**Eco-Schools Action Plan SCHOOL NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Eco-Schools Topics: Transport/Health and Wellbeing/Climate Action Date Range of this Plan: \_\_\_\_\_\_ to \_\_\_\_\_\_**

**Your school’s Sustainable Development Goal: Sustainable Cities and Communities, Good Health and Wellbeing, Climate Action**

| **Aim(s)****What do we aim to achieve? What do we want to do?** *You can have the same aim for all actions, or different aims for different actions.*  | **Actions****How are we going to achieve our aims? What actions will we do?***Minimum 3 actions per topic.* | **Who? / When?****Who is responsible for the action? Who else will help?/ When will it happen?** | **Measuring:****What, how and when will we measure to monitor any changes?** | **Evaluation/Development:****What did we learn from our monitoring?** **How far did our actions go towards achieving our aims?** **Could we have done anything differently?** |
| --- | --- | --- | --- | --- |
| **Reduce the school-related traffic to and around our school, increasing active travel and improving air quality**  | **Conduct a travel survey, including a survey to understand barriers to active travel and a survey on traffic outside our school at drop off/pick up times. Create a baseline then repeat 2 times in the year.**  |  | **Difference in the surveys in time.** **Feedback or minutes from local authority and local councillor.****Steps competition showing how many pupils actively travelled to school.****Ask for feedback from pupils/classrooms****Progress in creating green wall.** |  |
| **Get in touch with SEPA or our local authority and check if we can borrow air quality monitors to measure pollution.** |  |  |
| **Assembly sharing results of surveys and benefits of active travel and low traffic zones. Invite parent council and local councillor or MSP to assembly.** |  |  |
| **Active travel whole school challenge: Steps to the South Pole Competition. Winning class has special treat.** |  |  |
| **Create a ‘green wall’ with bushes or trees around our school to filter air.** |  |  |
| **Create an Active Travel School Plan** |  |  |