**Eco-Schools Action Plan SCHOOL NAME Cumbernauld Village Family Learning Centre**

**Eco-Schools Topic 1: Heritage Date Range of this Plan: January 2024 to January 2025**

**Your school’s Sustainable Development Goal: To create a sustainable environment for all which has a positive impact on the culture, attitudes and actions of all stakeholders.**

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| **How will our actions contribute towards our chosen SDG?** Bringing together communities of people through intergenerational working to create a sense of belonging. Learning about traditional skills customs and values and what it meant to our community, introducing children and adults alike to the heritage and history of Cumbernauld Village. |

| **Aim(s)****What do we aim to achieve? Why?***You can have the same aim for all actions, or different aims for different actions.* | **Actions****How are we going to achieve our aims? What actions will we do?***Minimum 3 actions per topic.* | **Who? / When?****Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:****What, how and when will we measure to monitor any changes?** | **Evaluation/Development:****What did we learn from our monitoring?****How far did our actions go towards achieving our aims?****Could we have done anything differently?** |
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| Raise pupil awareness of Heritage.Engage with and have fun with heritage. Involve the community in celebrating and sharing memories of local heritage.Explore the factors that have impacted local heritage. | Bring traditional skills to life with activities such as weaving. Discuss why traditional skills are valuable and important.  | Whole school approach.Eco committee Parents/Carers Community Council  | Medium term planning will be monitored and the impact of learning will be measured through children’s knowledge and understanding. |  |
| Create a community recipe book of favourite traditional recipes. | Children’s electronic learning journals will by used to analyse the impact and learning. Home to nursery links and parental engagement will be monitored. |  |
| Explore local customs traditions and celebrations and learn about other customs etc from people who are new to your community. What were the origins of celebrations like gala days. |  |
| Family history. Interview your granny and find out what kind of games she played. Perhaps have a traditional sports day incorporating games from the old days. Find out about yourcommunity heritage.People and places. Where did streets get their names? |  |