**Eco-Schools Action Plan SCHOOL NAME Cumbernauld Village Family Learning Centre**

**Eco-Schools Topic 1: Heritage Date Range of this Plan: January 2024 to January 2025**

**Your school’s Sustainable Development Goal: To create a sustainable environment for all which has a positive impact on the culture, attitudes and actions of all stakeholders.**

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| **How will our actions contribute towards our chosen SDG?** Bringing together communities of people through intergenerational working to create a sense of belonging. Learning about traditional skills customs and values and what it meant to our community, introducing children and adults alike to the heritage and history of Cumbernauld Village. |

| **Aim(s)**  **What do we aim to achieve? Why?**  *You can have the same aim for all actions, or different aims for different actions.* | **Actions**  **How are we going to achieve our aims? What actions will we do?**  *Minimum 3 actions per topic.* | **Who? / When?**  **Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:**  **What, how and when will we measure to monitor any changes?** | **Evaluation/Development:**  **What did we learn from our monitoring?**  **How far did our actions go towards achieving our aims?**  **Could we have done anything differently?** |
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| Raise pupil awareness of Heritage.  Engage with and have fun with heritage. Involve the community in celebrating and sharing memories of local heritage.  Explore the factors that have impacted local heritage. | Bring traditional skills to life with activities such as weaving.  Discuss why traditional skills are valuable and important. | Whole school approach.  Eco committee  Parents/Carers  Community Council | Medium term planning will be monitored and the impact of learning will be measured through children’s knowledge and understanding. |  |
| Create a community recipe book of favourite traditional recipes. | Children’s electronic learning journals will by used to analyse the impact and learning.  Home to nursery links and parental engagement will be monitored. |  |
| Explore local customs traditions and celebrations and learn about other customs etc from people who are new to your community. What were the origins of celebrations like gala days. |  |
| Family history. Interview your granny and find out what kind of games she played. Perhaps have a traditional sports day incorporating games from the old days. Find out about yourcommunity heritage.  People and places. Where did streets get their names? |  |