so they know how to live in harmony with nature.
- Support developing countries so they can start having more sustainable consumption and production.
- Monitor how sustainable tourism can create jobs and promote local cultures and products

Possible Learning Activities

- Ask pupils to monitor food waste in their own homes. How could food waste be reduced in their homes/in school/in people's place of work?
- Ask pupils to plan a week of shopping /meals with the aim to have zero food waste.
- Explore different farming methods. How can chemicals affect our health and environment?
- Invite in local organic farmers to discuss how they operate without chemicals.
- Visit a local recycling centre to see what happens to materials we recycle.
- Upcycling challenge- challenge pupils to upcycle an item they own and set up an upcycled stall.
- Invite in a local company to talk to pupils about sustainable choices in business.
- Ask pupils to plan an event in school that will teach people how to live in harmony with the environment. Invite in local environmental groups to help!
- Research different types of sustainable tourism. Explore what kind of jobs it creates and how it can promote local cultures and products.

Curricular Links

Social Studies

- I can consider ways of looking after my school or community and can encourage others to care for their environment. **SOC 1-08a**
- I have developed an understanding of the importance of local organisations in providing for the needs of my local community. **SOC 1-20a**
- I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. **SOC 2-08a**

Religious and Moral Education

- I can explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. **RME 2-09c**
- I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others. **RME 3-05b**

Health and Wellbeing

- When preparing and cooking a variety of foods, I am aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. **HWB 1-35a**
- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 2-13a**

Resources

[United Nations - Goal 12: Sustainable Production & Consumption](#)

[World's Largest Lesson - Goal 12 Teaching Resources](#)

[Keep Scotland Beautiful - Food and the Environment](#)

[Keep Scotland Beautiful - Climate Challenge Fund Case Studies on Waste](#)

[Keep Scotland Beautiful - Eco-Schools Waste Minimisation Topic](#)

[ScotDec - Active Global Citizens Resources](#)

[Zero Waste Scotland](#)

[BBC Bitesize - Farming in Rural Areas](#)

[Don't Waste Our Future](#)



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